2011-12 School Profiles & Enrollment Data

Portland Public Schools
Data and Policy Analysis Staff

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2010-11 School Profiles and Enrollment Data

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Enrollment Characteristics

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Enrollment by Program Type	2010	2011	Change
Elementary Schools	25874	26445	571
Middle Schools	5142	5160	18
High Schools	10978	10810	-168
Selected Focus/Alternative Programs	1661	1689	28
Community-Based Programs	1275	1150	-125
Special Services	387	502	115
Public Charter Schools	1486	1532	46
Total Enrollment	46803	47288	485

Enrollment by Grade	2010	2011	Change
Pre-Kindergarten	1062	1082	20
Kindergarten	3995	4064	69
Grade 1	4091	4037	-54
Grade 2	3894	4029	135
Grade 3	3727	3898	171
Grade 4	3682	3721	39
Grade 5	3479	3597	118
Grade 6	3354	3396	42
Grade 7	3299	3310	11
Grade 8	3192	3230	38
Grade 9	3176	3082	-94
Grade 10	3339	3256	-83
Grade 11	3026	3181	155
Grade 12	3487	3405	-82
	46803	47288	485

Enrollment by Ethnicity / Race	2010	2011	Change
Asian / Pacific Islander	9.1%	9.2%	0.1%
African American	12.9%	12.1%	-0.8%
Hispanic	15.8%	15.9%	0.1%
Native American	1.4%	1.2%	-0.1%
White	55.6%	55.6%	0.0%
Multiple Ethnicities Specified	5.3%	6.0%	0.8%
Unspecified/Other	0.0%	0.0%	0.0%
	100.0%	100.0%	

Counts from Student Database (eSIS) extract. See attached tables for detailed definitions

1

PORTLAND PUBLIC SCHOOLS Enrollment Summary by Program Type, School and Year, 2002-03 through 2011-12

ear Change	(2011-12 - (2011-12 -	2002-03)		%
10-Y	ఴ	``		#
ar Change	11-12 -	(80-20		%
				#
r Change	(2011-12 -	10-11)		%
2-Yea	(20	20		#
			2011	-15
			2010-	Ξ
			2009-	9
			2008-	60
			2007-	80
			-9002	07
			2005-	90
			2004-	02
			2003-	9
			2002-	93
	rogram Type			School
	ď			

PORTLAND PUBLIC SCHOOLS

Enrollment Summary by Program Type, School and Year, 2002-2003 through 2011-12

Program Type	Səjo	Капде											2-Year Change (2011-12 - 2010-11)	ange 2 -	5-Year Change (2011-12 - 2007-08)		10-Year Change (2011-12 - 2002-03)	ange ? - ()
	ouĵo	sqe	2002	2003		2005	5006			2009	2010	2011		;				
School	ь	าอ	-03	-04	-02	90-	-02	8 0 -	60-	-10	-11	-12	#	%	#	%	#	%
Lewis	<u>×</u>	KG-5	294	289	271	301	293	310	349	374	396	393	ငှ	-0.8	83	26.8	66	33.7
Llewellyn	~	(G-5	315	302		301	309	341	396	434	485	543	28	12.0	202	59.2	228 72.4	72.4
Maplewood147 9.96 Tm[Maplew)6(5- g-0.0036 T188 0.72 68T188 0.72(83.lew)6(01-)-16	6 T188 0.	72 68T1	88 0.72(8	3.lew)6(c	1-)-16ni1	63 T-15T.	JTJ0 g2(o	1-)-16ni16	3 T-15TT	- g-0.008)2(Year)-{	56n(Fo)-	56n(F47.	68 Tm24	3 T-15TJTJ0 g2(o1-)-16ni163 T-15TT- g-0.008)2(Year)-56n(Fo)-56n(F47.68 Tm247.68 Tm77.68 Tmp)-56n33(309)-2134	7.68 Tmb)	-56n33(309)-2134

PORTLAND PUBLIC SCHOOLS Enrollment Summary by Program Type, School and Year, 2002-2003 through 2011-12

Program Type	S930	Range											2-Year Change (2011-12 - 2010-11)	ange 2 - 1)	5-Year Change (2011-12 - 2007-08)		10-Year Change (2011-12 - 2002-03)	hange 2 - 3)
	ouţo	әрі	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011						
School	ЬО	sīĐ	-03	-04	-05	90-	-07	-08	-00	-10	-11	-12	#	%	#	%	#	%
Beaumont		8-9	610	217	542	536	200	460	458	450	455	481	26	5.7	21	4.6	-129	-21.1
Binnsmead	(2)		269	289	289	089	484	346			0	Slosed						
da Vinci		8-9	320	327	320	380	444	458	445	456	464	462	-5	-0.4	4	6.0	142	44.4
Fernwood	(8)		632	644	582	466	347				O	Slosed						
George		8-9	546	467	473	403	383	328	375	388	364	360	4	- 1.1	32	9.8	-186	-34.1
Gray		8-9	533	497	520	496	457	421	420	419	428	422	φ	- 1.4	_	0.2	-111	-20.8
Gregory Heights	(8)		740	718	630	691	471				O	Slosed						
Hosford		8-9	386	377	405	448	476	516	531	548	547	534	-13	-2.4	18	3.5	148	38.3
Jackson		8-9	823	208	773	694	688	714	712	651	584	533	-51	-8.7	-181	-25.4	-290	-35.2
Kellogg	(6)		671	633	591	482	269				O	Closed						
Lane		8-9	652	638	592	553	527	489	419	397	398	44	43	10.8	-48	6- 8.6-	-211	-32.4
Mt. Tabor		8-9	707	729	969	9/9	633	288	222	228	629	593	4	2.4	2	6.0	-114	-16.1
Portsmouth	(8)		522	466	460	429	286				O	Closed						
Sellwood		8-9	619	593	603	564	515	459	474	480	474	486	12	2.5	27	5.9	-133	-21.5
Tubman	(6)		463	373	294	273	131				O	Closed						
West Sylvan		8-9	947	897	884	878	896	988	863	863	849	848	7	-0.1	-38	-4.3	66-	-10.5
Whitaker	(16)		441	357	289						O	Closed						
Middle Schools Subtotal																		

Middle Schools Subtotal

PORTLAND PUBLIC SCHOOLS Enrollment Summary by Program Type, School and Year, 2002-2003 through 2011-12

Program Type	Range												2-Year Change (2011-12 - 2010-11)	nange 12 - 11)	5-Year Change (2011-12 - 2007-08)	hange 12 - 08)	10-Year Change (2011-12 - 2002-03)	าange 2 - เ3)
School	Footno		2002 2	2003 2-04	2004	2005	2006	2007	2008	2009	2010	2011	#	%	#	%	#	%
Benson	0,		,501	,498	1,501	1,452	1,294	1,218	1,134	1,100	986	889	-97	-9.8	-329	-27.0	-612	-40.8
Cleveland	9-12	_	,381		1,332	1,449	1,472	1,528	1,516	1,553	1,570	1,520	-20	-3.2	φ	-0.5	139	10.1
Franklin	(9) 9-12	_	,460		1,547	1,404	1,283	1,233	1,007	1,032	1,036	1,480	444	42.9	247	20.0	20	4.1
Grant	(2) 9-12	•	1,848		1,848	1,815	1,691	1,642	1,553	1,610	1,620	1,565	-55	-3.4	-77	-4.7	-283	-15.3
Jefferson	(2,9) 6-12				661	647	266	707	631	617	621	584	-37	-6.0	-123	-17.4	-242	-29.3
Academy of Arts & Tech	(12)							263				Closed						
Academy of Science & Tech	(12)							228				Closed						
Jefferson									448	435	415	413	-2	-0.5				
School of Champions	(12)				347	299						Closed						
School of Pride	(12)				314	348						Closed						
Young Men's Academy								22	29			Closed						
Young Women's Academy	(9) 6-12	2						159	154	182	206	171	-35	-17.0	12	7.5		
Lincoln	9-12	•	1,429	1,483	1,444	1,485	1,498	1,404	1,335	1,395	1,410	1,476	99	4.7	72	5.1	47	3.3
Madison	(2) 8-12	_	,261		1,063	983	936	829	006	860	910	1,161	251	27.6	302	35.2	-100	-7.9
H Community	(12) 9-12	2						289	250									
M Community	(12) 9-12	2						291	301									
S Community	(12) 9-12	2						279	262									
Madison - Campus	(12)								2									
Madison 8th Grade Academy	(7)								82			Closed						
Marshall Campus	(1) 9-12		1,102	949	906	922	860	775	774	747	707	Closed						
BizTech High	(1) 9-12	2			217	297	292	262	279	284	280	Closed						
Pauling Academy of Integrated Sciences	(1,15) 9-12	12			200	282	254	219	186	175	169	169 Closed						
Marshall NighJ-0.0064 Tc 12.006919 944 0 363.36 Tc 0.0028 Tw 0 8.2669 -8.28-0.0018 Tc	363.36 Tc (.0028 T	w 0 8.26	69 -8.28-	0.0018 T	c 24.803	0 Td[12	18nteg.10	55 -9.12	03Tj0.754	g-192(ha	all No)-8(a	mp)-2135	(219)-213	35755 g32	1860se4-8	3.280.751	24.803 0 Td[12 18nteg.1055 -9.12 03Tj0.754 g-192(hall N0)-8(amp)-2135(219)-2135755 g3218@se4-8.280.7519 e.44 07(

PORTLAND PUBLIC SCHOOLS Enrollment Summary by Program Type, School and Year, 2002-2003 through 2011-12

Program Type	Sejo	Range											2-Year Change (2011-12 - 2010-11)		5-Year Change (2011-12 - 2007-08)		10-Year Change (2011-12 - 2002-03)	hange 12 - 33)
o de la companya de l	ootno	rade	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	‡	%	‡	76	‡	70
	4	9	3	5	3	3	5	3	3	2	-	•	E	0	E	0	E	0
PPS ALTERNATIVE PROGRAMS																		
ACCESS Program	(9)	1-8							159	200	196	198	7	1.0				
Alliance High School	(13)	9-12					366	292	288	267	221	233	12	5.4	-29	-20.2		
Madison Campus		11-12						69	22	42	36	18	-18	-50.0	-41	-69.5		
Marshall Night Program		11-12						46	69	39	32 M	32 Merged with Alliance	h Alliance	at Madison	ON			
Meek Campus		9-12						140	123	148	111	138	27	24.3	-2	4.1-		
Benson Campus		10-12						47	51	38	42	77	35	83.3	30	63.8		
E.S.L. Assessment Center	(12)		6															
Environmental School	(17)		225	233							Š	See Sunnyside Environmental School	e Environme	ental Schoo,	_			
Head Start Early Childhood Education		PK	620	539	528	625	909	674	969	732	804	230	-14	-1.7	116	17.2	170	27.4
Meek Professional Technical HS	(13)		188	158	146	117					Š	See Alliance	Alliance High School	100				
Metropolitan Learning Center		KG-12	420	432	439	447	439	444	424	443	440	447	7	1.6	က	0.7	27	6.4
Monroe Program	(12)		20															
Native Montessori Program		PK			23	22	တ	22	20									
P.I.V.O.T.	(12)		15															
Portland Evening HS at Benson		11-12		10	20	15	10											

PORTLAND PUBLIC SCHOOLS Enrollment Summary by Program Type, School and Year, 2002-2003 through 2011-12

Program Type	Sə	gugg											2-Year Change (2011-12 -	hange 12 -	5-Year Change (2011-12 -	hange -12 -	10-Year Change (2011-12 -	Shange 12 -
loctor	ionioo ⁻	Frade F	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	#	%	#	%	#	8
COMMUNITY-BASED ALTERNATIVE PROGRAMS	SRAMS																	
Albina Youth Opportunity School		10-12	4	20	43	51	47	54	54	52	39	Closed						
DePaul Center		9-12	21	18	18	21	18	20	27	35	28	27	7	-3.6	7	35.0	9	28.6
Helensview	(12)	9-12	19															
Insite On-line Alternative										10	12	Closed						
LISTOS	(12)	9-12	64	62	22	91	73	75				Closed						
Mt. Scott Park Center for Learning		6-12	39	31	21	96	89	115	43	120	24	18	φ	-25.0	-97	-84.3	-21	-53.8
Mt. Scott Park Center for Learning HS		10-12	29	28	62				72		88	113	25	28.4			54	91.5
NAYA Early College Academy		9-12						38	79	8	93	92	7	-1.1	54	142.1		
New Avenues for Youth		9-12	36	48	20	20	26	21	26	22	22	23	~	4.5	2	9.5	-13	-36.1
Open Meadow / CRUE		10-12	27	32	44	46	45	43	48									
Open Meadow HS		9-12	98	102	81	71	85	06	94	131	129	121	φ	-6.2	31	34.4	23	23.5
Open Meadow MS		8-9	37	54	49	45	22	45	46	26	47	09	13	27.7	15	33.3	23	62.2
Oregon Outreach Inc The Gladys McCoy		9-12					41	18	19	22	21							
Outside In		12					9	12	18	12	14	12	-2	-14.3	0			
P.C.C. Bilingual		9-12	205	187	181	235	186	141	116	93	83	69	-20	-22.5	-72	-51.1	-136	-66.3
P.C.C. G.E.D.		9-12	93	127	91	114	122	137	126	165	136	157	21	15.4	20	14.6	64	68.8
P.C.C. HS Completion		9-12	213	154	168	171	176	164	141	52	177	194	17	9.6	30	18.3	-19	-8.9
P.I.C. Night School		11-12	16		∞	13	17	2	2	2	2	Closed						
P.O.I.C.		9-12	114	102	108	106	93	112	101	86	108							
P.O.I.C. Rosemary Anderson HS		12							18	23	33	132	66	300.0				
Pacific Crest Community School		12	10	∞	13	10	7	4	7									
Pathfinders Academy		9-12	16	12	10	ဝ	2	∞	13	16	13	14	_	7.7	9	75.0	7	-12.5
Portland International Community		10-12	33	33	23	30	35	34	27	22	15							
Portland Street Academy	(12)		33															
Quest Schools		9-12	74	73	77	92	81	11	96	71	72	Closed						
SE Works Community Learning Center		11-12					13	19	16	15	19	17	-2	-10.5	-2	-10.5		
Y.E.I. Teen Parent		9-12	33	41	26	31	32	14	56	18	12	See Youth I	Employment Institute	nt Institute				
Youth Employment Institute		10-12	52	26	27	43	43	4	36	37	33	21	18	54.5	10	24.4	7	-1.9
Youth Progress Association		9-12	20	22	19	20	20	28	14	22	21	31	10	47.6	လ	10.7	7	55.0
YouthBuilders		12	28		22	20	15	30	22	22	25	19	မှ	-24.0	-11	-36.7	ဝှ	-32.1
Community-Based Alternative Programs Subtotal			1,381	1,270	1,171	1,308	1,303	1,342	1,282	1,206	1,275	1,150	-125	-9.8	-192	-14.3	-231	-16.7
	_	-	_	-	_	-	-	-	-		-	-	-	-	-	-	-	-

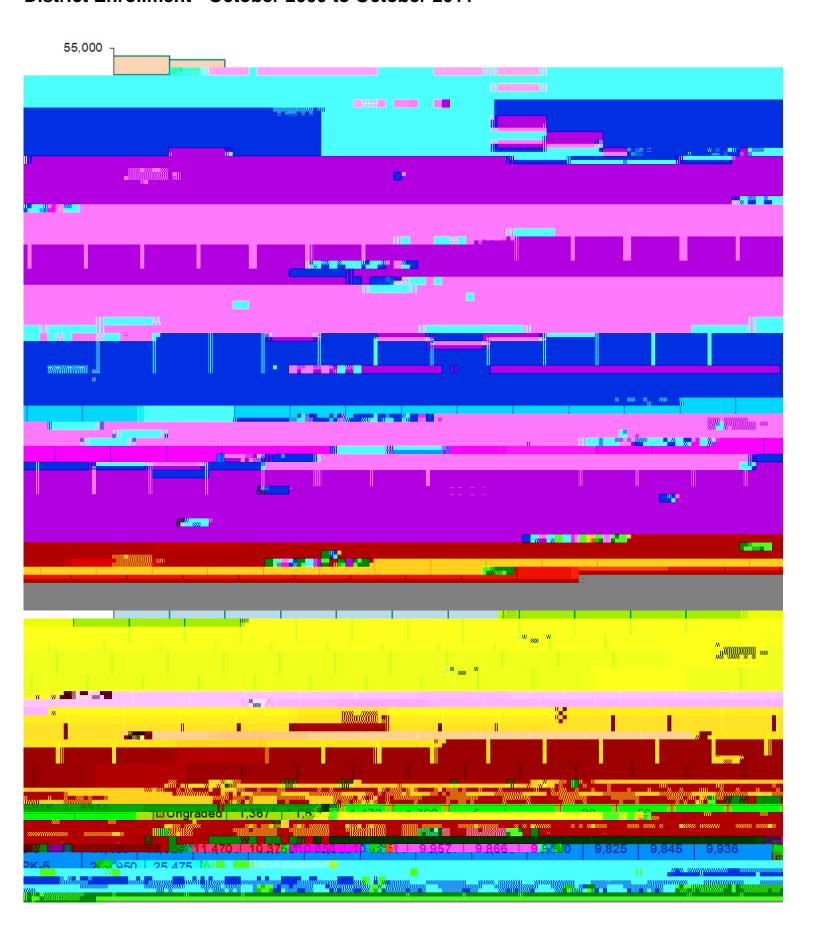
PORTLAND PUBLIC SCHOOLS Enrollment Summary by Program Type, School and Year, 2002-2003 through 2011-12

Program Type		əɓu											2-Year Change (2011-12 -	hange 12 -	5-Year Change (2011-12 -	hange 12 -	10-Year Change (2011-12 -	Change -12 -
	səjo	ВЯ											2010-11)	11)	2007-08)	(80	2002-03)	-03)
	ouĵo	sqe		~			2006		2008	2009	2010	2011						
School	ь	าอ	-03	-04	-02	90-	-02	-08				-12	#	%	#	%	#	%
SPECIAL SERVICES	(19)																	
Autism Services	(12)		631															
C.R.C. Transitional Classrooms	(12)		53	37														
C.T.C. Jefferson HS	(12)	12	18	15	16	19	21	22	27	24								
C.T.C. P.S.U.	(12)	12	7	13	19	19	17	17	17	19								
C.T.C. Roosevelt	(12)	12							20	56								
C.T.C. Northeast		12									22	99	6	15.8				
C.T.C. Southeast		10-12	6	15	28	92	95	26	4	75	10	104	94	940.0	45	76.3	92	1055.6
Clinton Street School	(11)	8-12	37	33	37	32	32	19	4	23	18	20	7	11.1	_	5.3	-17	-45.9
Deaf/Hard of Hearing Services	(12)		170															
E.S. B Program at Youngson	(19)	KG-5	22	28														
Edgefield Center	(11)	1-6							7									
Gately Day Treatment	(19)		4															
Home Instruction	(12)	0		က	_	7		_	_									

PORTLAND PUBLIC SCHOOLS Enrollment Summary by Program Type, School and Year, 2002-2003 through 2011-12

Program Type	Sejo	Range											2-Year Change (2011-12 - 2010-11)	nange 12 - 1)	5-Year Change (2011-12 - 2007-08)	nange 12 - 18)	10-Year Change (2011-12 - 2002-03)	hange 12 - 13)
School	Footno	Grade	2002	2003	2004	2005 -06	2006	2007	2008	2009	2010	2011	#	%	#	%	#	%
Serendipity	(12)		31															
Special Education Out-of-District											∞							
Special Education Transition	(12)		7															
Thomas Edison HS	(12)		6															
Tualatin Valley Day Treatment	(12)		က															
Vision Services	(19)		132															
Vocational Education Only	(12)			_														
Waverly Children's Home	(12)		18	6	18	6	80											
White Shield	(11)	7-12	56	28	24	20	19	20	4	17	7	6	7	-18.2	-	-55.0	-17	-65.4
Wildflowers	(11)	7-12							တ	6	∞	∞	0					
Woodmont	(12)				_													
Special Services Subtotal			2,170	462	562	525	548	539	522	200	385	205	117	30.4	-37	6.9-	-1,668	-76.9
PUBLIC CHARTER SCHOOLS																		
Arthur Academy		KG-5				24	91	117	137	143	138	159	21	15.2	42	35.9		
CM2's Opal School		KG-5	45	20	71	8	75	9/	75	80	80	88	∞	10.0	12	15.8	46	109.5
Emerson Public Charter		KG-5		98	26	121	126	131	129	143	146	139	-7	-4.8	∞	6.1		
Garden Laboratory Charter School	(12)				35													
Leadership and Entrepreneurship Public Charter High School		9-12					102	147	217	274	311	330	19	6.1	183	124.5		
Portland Village School																		

PORTLAND PUBLIC SCHOOLS District Enrollment - October 2000 to October 2011



Portland Public Schools October 3, 2011 Enrollment	Enrollment Bv Grade PK-12	~
		4

Portland Public Schools October 3, 2011 Enrollment

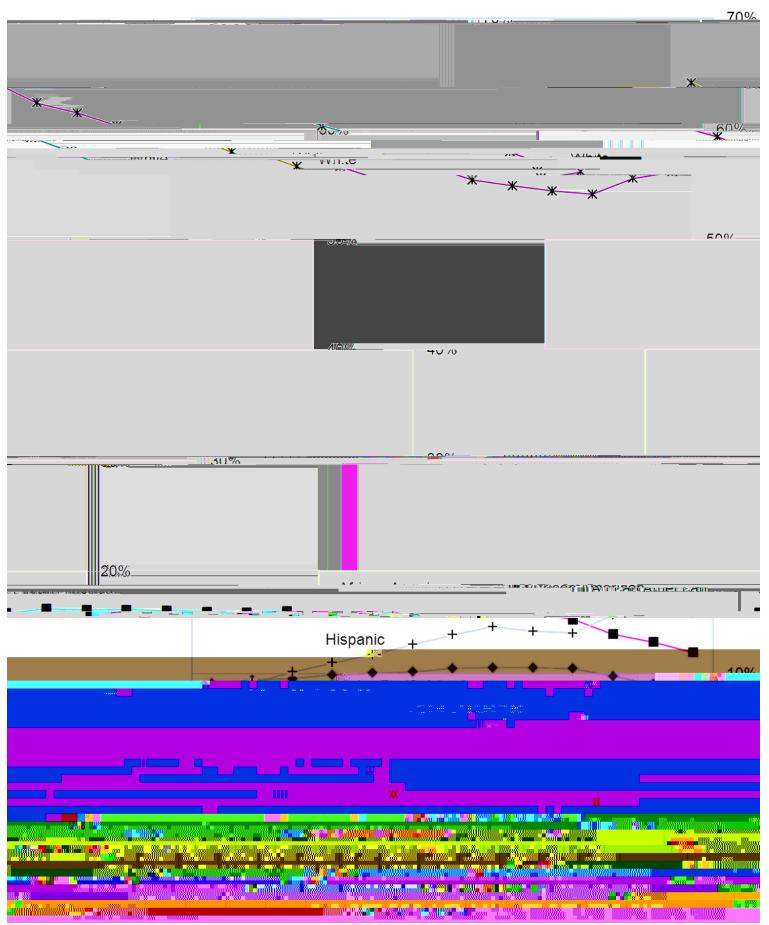
							Enrol	Enrollment By Grade	3y Gra	qe						PK-12
Name	School Program	PK	KG	10	02	03	04	05	90	20	80	60	10	11	12	Total
Vestal			23	46	41	47	20	48	25	41	42					420
Whitman			09	63	99	09	46	99								361
Winterhaven			24	27	28	30	30	31	62	22	29					346
Woodlawn		34	48	62	09	41	22	41	46	30	24					443
Woodmere			78	28	92	74	71	21								397
Woodstock	Mandarin Immersion		29	09	26	26	51	25								334
	Neighborhood Program		33	29	27	22	24	19								157
Woodstock Total			92	83	83	81	22	71								491
Elementary Schools Total		273	3,900	3,860 3,826 3,679 3,497 3,394 1,424	3,826	3,679	,497	,394 1	,424	1,312	1,280					26,445
Beaumont									164	171	146					

Portland Public Schools October 3, 2011 Enrollment

							Enrol	Enrollment By Grade	y Gra	ale						PK-12
Name	School Program	PK	KG	10	02	03	04	90	90	20	80	. 60	10 1	11 1	12 T	Total
ACCESS				12	4	27	27	28	28	40	22					198
Alliance	Alliance HS @ Meek Campus											_	21	39	11	138
	Alliance HS @ Benson Campus												6	17	51	77
	Alliance HS @ Madison Campus	(O												9	12	18
Alliance Total												_	30	62	140	233
Head Start Early Childhood Ed		790														790
Metro. Learning Center			24	26	26	26	27	22	51	25	52	39	38	31	30	447
Ramona		17														17
Teen Parent Services														_	က	4
Selected Focus/Alternative Programs Total	ograms Total	807	24	38	40	23	24	23	29	95	74	40	89	94		1,689
Depaul Center												7	7	1	7	27
Mt Scott Park Learning Center	Mt Scott Park LC MS								7	2	7					18
	Mt Scott Park LC HS											19	28	34	32	113
Mt Scott Park Learning Center Total	otal								7	2	7	19	28	34	32	131
NAYA Early College Academy												_∞	21	28	32	92
New Avenues															23	23
Open Meadow	Open Meadow High School											_	25	42	53	121
	Open Meadow MS								10	ω	24	18				09
Open Meadow Total									10	ω	24	19	25	42	53	181
Outside In															12	12
Pathfinder Academy														7	12	14
PCC	P.C.C. HS Completion											_	15	39	139	194
	P.C.C. Ged											7	17	61	72	157
	P.C.C. MAP											_	∞	2	22	69
PCC Total												တ	40	105	266	420
POIC	Rosemary Anderson HS											_	14	33	29	115
	Rosemary Anderson GED														17	17
POIC Total												_	14	33	84	132
SE Works															17	17
Youth Builders															19	18例牵

Portland Public Schools	S
October 3, 2011 Enrollment	nent
	Enrollment By Grade PK-12
Name	School Program

PORTLAND PUBLIC SCHOOLS District Ethnicity Proportion - October 2000 to October 2011



																PK-12
ıme	School Program	Any Race		American Race	_	Asian Race	ace	Race	Ф	Islander Race	Race	White Race	Sace	Multiple	Φ	Total
ske .		19		7	1.7%	16	3.8%		%0.0	2	0.5%	343	82.5%	29	7.0%	416
gler		239		104	19.8%	56	2.0%	7	1.3%	က	%9.0	111	21.2%	34	6.5%	524
sa Parks		126		191	46.9%	∞	2.0%	2	1.2%	7	1.7%	43	10.6%	27	%9.9	407
seway Heights		45		4	7.5%	63	10.7%	7	1.9%	4	0.7%	396	67.2%	56	4.4%	289
pin		39		88	22.4%	7	1.8%	4	1.0%		%0.0	223	26.9%	31	7.9%	392
ott		273	52.4%	99	12.7%	42	8.1%	∞	1.5%	7	1.3%	106	20.3%	19	3.6%	521
ton		141		20	15.0%	7	3.3%	4	1.2%	10	3.0%	93	27.9%	24	7.2%	333
yline		17		2	1.8%	7	4.0%	4	1.4%	-	0.4%	225	81.5%	13	4.7%	276
aphenson		14		4	1.2%	18	2.4%	4	1.2%	2	1.5%	274	81.8%	16	4.8%	335
nnyside Environmental		8		∞	1.3%	17	2.8%	က	0.5%	7	0.3%	498	81.9%	46	%9'.2	809
rnon		114		192	38.4%	16	3.2%	~	0.5%	_	0.5%	139	27.8%	37	7.4%	200
stal		74		47	11.2%	88	21.0%	13	3.1%	10	2.4%	149	35.5%	39	9.3%	420
hitman		110		4	11.4%	20	13.9%	က	%8.0	_	0.3%	136	37.7%	20	2.5%	361
nterhaven		13		တ	7.6%	32	10.1%	4	1.2%	7	%9.0	278	80.3%	S	1.4%	346
odlawn		120		214	48.3%	7	1.6%	7	1.6%	20	4.5%	62	14.0%	13	2.9%	443
oodmere		88		22	6.3%	82	21.4%	ω	2.0%	2	1.3%	164	41.3%	24	%0.9	397
oodstock		27		တ	1.8%	172	35.0%		%0.0	2	1.0%	228	46.4%	20	10.2%	491
mentary Schools Total		4,560		3,105	11.7%	2,102	7.9%	270	1.0%	275	1.0%	14,328	54.2%	1,805	6.8%	26,445
aumont		34		88	18.5%	17	3.5%		%0.0	4	0.8%	288	29.9%	49	10.2%	481
Vinci		26		27	2.8%	10	2.2%	4	%6.0	7	0.4%	367	79.4%	26	2.6%	462
*orge		130		94	26.1%	27	7.5%	10	2.8%	∞	2.5%	8	22.5%	10	2.8%	360
ay		34		16	3.8%	4	3.3%	7	0.5%	က	0.7%	330	78.2%	23	2.5%	422
sford		9/		4	8.2%	72	13.5%	2	%6.0	_	0.5%	304	26.9%	32	%0.9	534
ckson		25		33	6.2%	21	3.9%	Ŋ	%6.0	2	%6:0	391	73.4%	26	4.9%	533
ne		144		42	9.2%	71	16.1%	7	1.6%	2	1.1%	154	34.9%	18	4.1%	4
Tabor		89		70	3.4%	77	13.0%	က	0.5%	7	0.3%	368	62.1%	22	9.3%	593
poomli		43		16	3.3%	12	2.5%	9	1.2%	က	%9.0	386	79.4%	20	4.1%	486
est Sylvan		99		56	3.1%	72	8.5%	4	0.5%	က	0.4%	645	76.1%	32	3.8%	848
ddle Schools Total		673		407	7.9%	393	%9'.	46	%6.0	36	0.7%	3,314	64.2%	291	2.6%	5,160

Portland Public Schools Enrollment Summary by Race and Ethnicity, October 2011

		PK-12	oral Oral	883	1,520										
					2.5%										
		Miltiple	aldıtıbıkı		83										
		0	2000	29.2%	%6.69										
		White Dage	VIIII NO	260	1,063										
מוג				1.1%	0.5% 1,063										
י ניוטוווווי-	1	Pacific Islander Bace	Significan	10	∞										
NOT MISPAINE ENTINORY AND	ve		à	%8.0	1.6%										
INOL III	Native	American	1 N	_	22										
		0	20 CC	16.0%	8.2%										
		Acio G	ASIGNA		124										
		ار م	Nace 0000	197 22.2%	4.7%										
		African Arian Pace	MITCH CALL	197	71										
ıc			2 20	26.3%	%9.6										
HISPANIC		O CO	א אווא	234	146 9.6%										
		merson.	oglall												
		School Broarsm													
		<u> </u>)												
		omely	פוום	บอรน	eveland	Franklin									

Portland Public Schools Enrollment Summary by Race and Ethnicity, October 2011

	Hispanic				ž	Not Hispanic Ethnicity and	c Ethnici	ty and					
			-			04:10	_					I	
		African			_ 	Nalive American		Pacific					PK-12
Name School Program	Any Race	American Race		Asian Race	6	Race		Islander Race	White Race	ace	Multiple		Total
Depaul Center	7 25.9%		%0°C	1 3	3.7%	0.0%	%	%0:0	17	63.0%	2	7.4%	27
NAYA Early College Academy	23 25.0%	14	15.2%	0		32 34.8%	%	0.0%	15	16.3%	∞	8.7%	92
New Avenues	3 13.0%	တ	39.1%	4	4.3%	%0:0	%	%0:0	10	43.5%		%0:0	23
Open Meadow	32 17.7%	20	27.6%	-		0 5.5%	%	%0:0	8	44.2%	∞	4.4%	181
Outside In	1 8.3%	က	25.0%	0	%0.0	2 16.7%	%	%0.0	4	33.3%	7	16.7%	12
PCC	76 18.1%	25	12.9%	41 9	9.8%	8 1.9%	2	1.2%	209	49.8%	27	6.4%	420
POIC	37 28.0%	62	47.0%	1	0.8%	%0.0		4.5%	20	15.2%	9	4.5%	132
SE Works	%0:0	က	17.6%	0	%0:0	0.0%	%	%0:0	13	76.5%	~	2.9%	17
Youth Builders	6 31.6%	က	15.8%	1 5	5.3%	0.0%	7	5.3%	9	31.6%	7	10.5%	19
Youth Employment Institute	3 5.9%	8	%2'99	0	%0:0	1 2.0%	%	%0:0	7	21.6%	7	3.9%	21
Youth Progress Association	4 12.9%	2	6.5%	0	%0:0	1 3.2%	%	%0.0	21	%2'.29	က	9.7%	31
Pathfinder Academy	6 42.9%	4	3.6%	0	%0:0	1 7.1%	%	0.0%	က	21.4%		%0:0	14
Mt Scott Park Learning Center Mt Scott Park LC MS	2 11.1%	_	2.6%	0	%0.0	%0.0	%	%0.0	12	%2.99	က	16.7%	18
Mt Scott Park LC HS	17 15.0%	က	2.7%	0		3 2.7%	%	%0.0	82	72.6%	80	7.1%	113
Mt Scott Park Learning Center Total	19 14.5%	4	3.1%	0		3 2.3%	%	%0.0	94	71.8%	11	8.4%	131
Community-Based Programs Total	217 18.9%	242	21.0%	46 4	4.0% 5	8 5.0%	12 %	1.0%	203	43.7%	72	6.3%	1,150
DART Programs	23 12.4%	17	9.1%	1		4 7.5%	%	%0:0	116	62.4%	15	8.1%	186
gram	15 10.3%	78	19.2%	5	3.4%	3 2.1%	7	0.7%	8	27.5%	10	%8.9	146
CTC C.T.C. Northeast	10 15.2%	23	34.8%				%	%0:0	78	42.4%	က	4.5%	99
	11 10.6%	12	11.5%	5		2 1.9%	%	0.0%	73	70.2%	_	1.0%	104
CTC Total	21 12.4%	32	20.6%		3.5%	3 1.8%	%	0.0%	101	59.4%	4	2.4%	170
Special Services Total	59 11.8%	8	15.9%			20 4.0%	%	0.2%	301	%0.09	53	2.8%	502
Arthur Academy Charter	8 2.0%	12	7.5%		7.5%	6 3.8%	7	%9:0	102	64.2%	18	11.3%	159
Cm2 Opal School	3 3.4%	9	%8.9		3.4%	0.0%	%	%0:0	89	77.3%	80	9.1%	88
Emerson School	10 7.2%	4	2.9%		3.6%	1 0.7%	%	%0:0	92	68.3%	24	17.3%	139
LEP Charter HS	83 25.2%	20	21.2%		2.4%	3 0.9%	4	1.2%	144	43.6%	18	2.5%	330
Portland Village School	25 7.1%	13	3.7%		1.7%	3 0.9%	%	%0:0	294	83.5%	7	3.1%	352
Self Enhancement Inc.	7 5.9%	107	%2.06	0	%0:0	0.0%	%	0.8%		%0:0	က	2.5%	118
Trillium	22 6.4%	4	4.0%	7 2	2.0%	5 1.4%	%	%0:0	278	80.3%	20	2.8%	346
Public Charter Schools Total													

School Characteristics

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		SpEd		TAG		Free and Reduced Price Meals (FCN)	educed s (FCN)	LEP	<u> </u>	Gender	<u></u>	PK-12
Name	School Program	#	%	#	%	#	%	#	%	ш	Σ	Total
Kelly	Neighborhood Program	69	16%	22	2%	352	82.6%	117	27.5%	49%	51%	426
	Russian Immersion	14	10%	4	3%	105	72.9%	80	25.6%	28%	45%	144
Kelly Total		83	15%	26	2%	457	80.2%	197	34.6%	21%	49%	220
King		62	21%	10	3%	271	92.7%	52	17.8%	46%	54%	292
Laurelhurst		93	14%	123	18%	105	15.4%	7	1.0%	25%	48%	684
Lee		104	23%	28	%9	358	78.0%	88	19.2%	44%	%99	459
Lent	Neighborhood Program	88	20%	7	2%	383	86.3%	116	26.1%	48%	52%	444
	Spanish Immersion	23	17%	2	4%	123	92.5%	77	27.9%	20%	20%	133
Lent Total		112	19%	16	3%	206	87.7%	193	33.4%	48%	52%	211
Lewis		9/	19%	4	10%	156	39.7%	15	3.8%	45%	22%	393
Llewellyn		79	15%	75	14%	115	21.2%	17	3.1%	47%	23%	543
Maplewood		40	12%	24	%/	06	26.9%	9	1.8%	45%	22%	335
Markham		28	15%	29	%8	211	54.9%	98	22.4%	51%	49%	384
Marysvs1PrLent T678 379895%	35221.5%		잣	Ily35ckley	, G6(35 ₁	7-(8.499 0 Tc	(een)∏J18.499 0 Td[Neighbor)-7	N	(hood Pr)-7(ogr)-7(am)JJ21.351 0 Td[28)-	am) J21	351 0 Td[2

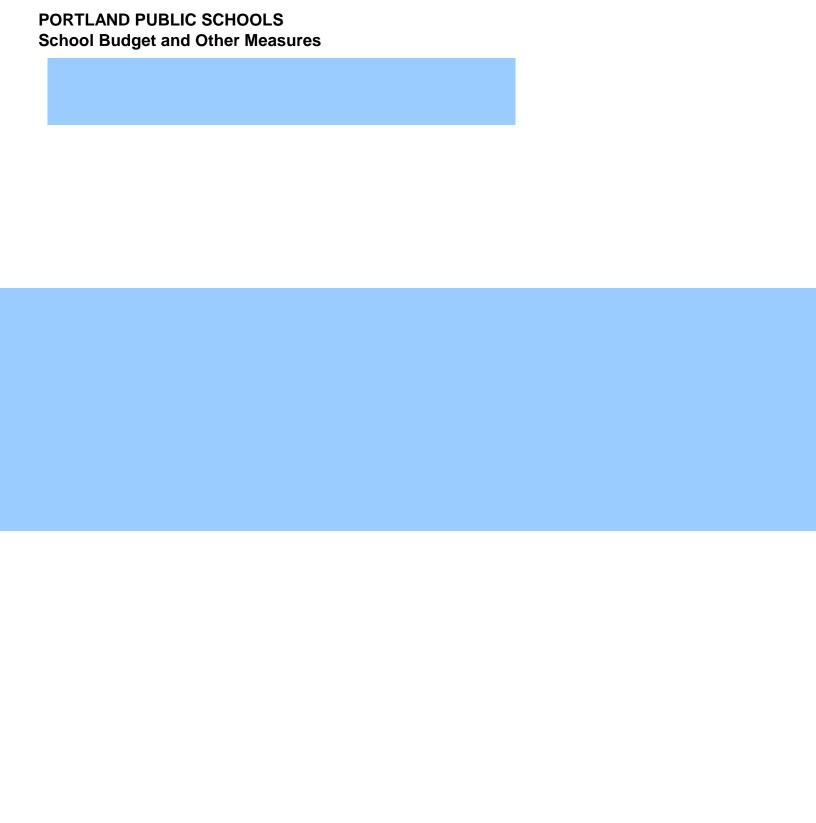
Elli cillicili cildi detellistica, detebel Edil	OCC 2011											
					<u> </u>	Free and Reduced	peonpe					
		SpEd		TAG	_	Price Meals (FCN)	(FCN)	LEP		Gender	er.	PK-12
Name	School Program	#	%	6 #	%	#	%	#	%	F	Z	Total
Beaumont		. 92	16%	111 2;	3%	153	31.8%	1	0.5%	44%	%99	481
da Vinci		. 22	12%	96 2	21%	109	23.6%	0	%0.0	%89	37%	462
George		94	76%	41	4%	316	87.8%	24	15.0%	46%	54%	360
Gray		69	16%	. 4	21%	110	26.1%	7	1.7%	48%	25%	422
Hosford	Neighborhood Program	06	21%	76 18	8%	215	50.4%	33	7.7%	25%	48%	427
	Mandarin Immersion	က	4%		4%	14	20.6%	_	1.5%	24%	46%	89
	Spanish Immersion	4	10%	8	21%	17	43.6%	0	%0.0	62%	38%	39
Hosford Total		. 26	18%	107 20	%0	246	46.1%	34	6.4%	23%	47%	534
Jackson		91	17%	105 20	%0	146	27.4%	56	4.9%	21%	49%	533
Lane		93	21%		4%	378	85.7%	48	10.9%	45%	22%	441
Mt Tabor	Neighborhood Program	. 49	11%	72 10	%9	175	39.5%	18	4.1%	46%	21%	443
	Japanese Immersion	2	4%	30 2:	3%	28	21.9%	0	%0.0	25%	48%	128
	Spanish Immersion	4	18%	-	2%	17	77.3%	2	22.7%	41%	26%	22
Mt Tabor Total		. 28	10%		%2	220	37.1%	23	3.9%	46%	21%	593
Sellwood		. 25	11%	87 18	8%	165	34.0%	-	0.5%	20%	20%	486
West Sylvan	Neighborhood Program	46	%9		4%	104	14.7%	13	1.8%	46%	21%	708
	Spanish Immersion	6	%9	42 30	30%	∞	2.7%	_	0.7%	62%	38%	140
West Sylvan Total		22	%9		2%	112	13.2%	14	1.7%	21%	49%	848
Middle Schools Total		740	14%	945 1	18%	1,955	37.9%	208	4.0%	20%	20%	5,160
Benson		Ì	11%	125 1	14%	229	62.9%	34	3.8%	40%	%09	889
Cleveland	Neighborhood Program	142	10%	378 20	76%	424	29.1%	20	3.4%	25%	48%	1,458
	Mandarin Immersion	7	3%		48%	7	11.3%	0	%0.0	%09	40%	62
Cleveland Total		144	%6	408 2	27%	431	28.4%	20	3.3%	25%	48%	1,520
	Cleveland Total	I-4268(62)BN6I	-4268(62)}N6hborlmm91 -39421%/T	-3942	1%/TTe 0 Td2%		48%	1,458 2	3%3M	2n-9(a)-1	3%3M2n-9(a)-1()F2 Tc 01()F;

		(İ		Free and Reduced	educed			(<u> </u>
		SpEc	_	IAG		Price Meals	s (FCN)	LEP		Gender	er	PK-12
Name	School Program	#	%	#	%	#	%	#	%	4	Σ	Total
ACCESS		25	13%	187	94%	24	12.1%	0	%0:0	39%	61%	198
Alliance	Alliance HS @ Benson Campus	7	14%	ည	%9	46	29.7%	~	1.3%	25%	48%	77
	Alliance HS @ Madison Campus	2	28%	_	%9	9	33.3%	0	%0:0	%99	44%	18
	Alliance HS @ Meek Campus	27	20%	4	3%	86	62.3%	9	4.3%	32%	%59	138
Alliance Total		43	18%	10	4%	138	59.2%	7	3.0%	45%	28%	233
Head Start Early Childhood Ed		0	%0	0	%0	790	100.0%	0	%0.0	25%	48%	790
Metro. Learning Center		98	19%	28	13%	105	23.5%	0	%0:0	25%	48%	447
R-1485(2Sc)29(G)JJ-0.0035 Tc 0.009 T	R-1485(2Sc)29(G)JJ-0.0035 Tc 0.009 Tw -2191(iance HS @ M)6(ad)2(r.5(447)JJ-0.0037 er)4-1835%39.8587.72 -8(0%)-2	0037 er)4-	1835%3	9.8587.72	(%0)8-	- <mark>21658(0%)</mark>	1658(0%)-2195(44%)-37	%)-37 7790 <mark>1</mark>	-3(o6(c)es	ar)al(er) <mark>∏</mark> J	37.847 0	7790T3(o6(c)ear)al(er)[J37.847 0 Td154[0)65(9(

		с ц с	7	() 		Free and Reduced	duced	<u> </u>	0	Ö	, de	DK_12
Name	School Program	#	%	#	%	#	%	#	%	F	E E	Total

PORTLAND PUBLIC SCHOOLS School Budget and Other Measures

Range School Student Student	Founda- Other Ention FTE FTE 2 9 1.44 3	Oct 2011 nrollme nt 359 407 402 397
Grade Rank in Range Per Group Price Students Students ience (Years) Fund Title 1 K-5 Grout 1 \$ 5,800 70% 18.2 14.80 17.13 2.6 PK-5 Rosa Parks 2 \$ 5,478 95% 16.7 13.20 18.88 3.9 K-5 James John 3 \$ 5,457 86% 18.8 14.60 18.40 3.0	Founda- Other Ention FTE FTE 2 9 1.44 3	nrollme nt 359 407 402
K-5 Grout 1 \$ 5,800 70% 18.2 14.80 17.13 2.6 PK-5 Rosa Parks 2 \$ 5,478 95% 16.7 13.20 18.88 3.9 K-5 James John 3 \$ 5,457 86% 18.8 14.60 18.40 3.0	2 9 1.44 3	359 407 402
PK-5 Rosa Parks 2 \$ 5,478 95% 16.7 13.20 18.88 3.9 K-5 James John 3 \$ 5,457 86% 18.8 14.60 18.40 3.0	9 1.44 3	407 402
K-5 James John 3 \$ 5,457 86% 18.8 14.60 18.40 3.0	3	402
K-5 Woodmere 4 \$ 5,440 84% 18.8 14.70 18.22 2.8		
N-5 Woodiliere 4 \$ 5,440 64% 16.8 14.70 16.22 2.8	0	397



Portland Public Schools Class Size Detail, January 15, 2011

Type of School	Title I Status	Percentile 05	Percentile 25	Average	Percentile 75	Percentile 95	Standard Deviation	Median
Elementary K-5	Not Title I	18	23	25.2	28.0	31	3.9	26
	Title I	18	21	23.6	25.0	29	3.5	24
Elementary K-8	Not Title I	17	22	25.7	29.0	35	7.4	26
	Title I	11	19	21.9	26.0	29	5.7	22
Middle	Not Title I	16	24	27.4	31.0	37	7.3	28
	Title I	8	19	23.2	28.0	32	7.9	24
High	Not Title I	12	22	26.8	32.0	38	8.3	28
	Title I	5	11	16.6	21.0	29	7.2	16
PPS Alternatives	Not Title I	10	20	23.6	29.0	33	7.3	24

Title I Status							
Charter	14	20	22.1	25.0	28	4.8	23
Not Title I	15	22	26.0	30.0	36	7.0	26
Title I	9	19	21.6	25.0	30	6.1	22

School Type							
Elementary K-5	18	22	24.6	27.0	30	3.8	25
Elementary K-8	12	20	22.7	26.0	30	6.3	23
Middle	14	22	26.4	30.0	35	7.7	27
High	8	18	24.3	31.0	38	9.2	25
PPS Alternatives	10	20	23.6	29.0	33	7.3	24

Classes taught by Special Education and ESL teachers are excluded from this calculation. Certain classes with questionable data are also excluded.

Data were extracted from eSIS and HRMS effective January 15, 2011. Student room assignments were matched with teachers, course codes, and period of the day. For K-8 schools and summary average calculations, grade K-5 homeroom classrooms reweighted for comparability with grade 6-8 course structure.

Title I is a federally funded program seeking the improvement of the academic achievement of the disadvantaged. Portland Public Schools allocates these funds to

Type of School	Title I Status	School	Percentile 05	Percentile 25	Average	Percentile 75	Percentile 95	Standard Deviation	Median
K-5	Not Title I	Rieke	17	19	22.4	24	30	3	23
		Ainsworth	20	22	23.9	26	28	3	24
		Maplewood	16	20	24.2	28	32	5	25
		Woodstock	6	23	24.3	27	30	5	25
		Capitol Hill	17	20	24.3	28	33	5	26
		Llewellyn	17	23	24.4	27	30	4	24
		Chapman	21	22	24.6	27	31	3	24
		Stephenson	16	24	24.8	30	31	5	26
		Abernethy	22	23	24.9	27	27	2	25
		Duniway	21	24	24.9	26	27	2	26
		Richmond	22	23	25.2	28	28	3	25
		Glencoe	22	24	25.3	27	28	2	25
		Buckman	7	25	25.7	28	30	5	26
		Bridlemile	19	24	26.9	30	34	5	27
		Forest Park	20	27	27.3	30	31	3	28
		Alameda	24	25	27.8	30	33	3	27
	Title I	Rosa Parks	19	20	21.8	23	27	2	21
		Whitman	17	19	21.8	24	26	3	23
		Grout	15	17	21.9	25	30	4	23
		Woodmere	19	21	22.8	24	28	3	23
		Kelly	19	20	23.0	25	26	2	24
		Sitton	17	21	23.1	27	29	4	22
		Lewis	17	22	23.8	26	27	3	25
		Markham	22	23	23.8	25	27	1	24
		James John	21	22	24.1	26	30	3	23
		Atkinson	18	23	26.2	30	32	4	26
		Chief Joseph	23	26	27.7	29	38	3	28

Time of Sahaal	Title I	Sahaal	Percentile 05	Percentile 25	Average	Percentile 75	Percentile 95	Standard Deviation	Median
Type of School K-8	Status Not Title I	School	10	17	<u>∢</u> 21.2	25	28		<u>≥</u> 21
K-8	Not little I	Skyline	18	20		25	28	7	
		Irvington	20	22	23.1	26	42	7	23 23
		Beverly Cleary Laurelhurst	19	24	25.0 27.1	29	37	6	23 27
			17	23	27.1	29	76	13	25
		Hayhurst		23		30	36	_	
		Sunnyside Environmental Winterhaven	20 24	28	27.6	30	31	8	28
	Title I	Humboldt	6		29.1	20	25	2 7	30 14
	little i		14		15.0			_	20
		King		19	19.8	23	23	3	21
		Boise-Eliot	10	19	19.8	23	26	5	
		Peninsula	16	17	19.9	21	28	4	19
		Vernon	14	18	20.0	21	28	4	20
		Marysville	10	18 17	20.0	23	26	5 7	21
		Ockley Green	8		20.1	23	28		21
		Scott	15	18	20.7	24	28	4	21
		Bridger	9	18	20.9	26	28	6	21
		Creston	11	20	20.9	24	27	5	21
		César Chávez	9	19	21.0	25	31	7	21
		Woodlawn	13	18	21.4	25	29	5	22
		Lee	10	19	21.7	25	27	5	23
		Sabin	16	20	22.0	24	28	4	23
		Faubion	15	19	22.3	25	30	5	22
		Rigler	12	22	22.9	26	27	5	24
		Vestal	14	20	23.1	26	32	7	22
		Harrison Park	15	22	23.6	27	29	5	24
		Arleta	14	23	23.9	26	30	5	24
		Beach	17	21	24.2	27	30	4	26
		Lent	16	22	24.3	27	28	4	25
		Creative Science	11	21	24.5	26	28	8	25
		Astor	17	24	24.8	26	35	6	24
		Roseway Heights	12	23	24.9	26	32	7	25



PORTLAND PUBLIC SCHOOLS
October 2011 Enrollment Details for Language Immersion Schools
Language Immersion and English Language Learners

	Percent of ELL in Immersion (Both ELL and Imm / ELL)	%0	33%	17%	27%	61%		1%	28%	1%	3%	44%	1%		%6	1%	3%	%95
	Students enrolled with both ELL and Immersion	1 %0	53 12%	56 10%	36 %6	86 19%		1 %0	77 13%	1	٦٠ %	9 4 18%	1 %0		29	1	17 3%	80
ts	Other	2 %	_%	22 4%	10	27 6%	33	17	25 4%	6 %	0%	12 2%	8 %	28	9 %	1 %	8 %	32
Primary Language of ELL Students	ilsmo2			0 %	6 %	18 %	ი %	ω %	8 2		1 %	11 2%		9 %				
f ELL 9	Seamsnaiv		20	e %	17		40 3%		36	0 %	7 %1	2%	1 %	4 %	4 %	0 %		33
rage o	Russian						%		7 %1	1 %				ი %		8 2		63
, Lang	Japanese															1 %	13	
rimary	əsənidƏ	დ %	0 %		2%		28	e %	12 %	9 %	8 2		0 %	ი %	25			= = = = = = = = = = = = = = = = = = = =
	Spanish	۰ %	57 13%	55 9%	42	157 35%	42 3%	10 2%	111	4 %	10 2%	162 30%	0 %	%	2%	ი %	0%	26
	English Language Learners (ELL)	& %	82 18%	82 14%	87 22%	202 44%	151 10%	33	193 33%	22 1%	22 4%	194 36%	13 2%	49	43	o %	17 3%	196
е	Russian Immersion																	144
nersion Language	Japanese Immersion										128 22%					%9 %9	663 100%	
ersion I	Mandarin Immersion							68 13%						62	334 68%			
Imm	Spanish Immersion	303 53%	160 36%	331	131 33%	141 31%	16 %	39	133	137	22	216 40%	140					
	Total Immersion Students	303 53%	160 36%	331 57%	131 33%	141 31%	16	107 20%	133 23%	137 9%	150 25%	216 40%	140 17%	62 4%	334 68%	97	663 100%	144
	Neither ELL nor Immersion	258 45%	261	225 39%	216	198	1321	395 74%	328	1322	426 72%	219	696 82%	1411	143	1462 93%		311
	Either ELL or Immersion	310 55%	189	357 61%	182	257 56%	167	139	249	158	167 28%	316	152	1111	348	105	663	260
	October 11 Enrollment"	568	450	582	398	455	1488	534	277	1480	593	535	848	1522	491	1567	663	571
	Name	Ainsworth	Atkinson	Beach	Bridger	César Chávez	Franklin	Hosford	Lent	Lincoln	Mt Tabor	Rigler	West Sylvan	Cleveland	Woodstock	Grant	Richmond	Kelly

Portland Public Schools 2010-11 Average Daily Membership (ADM) by Program Type, School and Grade

	·)				,							
Program Type			Average	Daily N	lembersh	(ADM)	by Prog	ram Type	, School	and Grac	<u>ş</u>			K-12
School	KG	5	05	03	04	02	90	04	02 03 04 05 06 07 08 09	60	10	7	12	Total
Regular Schools & Programs Elementary Schools														
Abernethy	0.89	92.9	0.69	75.3	57.0	60.2								422.5
Ainsworth	6'96	96.0	105.4	93.7	91.0	72.2								554.2
Alameda	125.5	144.9	128.5	136.3	122.2	119.0								776.4
Arleta	53.7	49.3	37.4	42.0	41.4	55.8	49.4	48.4	49.6					427.0
Astor	49.3	54.2	22.5	51.3	50.2	42.2	50.1	51.6	34.8					439.1
Atkinson	87.2	75.0	90.0	73.2	78.1	73.9								477.3
Beach	95.2	73.0	69.2	54.4	56.4	53.1	38.2	40.8	46.0					526.2
Beverly Cleary	91.6	85.6	77.5	67.3	64.2	60.1	52.4	54.8	53.1					2.909
Boise-Eliot	67.9	9.75	45.9	42.3	46.5	48.4	32.6	35.2	22.8					389.1
Bridger	63.0	53.0	53.6	47.6	36.4	28.6	27.2	30.1	26.3					365.6
Bridlemile	58.5	73.5	80.0	81.2	92.1	80.5								465.8
Buckman	89.5	82.0	80.2	84.9	81.9	74.7								493.1
Capitol Hill	52.5	65.0	22.7	6.69	43.1	62.8								349.0
César Chávez	9.69	56.5	27.7	36.0	44.5	48.8	51.6	45.9	9.99					467.0
Chapman	2.89	103.7	87.4	82.7	6.66	73.4								515.7
Chief Joseph	82.5	84.3	56.2	59.3	26.0	37.9								376.2
Creative Science	A@a@na	Albahaub 51240.) T5467.	-20852(73	.52am86	6)-20853(73.5)280086(6553)15U-0.00.90.7	00.99.7	20.0	14.3					301.2
Creston	91.9	27c												

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Portland Public Schools 2010-11 Average Daily Membership (ADM) by Program Type, School and Grade Program Type

K-12	Total	
	2	
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de	10	
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Type, Sch	2	
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Average Dail	01	
Aver	0	
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be	_	
rogram Type	School	
Prog		

Portland Public Schools
2010-11 Average Daily Membership (ADM) by Program Type, School and Grade

Program Type			Avera	ge Daily	Member	ship (AD	M) by Pr	ogram Ty	Average Daily Membership (ADM) by Program Type, School and Grade	ool and G	rade			K-12
School	ΑĞ	2		03	9	05	90	07	80	60	10	7	12	Total
Benson										237.3	245.6	214.5	247.1	944.5
Cleveland										435.0	392.4	312.8	378.9	1,519.0
Franklin										302.7	262.4	241.5	203.9	1,010.4
Grant										415.3	438.8	372.8	331.3	1,558.2
Jefferson							37.1	43.9	51.0	136.6	112.9	86.3	100.3	568.1
Lincoln										379.9	379.7	320.5	303.3	1,383.4
Madison										266.5	236.0	199.7	164.4	9.998
Marshall Campus										150.2	177.4	150.5	153.5	631.7
BizTech										49.3	88.7	46.6	27.0	241.5
Pauling Academy of Int Sci										39.0	37.5	39.4	40.8	156.8
Renaissance Arts Academy										62.0	51.2	64.5	22.7	233.5
Roosevelt Campus										169.1	158.0	162.4	175.8	665.4
ACT										27.8	67.3	55.1	69.5	249.6
POWER Academy @ Roosevelt										64.9	51.0	56.4	54.5	226.7
SEIS										46.5	39.7		51.8	189.0
Wilson										381.6			333.2	1,406.1
High Schools Total							37.1	43.9	51.2	2,874.1	2,789.0	2,366.5	2,391.7	10,553.5
Regular Schools & Programs Total	3,831.7	3,861.4	3,675.6	3,496.5	3,441.0	3,269.1	3,099.8	3,042.9	2,951.1	2,874.1	2,789.0	2,366.5	2,391.7	41,090.3
ACCESS			21.3	25.9	29.0	30.0	40.4	24.1	25.5					196.2
Alliance High School										8.2	34.1	96.1	108.0	246.3
Metropolitan Learning Ctr	24.0	26.0	26.0	26.0	25.0	26.9	51.1	52.0	50.4	32.5	40.7	31.3	19.4	431.2
Reconnnection Center										2.8	3.0	2.7	9.0	9.1
Focus / Alternative Programs Total	24.0				54.0	26.9	91.5	76.1	75.9	43.5	7.77	130.2	128.0	882.8
Regular & Focus Programs Total	3,855.6	3,887.4	3,722.9	3,548.4	3,495.0	3,326.0	3,191.3	3,119.0	3,027.0	2,917.5	2,866.7	2,496.6	2,519.7	41,973.0
Albina Youth Opportunity Schl										1.8	11.5	14.1	27.0	54.4
De Paul Alternative									1.5	8.0	13.5	13.0	14.2	50.1
Insight of Oregon										1.0	4.1	1.8	0.9	12.9
Mt Scott Park LC										16.8	24.7	28.1	21.3	91.0
Mt Scott Park Learning Ctr							4.2	11.9	11.3					27.3
NAYA Early College Academy										11.8	26.5	22.6	31.6	92.5
New Avenu										0.7	0.1	1.3	14.5	16.5
Open Meadow							3.6	15.9	23.3		28.5	29.9	23.8	186.6
Oregon Outreach - McCoy Acad										3.7	2.4	2.0	8.8	19.9
Outside In													12.7	12.7
Pathfinder Academy											0.8	0.3	17.1	18.1
PCC Programs										2.0	22.5	97.3	219.0	346.8
PCC Completion										0.3	12.1	54.1	100.1	166.6
PCC Ged												28.3	22.5	92.7
PCC MAP										3.3	2.8	14.9	63.4	87.4
Pics Night												1.0	4.1	5.1
Portland Int'l Community Schl										1.2	2.3	2.8	6.1	18.4

Portland Public Schools 2010-11 Average Daily Membership (ADM) by Program Type, School and Grade

				, , , ,		; ;)							
Program Type			Average	Daily M	embershi	p (ADM)	by Prog	Average Daily Membership (ADM) by Program Type, School and Grade	School	and Gra	ade			K-12
School	¥ ©	2	05	03	4	02	90	07	80	60	10	7	12	Total
Portland Youth Builders													35.7	35.7
Quest Schools (PPS)										3.7	17.3	20.5	31.3	72.8
Rosemary Anderson-POIC										4.1	24.9	25.2	94.5	148.7
SE Works													20.8	20.8
YEI Teen Parent										0.3	2.3	2.5	4.3	9.4
Youth Employment Institute										4.1	7.7	15.7	9.7	35.2
Youth Progress Association								2.1	2.4	2.0	10.3	7.2	17.5	41.4
Community-Based Programs Total							7.8	29.9	38.4	95.5	202.7	291.3	648.0	1,316.1
C.T.C. Northeast													27.2	27.2
C.T.C. Southeast													22.7	55.7
DART Schools	4.4	4.9	5.5	7.0	13.7	5.1	8.4	12.2	16.7	25.3	34.1	33.4	22.1	192.7
Clinton Street						0.2		2.4	1.5	3.0	3.6	3.7	6.1	20.5
Johns Landing						0.4	0.1	0.8	[-	2.8	5.5	6.	1.6	14.2
Morrison Breakthrough								9.0		1.6	1 .	5.8	6.7	17.3
Morrison Hand in Hand	4.4	4.1	3.4	2.7	2.7	0.4								20.5
Nickerson Adt								0.1	2.5	5.9	2.7	1.9		13.0
Parry Center		0.8	2.0	1.0	7.5	4.0	4.9	7.3	7.0	2.0	2.8	4.7	0.3	50.3
Parry Center SCIP			0.1	3.4	9.0	0.2	3.4	0.7	1 .8	0.5				10.6
Rosemont								0.3	1.5	3.5	11.4	9.9	5.6	25.9
White Shield														

Portland Public Schools 2010-11 Average Daily Attendance (ADA) by Program Type, School and Grade

)												
Program Type			Average	Daily Me	Average Daily Membership (ADM) by Program Type, School and Grade	p (ADM)	by Prog	ram Type	e, Schoo	I and Gra	ıde			K-12
School	KG	2	05	03	9	02	90	07	80	60	10	7	12	Total
Albina Youth Opportunity Schl										96.1%	93.5%	94.0%	94.2%	94.1%
De Paul Alternative														
Insight of Oregon										%6:06	75.4%	%9.68	64.3%	73.4%
Mt Scott Park LC										%6:06	90.5%	92.0%	91.0%	91.2%
Mt Scott Park Learning Ctr						0)	91.6%	91.5%	90.5%					91.1%
NAYA Early College Academy										91.8%	87.4%	85.0%	84.8%	86.5%
New Avenues for Youth														
Open Meadow						ω	87.7%	90.1%	92.1%	%0.06	92.4%	94.3%	95.5%	92.9%
Oregon Outreach - McCoy Acad										80.5%	71.5%	89.0%	74.3%	78.8%
Outside In														
Pathfinder Academy														
PCC Programs														
PCC Completion														
PCC Ged														
PCC MAP														
Pics Night														
Portland Int'l Community Schl										85.6%	%8.09	62.9%	65.2%	64.3%
Portland Youth Builders														
Quest Schools (PPS)										%9.08	85.2%	87.4%	88.4%	82.0%
Rosemary Anderson-POIC														
SE Works														
YEI Teen Parent														
Youth Employment Institute										71.5%	70.4%	62.4%	65.5%	%6.59
Youth Progress Association											100.0%			100.0%

Portland Public Schools 2010-11 Average Daily Attendance (ADA) by Program Type, School and Grade Program Type

			•				,							
Program Type			Avera	age Daily	Member	ship (ADI	A) by Pro	gram Typ	e, Schoo	age Daily Membership (ADM) by Program Type, School and Grade	ade			K-12
School	ΑĞ	6	05	03	8	02	90	07	08	60	10	1	12	Total
C.T.C. Northeast														
C.T.C. Southeast														
DART Schools	91.9%	87.7%	97.1%	%9.86	95.8%	91.6%	94.8%	94.7%	92.6%	89.0%	93.7%	93.2%	94.0%	93.5%
Breakthrough								100.0%		98.8%	%6'.26	96.4%	97.1%	97.2%
Clinton Street						96.2%		92.3%	94.5%	94.9%	93.9%	93.6%	97.4%	94.9%
Johns Landing						%8.3%	%6:06	97.2%	%2'96	92.0%	95.6%	85.6%	78.2%	%9.06
Morrison Hand in Hand	91.9%	85.4%	%9.96	97.2%	93.8%	63.2%								92.1%
Nickerson Adt								31.3%	92.3%	71.9%	83.7%	72.6%		78.1%
Parry Center		99.3%	97.7%	97.7%	%6.96	93.3%	91.3%	94.9%	%2'96	94.3%	91.9%	94.6%	100.0%	94.8%
Parry Center SCIP			100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%				100.0%
Rosemont								100.0%	%9.66	100.0%	%9.66	%6.66	%0.66	%2'66
White Shield									73.9%	82.8%	88.6%	90.3%	84.4%	87.7%
Wildflowers									89.4%	84.5%	74.3%	93.3%		87.3%
Pioneer 6-12 @ Youngson	82.8%	92.9%	92.5%	91.6%	%9.06	87.3%	91.2%	84.2%	90.1%	96.4%	93.5%	93.9%	95.1%	89.9%
Pioneer 9-12 @ Columbia							82.9%	82.8%	84.3%	82.8%	77.4%	83.3%	81.7%	83.7%
Pioneer Annex 6-12							84.6%	89.8%	%2'98	83.4%	71.7%	%9.62	%9.02	81.0%
Pioneer I79 -1.25 Td-0.0058 Tc 0 T 0 6%85.4%		%9.96												

Student Mobility: Late Enrollee Ratio and Stability Index, 2010-11

Mobility Summary by Program Type and School	Late Enro (LE		Stability I	ndex (SI)	Oct 2010 Enroll
	Number	Percent	Number	Percent	
Abernethy	23	5.5%	409	97.1%	42
Ainsworth	20	3.6%	544	98.9%	55
Alameda	17	2.2%	763	98.7%	7
Arleta	31	7.3%	405	94.8%	42
Astor	26	5.8%	419	94.2%	44
Atkinson	11	2.3%	463	96.1%	48
Beach	28	5.3%	501	94.4%	5

Student Mobility: Late Enrollee Ratio and Stability Index, 2010-11

Mobility Summary by Program Type and School		ollee Ratio ER)	Stability I	ndex (SI)	Oct 2010 Enroll
	Number	Percent	Number	Percent	

Student Mobility: Late Enrollee Ratio and Stability Index, 2010-11

Mobility Summary by Program Type and School	Late Enro (LE		Stability I	ndex (SI)	Oct 2010 Enroll
	Number	Percent	Number	Percent	
ACCESS	4	2.0%	194	99.0%	196
Alliance High School	185	86.4%	108	50.5%	214
Metropolitan Learning Center					

Student Discipline Referrals, 2010-11 Students and Total Incidents Referred as a Percentage of October 2010 Enrollment, By Discipline Action Type

		Total Referrals		Expulsion	Susp Out o	Suspension, Out of School		Suspension, In School		Removal, Per Special Education	October 2010 Enrollment
School	Туре	#	%	#	%	#	%	#	%	%	
Abernethy ES	Students with at least one:	က	1%			2	%0	2	%0		421
	Total Incidents:	4	1%			2	%0	2			
Ainsworth ES	Students with at least one:	~	%0					~			551
	Total Incidents:	1	%0					_			
Alameda ES	Students with at least one:	7	1%			9		3			774
	Total Incidents:	14	2%			10		4			
Arleta K-8	Students with at least one:	33	8%			31		9		1 0%	428
	Total Incidents:	71	17%			64		9		1 0%	
Astor K-8	Students with at least one:	22	2%			14		1			445
	Total Incidents:	33	%2			20		13			
Atkinson ES	Students with at least one:	2	1%			5					484
	Total Incidents:	2	1%			2					
Beach PK-8	Students with at least one:	40	%2			29		20	4%		561
	Total Incidents:	62	11%			40		22	4%		
	Students with at least one:	19	3%			17		9	1%		604
	Total Incidents:	31	2%			25		9	1%		
Boise-Eliot PK-8	Students with at least one:	48	12%	←	%0	46	12%	10	3%		390
	Total Incidents:	127	33%	_	%0	115		11	3%		
Bridlemile ES	Students with at least one:	4	1%			3		_	%0		463
	Total Incidents:	9	1%			2		_	%0		
Bridger K-8	Students with at least one:		10%			34		12	3%		365
	Total Incidents:		26%			79		16	4%		
Buckman ES	Students with at least one:	29	%9			29		4	1%		497
	Total Incidents:	71	14%			99	•	5	1%		
Capitol Hill ES	Students with at least one:	က	1%			က					351
	Total Incidents:	2	1%			2					
Chapman ES	Students with at least one:	25	2%			18		13	2%		522
	Total Incidents:	54	10%			35		19	4%		
Chief Joseph ES	Students with at least one:	2	1%			4		2	%0		408
	Total Incidents:	9	1%			4		2	%0		
César Chávez	Students with at least one:	77	16%			63	13%	25	2%		50 477

PORTLAND PUBLIC SCHOOLS Student Discipline Referrals, 2010-11 Students and Total Incidents Referred as a Percentage of October 2010 Enrollment, By Discipline Action Type

PORTLAND PUBLIC SCHOOLS Student Discipline Referrals, 2010-11 Students and Total Incidents Referred as a Percentage of October 2010 Enrollment, By Discipline Action Type

October 2010 Enrollment	
	%
Removal, Per Special Education	#
	%
Suspension, In School	#
	%
Suspension, Out of School	#
	%
Expulsion	#
	%
Total Referrals	#
	Type
	School

PORTLAND PUBLIC SCHOOLS Student Discipline Referrals, 2010-11 Students and Total Incidents Referred as a Percentage of October 2010 Enrollment, By Discipline Action Type

Student Discipline Referrals, 2010-11

Students and Total Incidents Referred as a Percentage of October 2010 Enrollment, By Discipline Action Type

		Total Referrals		Expulsion	Suspension, Out of School	ion, hool	Suspension, In School		Removal, Per Special Education	October 2010 Enrollment	2010 ent
School	Туре	#	%	% #	#	%	#	%	% #		
Arthur Academy Charter	Students with at least one:	16	12%			16 12%	1	1%			138
	Total Incidents:	19	14%			18 13%	_	1%			
Cm2'S Opal School	Students with at least one:										80
	Total Incidents:										
The Emerson School	Students with at least one:										146
	Total Incidents:										
LEP Charter HS	Students with at least one:	79	25%	2 1%	.0		2	1%			311
	Total Incidents:	115	37%	2 1%	.0	111 36%	2	1%			
Portland Village School	Students with at least one:	10	3%			3 1%	7	2%			317
	Total Incidents:	11	3%			4 1%	7	2%			
Self Enhancement Inc.	Students with at least one:	23	17%			22 16%	2	1%			135
	Total Incidents:	35	26%			33 24%	2	1%			
Trillium Public Charter	Students with at least one:										359
	Total Incidents:										
Charter Schools	Students with at least one:	128	%6	2 0%	.0	120 8%	12	1%			1,486
	Total Incidents:	180	12%	2 0%	5	166 11%		1%			
District Summary	Students with at least one:	3,035	%/	72 0%		2,507 6%	884	2%	%0 6	,	44,536
	Total Incidents:	5,527	12%	73 0%		,267 10%	1	3%	6 0	9	

All percentages are of October Enrollment.

Counts of students referred are unduplicated within a school; each student is counted only once in the total, but may be counted in multiple categories, e.g., a student received two in-school Students may incur more than one referral, i.e., in-school suspension, out-of-school suspension (exclusion from school for at least one but not more than 10 days), expulsion or removal.

suspensions and one out-of-school suspension will be counted once in the in-school suspension category and once in the out-of-school category.

Total Incidents are the total Incidents reported to the Oregon Department of Education, where the action was taken was a Expulsion, Suspension, in School, Suspension Out of School, or

Removal. Each incident is counted once by the highest action reported. Students and incidents with Low-Level Interventions and Delayed Expulsions not shown.

Caution should be exercised when comparing discipline data across schools and years. Although District policies and regulations increase consistency in addressing and reporting student discipline incidents, corrective action is based on an understanding of the individual student and ultimately determined by the best professional judgment of the administrator. Additionally, comparison with prior years is especially difficult as the discipline incidents reported to the ODE have changed.

eported for Alliance HS should be viewed with caution. Pioneer Programs, similarly take students throughout the school year, therefore October enrollment is not a good representation of 1 For most of the schools and programs reported here, October enrollments are representative of the total number of students served throughout the school year, and thus a reasonable programs, the total number of students served during the school year may be as many as 2 to 3 times greater than October enrollments. Consequently, suspension and expulsion rates basis for calculating suspension and expulsion rates. However, for Alliance HS, an alternative high school serving 16- to 21-year-olds previously unsuccessful in traditional high school the total students served



PORTLAND PUBLIC SCHOOLS Teacher Experience 2010-11

		FTE	With	Average
		Graduat	e Degree	Experience
School	FTE	#	%	(in years)

Portland Public Schools Substitute Usage 2010-11

		Average	Average	
		Instructional	Substitute	
		Staff (Eligible	Days per	Rank (Lowest
	Substitute	for	Instructional	to Highest
Name	Usage (Days)	Substitutes)	Staff	Usage)
Rieke	177.5	20.1	8.8	
Chapman	247.5	26.5	9.3	1 2
				3
Buckman Stanbanaan	290.5	26.8	10.8	4
Stephenson	203.5	17.1	11.9	5
Forest Park	296.0	23.8	12.4	
Woodstock	328.5	26.3	12.5	6
Richmond	362.0	28.4	12.7	7
James John	365.5	28.3	12.9	8
Duniway	293.0	22.0	13.3	9
Alameda	494.0	35.7	13.9	10
Llewellyn	357.5	24.8	14.4	11
Bridlemile	337.5	22.8	14.8	12
Maplewood	280.0	18.5	15.1	13
Capitol Hill	298.5	19.2	15.6	14
Abernethy	362.0	22.8	15.9	15
Lewis	372.0	23.0	16.2	16
Ainsworth	500.0	29.7	16.9	17
Sitton	434.0	24.8	17.5	18
Rosa Parks	464.5	26.3	17.6	19
Markham	421.0	23.5	17.9	20
Atkinson	477.5	26.5	18.0	21
Glencoe	411.5	22.7	18.2	22
Woodmere	507.5	25.5	19.9	23
Whitman	462.5	22.0	21.0	24
Chief Joseph	438.0	20.6	21.3	25
Grout	496.0	23.3	21.3	26
Kelly	830.5	30.5	27.2	27
PK/K-5 Total	10,508.5	661.3	15.89	
Creative Science	151.0	21.8	6.9	1
King	254.5	26.9	9.5	2
Astor	296.5	30.5	9.7	3
Winterhaven	164.5	16.7	9.9	4
Hayhurst	239.5	21.2	11.3	5
Roseway Heights	406.0	34.2	11.9	6
Laurelhurst	429.0	34.7	12.4	7
Faubion	360.0	26.1	13.8	8
Boise-Eliot	385.5	27.7	13.9	9
Arleta		28.0		10
	393.0		14.0	
Lent	519.0	36.7	14.2	11
Beach	518.0	36.5	14.2	12
Woodlawn	481.5	32.8	14.7	13
Skyline	268.5	18.1	14.8	14
Vernon	418.5	27.9	15.0	15
Irvington	484.5	31.7	15.3	16
Beverly Cleary	480.5	31.2	15.4	17
Sabin	358.5	22.9	15.6	18
Marysville	478.0	29.8	16.1	19
Rigler	640.0	39.3	16.3	20
	333.0	20.3	16.4	21
Humboldt	000.0		40 =	00
Humboldt Harrison Park	801.5	48.0	16.7	22
		48.0 29.4	16.7 17.0	
Harrison Park	801.5			22 23 24
<mark>Harrison Park</mark> Sunnyside	801.5 499.0	29.4	17.0	23

Portland Public Schools Substitute Usage 2010-11

Name	Substitute Usage (Days)	Average Instructional Staff (Eligible for Substitutes)	Average Substitute Days per Instructional Staff	Rank (Lowest to Highest Usage)
Scott	752.0	37.8	19.9	27
Peninsula	539.0	26.9	20.0	28
Bridger	611.5	27.4	22.3	29
Ockley Green	584.0	24.5	23.8	30

Portland Public Schools 2010-11 Assessment Data - Percent Meeting or Exceeding Benchmarks Grade Level: Third Fifth Sixth Seventh Eleventh Eleventh Math Reading Math Reading Math Reading Math Reading Math Writing			Eleventh	ding Math Writing
_			Eighth	Reading Math Read
_			Seventh	Math Writing
_			Sixth	ing Math Reading
_		enchmarks	Fifth	ading Math Read
d Public Schools 1 Assessment Data - Percent Meeting o Grade Level : Third Subject Area : Reading Math R		r Exceeding Be		eading Math Res
d Public Schools 1 Assessment Data - Per Grade Level : Subject Area :		cent Meeting o	Third	Reading Math R
ilan 0-1	Portland Public Schools	0-11 Assessment Data - Per	Grade Level :	Subject Area :

Portland Public Schools 2010-11 Assessment Data - Percent Meeting or Exceeding Benchmarks

	i				i											
Grade Level :	Inird	4+04	₹-	<u>-</u>	⊏	ا الارام الارام	×	th	y Scien	venti	ting D	Eignth	Dooding.	Eleventh	inth Mritiga	
Skyline Skyline	%U UB	8	OO 5%	8	% OU O	ŏ	Neading N	74 3%	13% 87 0%	99	Willing Neduling INIG	02 6%	ò) 	
Stenhenson	30.0% -05%	76.8%	32.370	81 1%	83.3%	69.4%	0.00	2.5	20.50	3	0.0.0	32.070	36.070			
Sunnyside Environmental	89.4%	77.3%	>95%	70.5%	93.2%	78.0%	84 9%	68.5%	%2 68	%6 99	75.0%	81 7%	58.3%			
Vernon	82.4%	29.4%	82 1%	48 7%	77 1%	31 4%	65.6%	50.0%	78.6%	50.0%	35 7%	55.6%	33.3%			
Vectal	80 2%	51 0%	65 0%	81.7%	70.5%	70.5%	%2.00 66.7%	50.0% 50.0%	78.5%	56.0%	37 5%	65 7%	%9.6%			
Whitman	%6 U6	61.2%	80.6%	48 4%	70.2%	35.1%	3.5	0,00	2.00	3	5.5	2.50	20.00			
Winterhaven	>92%	%0.06	>95%	>95%	>95%	>95%	>95%	94.4%	>62%	>95%	81.7%	>95%	>62%			
Woodlawn	83.6%	29.1%	85.7%	28.6%	86.0%	30.2%	48.3%	20.7%	86.7%	30.0%	40.0%	68.0%	68.0%			
Woodmere	72.9%	42.4%	73.5%	53.1%	65.7%	38.8%										
Woodstock	92.0%	82.7%	>95%	93.3%	82.7%	69.2%										
Middle Schools																
Beaumont							88.2%	78.9%	86.7%	70.4%	64.9%	91.9%	83.8%			
da Vinci							94.8%	74.0%	93.3%	72.7%	74.5%	90.4%	74.7%			
George							62.7%	34.9%	67.8%	51.3%	16.1%	61.9%	22.7%			
Grav							90.2%	72.2%	89.4%	69.4%	77.9%	79.3%	63.7%			
Hosford							80.7%	52.5%	85.9%	63.8%	%9.07	79.2%	58.7%			
Jackson							86.2%	75.9%	86.3%	77.2%	76.1%	83.0%	71.6%			
Lane							62.7%	20.0%	74.5%	61.8%	43.2%	%2.99	67.4%			
Mt Tabor							94.5%	81.9%	93.2%	%9'82	67.4%	84.0%	85.2%			
Sellwood							88.0%	%9.79	92.7%	76.8%	%6.89	81.1%	81.8%			
West Sylvan							>62%	89.6%	>62%	>62%	87.2%	94.1%	>95%			
High Schools																
ACT HS														71.4%	47.6%	32.9%
Benson														85.3%	70.4%	60.5%
BizTech														70.3%	25.3%	20.0%
Cleveland														92.3%	79.5%	85.4%
Franklin														89.5%	%9'.28	67.1%
Grant														95.6%	%9.62	88.5%
Jefferson							90.3%	26.7%	%0.02	37.5%	48.6%	61.7%	48.9%	%8.89	42.4%	42.9%
Lincoln														93.6%	88.0%	87.5%
Madison														29.8%	26.7%	23.6%
P.O.W.E.R. Academy @ Roosevelt														57.4%	53.2%	51.1%
Pauling Academy of Integrated Sciences														74.1%	%0.89	87.5%
Renaissance Arts Academy														70.9%	61.8%	57.7%
SEIS HS														47.5%	35.7%	27.3%
														93.6%	83.8%	75.8%
PPS Alternative s	ò	/010	/010	/010	\0.1C	/010	/020	7010	\010	7010	/010	/010	7010			
Access	%CS<	0/C6<	%C6<	%C6<	0/C6<	0/C6<	%C6<	0/C6<	%C6<	%C6<	%C6<	%C&<	%C6<	/00 00	/00 00	00 00
Alliance	700	700	Č	,00	Č	7000	,00	200	,0000	200	,00	701 00	100	03.9%	02.0%	29.0%
Metropolitan Learning Center	92.3%	80.8%	%G6<	80.0%	%C6<	80.8%	88.2%	28.8%	90.0%	26.9%	88.2%	83.7%	73.5%	89.7%	%6.60	74.1%
Arthur Acadomy	- 0E0/	F2 20/	97 50/	FG 20/	00 60/	E7 10/										
Altitul Acadelliy	792/0	94 20/	00 200	64 50/	00.00	0/ 1.70										
Opai	0/06/	0/5.10	32.370	01.3%	0/ 06/	04.0 /0										
Emerson	%C6<	91.7%	%G6<	%c6<	%C6<	%C6<								100	i	,0,
LEP Charter	1	,00	700	700 01	, and a	, co	ò	, o	òL	,000	1000			71.7%	%2.09	48.4%
Portland Village	87.5%	39.6%	81.3%	43.8%	88.5%	65.4%	>95%	47 0%	>95%	78.3%	78.3%	/02 30	20 60/			
Trilling	~05%	65 6%	~050°	78 6%	89 7%	72 4%	82.8%	58.6%	30.7 % 87 9%	53.1%	59.4%	90.7 % 63.0%	39.0%	88 9%	73 7%	70.0%
=	0/001	0/0:00	0,000	0.0	2	0/ 1:3	07:070	0.00	0/0:10	2/00	0/1:00	0.00	0.00	20.00	2	2

Neighborhood Attendance Patterns

Capture Rate (Where Students Live and What Type of School Attended)	75
School Enrollment by Neighborhood of Residence	77
School and Neighborhood Detail Summary By Ethnicity and Programs	81
School Enrollment by Neighborhood and Grade - Charter Schools - Selected Focus/Alternative Schools	85 95
Neighborhood Population Projections	107

Portland Public Schools Enrollment Summary by Students' Neighborhood and Type of School Attended, October 2011	Type of School Students Attend	Students' Neighborhood							
Portland Public Enrollment Sur		Students							

Portland Public Schools Enrollment Summary by Students' Neighborhood and Type of School Attended, October 2011

)		;									}	
						Type of S	chool St	Type of School Students Attend						
	Students' Neighborhood	Own Neighborhood Other Neighborhood School	lood Otl	her Neighbor School	rhood	PPS Alternative		Community-Based Alternative		Special Services	ses	PPS Charter		Total
Scott)	454	93%	170	24%	80	11%	1 0%	%	2	%0	16	2%	723
Sitton		302	28%	160	31%	39	2%	50	%	2	%0	18	3%	521
Skyline		179	72%	45	18-375	18-3750(3%)45	12/9	72% 45r	Ë					

Portland Public Schools Enrollment Summary by Students' School and High School Area, October 2011

								St	dents	from O	utside	of Schoo	Students from Outside of School's Neighborhood	porhoo	_						
		Students from	rom								Je	Jefferson /									
		School's	S					Jeffer	os. / uos.	lefferso	in/ Re	Jefferson / Jefferson / Roosevelt				Roosevelt		ō	Out of		
School that Students Attend	School Program	Neighborhood Cleveland	ood C	levelar		Franklin		້ອັ	ant	Madis	z C	ambus	Grant Madison Campus Lincoln Madison	n Ma		Campus Wilson	Wilson		District	Total	
Abernethy		411	%06	23		17 4%	%0 %	%	0% 2 0%	7	%0	%0	%0	%(%0	%0	%0 °		2 0%	455	
Ainsworth	Neighborhood Program	217	217 82% 0%		%0	00	0 %	% 2	1%	-	%0	7 3%	22	3%	3 1%	0% 2 1% 1 0% 7 3% 22 8% 3 1% 1 0% 10 4%	, 10 49	% 2	1%	265	
	Spanish Immersion	145	48%	4	1%	3 1%	% 11 4%		2 1%	4	1%	8 3%	3% 47 16%		3 1%	5 2%	2% 66 22%	% 5	2%	303	
Ainsworth Total		362	64%	4	1%	3 19	1% 11 2% 4 1% 5 1% 15 3% 69 12% 6 1%	4 %	1%	2	1%	15 3%	69 1	5%	%1 9	6 1%	6 1% 76 13%		7 1%	268	
Alameda		704	90%3mmersi90(6)56	nersi90	(6)56.40	01 0 Td6	.401 0 Td6396 refatalgs/3p.016(0%)-424%(0%)253(0%)-3378(0%)78232(5)-170(M)-18-10(1)-60.0038 Tc 0 Tr)9(1e) 0 46-32(7)-1708(1%)-110(1)-6	1/30-04E/	7%)-42A	-(%0)%	-253(0%	o)-3378(C	1%)78232	(5)-170(1	W)-18-10((I)-60.0038	Tc 0 Tr)9((le) 0 46 -	32(7)-17	708(1%)-	-110(1)-6

Portland Public Schools Enrollment Summary by Students' School and High School Area, October 2011

							Students	s from Out	Students from Outside of School's Neighborhood	ol's Neighb	poodrc					
		Students from School's	E				Jefferson /	Jefferson.	Jefferson / Boosevelt	,		Roos	Roosevelt		Out of	
School that Students Attend	School Program	Neighborhood	o poc	Cleveland	Franklin	Grant	Grant	Madison	Campus	Lincoln	Madison			Wilson	District	Total
Marysville		294 8	31%	7 2%	4	2		4			∞	2%	%0	%0	4 19	
Ockley Green	Neighborhood Program	48 4	45%	%0	%0	6 1 1%		7	2% 22 21%	%0 %	9	6% 25	5 23%	%0	%0	
	Ockley Green School K-5		%0		-		6	4	87		∞	5% 48	3 30%	%0		
Ockley Green Total			18%	3 1%	-	_	12	9	109		14		3 27%	%0	2 19	
Peninsula		205 5	21%			-	2	2			4		3 29%	%0		
Richmond																

Portland Public Schools
Enrollment Summary by St de ts' School and High School Area, October 2011

									Studer	nts fror	Students from Outside of School's Neighborhood	e of Sc.	Noors N	leighbo	rhood						
			Students from	mo								Jefferson	/ u								
			School's						Jefferson /		Jefferson /	Roosevel	elt			Roo	Roosevelt			o.	
School that Students Attend	School P	gram	Neighborhood		Cleveland	Franklin	klin	Grant	Grant	Ma	Madison	Camp	IS Li	×	Madison		Campus	Wilson		District	Total
DART Programs	Breakthro	Y		%0	%0		%0	%0		%			%0			%(%0	0%	14	100%	14
	Clinton St	et School		%0	12 60%		%0	%0	2 10%	%			%0			. %(1 5%	1 5%		20%	20
	Johns La	ng School		%0	%0		%0	%0		%			: %0		9	%	%0	3 23%	7%	%8	13
	Nickersor	of		%0	%0		%0	%0		%			%0		_	, %	1 17%	%0	%	%29	9
	Parry Cer			%0	41 66%	_	2%	%0		%		_	. 5%		2	. %{	1 2%	0%	15	24%	62
	Parry Cer	SCIP		%0	10 100%		%0	%0		%			%0	%0		%(%0	%	. %	%0	10
	Rosemon			%0	%0	24	100%	%0		%			%0			%(%0	0%	<u>ی</u>	%0	24
	White Sh			%0	%0		%0	%0		%			₹ %0			%(%0	0%	7%	11%	0
	Wildflowe			%0	%0		%0	%0		%			₹ %0	3 100%		%(%0	%	%	%0	80
	Morrison	nd in Hand		%0	%0		%0	%0		%		7	%0			, %(2 10%	%		80%	20
DART Programs Total				%0	63 34%	25	13%	%0	7	%		က	2% 20		6	3%	2 3%	4 2%		30%	186
PPS Pioneer Program	Pioneer 6	2 @ Youngson		%0	4 10%	∞	19%	1 2%	4	%		က	2%		10	%1	5 2%	6 14%		2%	42
	Pioneer 9	2 @ Columbia		%0	1 8%	က	72%	1 8%			%8		%0		4	. %8	1 8%	0%	7%	%8	12
	Pioneer A	ex 6-12		%0	6 11%	10	18%	4 7%	က		4%	2) %6		12	5%	2 4%	3 2%		4%	22
	Pioneer K	@ Holladay Center		%0	4 11%			1 3%	2		%8	7	2%		12	7 %	4 11%	0%	20	%0	37
PPS Pioneer Program Total				%0	15 10%	52	17%	7 5%	12	8%	8 2%	10	10 7% 8	8 2%	38	36% 6	%9 6	%9 6	2	3%	146
CTC	C.T.C. No	least		%0	1 2%			%6 9	4		%8	15 2	3%		16		8 12%		₂ 0	%0	99
	C.T.C. Sc	neast			25 24%				7		2%	7	2%		16			%9 9	%	1%	104
CTC Total				%0	26 15%			19 11%	=		4%	17	%0		32				%	1%	170
Special Services Total				0%	104 21%			26 5%	52		3%	30	9% 3		79	3% 28			%	12%	205
Arthur Academy Charter				%0	11 7%		76%		4		1%		. %0		37						159
Cm2 Opal School				%0	13 15%		%6		က		%/	7	8% 2.		7						88
Emerson School				%0	12 9%		%6	25 18%	4		%6	21 1	5% 1		80	3% 16		12 9%	1 %		139
LEP Charter HS				%0			15%		4		3%	59	9% 18		21						330
Portland Village School				%0	24 7%		%9		14		%9	87 2	5% 17		27	3% 84		5 1%			352
Self Enhancement Inc.				%0	%0		4%		22		10%	24 2	%0.		19						118
Trillium				%0	17 5%		%/		36		12%	93 2	7% 5		28			6 2%			346
Public Charter Schools Total				%	108 7%		11%			105	%	261	7% 7.		172	11% 192	13%			13%	1,532
Grand Total			29.896	63% 2041		•	7% 1		748		2%	999	4% 66		2 574	~	2%	919 2%	_		47 28R

PORTLAND PUBLIC SCHOOLS School and Neighborhood Enrollment Details by Ethnicity and Programs, October 2011

		•	•		
				Percentage of Enrollment by Ethnicity Percentage	Percentage of Enrollment by Program
	School /	October 2011		African	
School Name		Enrollment Hispanic	anic		

PORTLAND PUBLIC SCHOOLS School and Neighborhood Enrollment Details by Ethnicity and Programs, October 2011

Percentage of Enrollment by Ethnicity

Percentage of Enrollment by Program

School Name

School and Neighborhood Enrollment Details by Ethnicity and Programs, October 2011 PORTLAND PUBLIC SCHOOLS

				Ċ	,		7 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -			٥	,			
				Per	centage or	Enrollment	Percentage of Enrollment by Ethnicity			ī	Percentage of Enrollment by Program	Enrollmen	by Program	
		, defende								Free or	7 0:100			
	/ loodos:	October 2011		African		Native	Pacific			Price	I and I and	Talented	ם ממוומממ	Ontion /
	L to the thirty of	- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1						10.01	N 414: 1.	0 0 0				1
Skyline	School	276	DIISPAIIIC	Amencan 2%	Asian 7	Amencan 1%	Islander 0%	Wrille 82%	Mulipie 2%	Meals 26%	%C	arid Gilled	IIIIII ei sior	ĬĘ.
211116	Neighborhood	012	767	200	769	%6	%0	%U8	767	20%	200	17%	10%	707
Stephenson	School	335	4%	1%	2%	1%	1%	82%	2%	12%	3%	13%		2
	Neighborhood	281	2%	1%	%9	1%	1%	80%	2%	11%	4%	11%	2%	2%
Sunnyside Environmental	School	809	%9	1%	3%	%0	%0	82%	8%	27%	2%	11%		100%
	Neighborhood	425	%9	1%	2%		%0	%62	8%	29%	2%	10%	%9	87%
Vernon	School	200	23%	38%	3%	%0	%0	28%	%/	71%	%8	%6		
	Neighborhood	818	17%	29%	4%	1%	%0	41%	8%	%09	%9	10%	%9	14%
Vestal	School	420	18%	11%	21%	3%	7%	35%	%6	%62	18%	%/		
	Neighborhood	648	14%	10%	15%	2%	2%	45%	11%	62%	14%	10%	8%	18%
Whitman	School	361	30%	11%	14%	1%	%0	38%	%9	%88	27%	4%		
	Neighborhood	439	25%	12%	16%	%0	%0	41%	2%	83%	27%	2%	2%	%2
Winterhaven	School	346	4%	3%	10%	1%	1%	%08	1%	%6		46%		100%
	Neighborhood													
Woodlawn	School	443	27%	48%	7%	7%	2%	14%	3%	81%	16%	3%		
	Neighborhood	754	24%	38%	7%	1%	1%	78%	2%	71%	12%	8%	%9	17%
Woodmere	School	397	22%	%9	21%	2%	1%	41%	%9	84%	32%	%6		
	Neighborhood	448	23%	%2	16%	7%	1%	42%	%8	%82	27%	%6	%9	8%
Woodstock	School	491	2%	2%	32%		1%	46%	10%	32%	%6	14%	%89	%89
	Neighborhood	364	12%	2%	14%	1%	2%	%09	%6	40%	%8	%6	32%	32%
Elementary School Subtotal	School	26,445	17%	12%	%8	1%	1%	24%	%2	20%	13%	10%	10%	16%
	Neighborhood	27,499	16%	12%	%8	1%	1%	22%	%L	46%	12%	11%	%6	16%
Beaumont	School	481	%2	19%	4%		1%	%09	10%	32%	%0	23%		
	Neighborhood	327	3%	4%	2%	%0		%08	%/	10%		79%	2%	23%
da Vinci	School	462	%9	%9	7%	1%	%0	%62	%9	24%		21%		100%
	Neighborhood													
George	School	360	36%	792	%8	3%	7%	23%	3%	%88	15%	4%		
	Neighborhood	691	32%	22%	2%	7%	2%	29%	4%	80%	13%	%/	1%	%2
Gray	School	422	%8	4%	3%	%0	1%	78%	2%	79%	2%	21%		
	Neighborhood	475	%2	3%	3%	%0	1%	80%	%9	22%	1%	23%	4%	19%
Hosford	School	534	14%	%8	13%	1%	%0	21%	%9	46%	%9	70%	20%	20%
	Neighborhood	299	%6	%9	%8	1%	%0	%02	%9	44%	4%	20%	%2	30%
Jackson	School	533	10%	%9	4%	1%	1%	73%	2%	27%	2%	20%		
	Neighborhood	295	%6	%2	4%	1%	1%	72%	%9	27%	2%	22%	2%	%6
Lane	School	441	33%	10%	16%	2%	1%	32%	4%	%98	11%	4%		
	Neighborhood	585	28%	10%	17%	2%	1%	39%	4%	84%	%6	%2	1%	2%
Mt Tabor	School	593	11%	3%	13%	1%	%0	62%	%6	37%	4%	17%	722%	722%
	Neighborhood	414	10%	2%	%8	1%	%0	%02	%9	73%	4%	24%	11%	31%
Sellwood	School	486	%6	3%	7%	1%	1%	%62	4%	34%	%0	18%		
	Neighborhood	535	%2	3%	2%	1%	1%	%82	2%	27%	%0	72%	4%	21%
West Sylvan	School	848	8%	3%	8%	%0	%0	%92	4%	13%	2%	25%	17%	17%
	Neighborhood	876	7%	3%	%6	%0	%0	%92	4%	15%	2%	26%	10%	18%
Middle School Subtotal	School	5,160	13%	%8	%8	1%	1%	64%	%9	38%	4%	18%	%8	17%
	Neighborhood	5,119	14%	% 2	%8	1%	1%	65 %	2%	39%	2%	19%	2%	17%

PORTLAND PUBLIC SCHOOLS School and Neighborhood Enrollment Details by Ethnicity and Programs, October 2011

				Per	centage of	Percentage of Enrollment by Ethnicity	by Ethnicity			P	ercentage of	f Enrollment	Percentage of Enrollment by Program	
										Free or				
		October								Reduced	English			Focus
	School /	2011		African		Native	Pacific			Price	Language	Talented	Language	Option /
School Name	Neighborhood	Enrollment Hispanic American	Hispanic	American	Asian	American	Islander	White	Multiple	Meals	Learners	and Gifted Immersion	Immersion	Alt
Benson	School	889	79%	22%	16%	1%	1%	78%	4%	93%	4%	14%		100%
	Neighborhood													
Cleveland	School	1,520	10%	2%	8%	2%	1%	%02	2%	28%	3%	27%	4%	4%
	Neighborhood	1,767	10%	%9	8%	2%	1%	%89	%9	35%	4%	21%	4%	8%
Franklin	School	1,480	16%	%2	21%	2%	1%	20%	4%	26%	10%	12%	1%	1%
	Neighborhood	2,041	16%	%2	18%	2%	1%	51%	2%	24%	%6	14%	3%	11%
Grant	School	1,565	2%	17%	4%	1%	%0	%99	%9	23%	1%	27%	%9	%9
	Neighborhood	1,350	%9	14%	3%	1%	%0	72%	4%	20%	1%	23%	1%	8%
Jefferson	School	584	14%	49%	3%	1%	3%	24%	2%	%92	4%	10%		100%
	Neighborhood													
Lincoln	School	1,476	81.	8 1 Tf0 7.8sj11.04	15 0 Td73;	.8sj11.045 0 Td73768(4%)-1Td78n()JJ66[Neighborhood)-4763(1,350)4423(d78n()¶J66	[Neighbork	100d)-4763(1,350)4423		0.72 ref70.9)6() § 4 0.72 ref70.92 529.08 38.64 0.72 ref70.9	.64 0.72 ref7

School Enrollment by Neighborhood and Grade Charter Schools

Arthur Academy Charter	86
Cm2 Opal School	87
Emerson School	88
LEP Charter HS	89
Portland Village School	90
Self Enhancement Inc.	91
Trillium	92

Portland Public Schools Neighborhood Distribution of Students Attending Arthur Academy Charter (October 2011)

	Arthur A	cademy	/ Charte	er			
Neighborhood Where the				Grade			
Students Live	KG	01	02	03	04	05	Total
Abernethy						1	1
Arleta				1	1		2
Atkinson		1			1	1	3
Boise-Eliot		1			1		2
Bridger	3	1	2	1			7
Chapman						1	1
Creston			1			1	2
Duniway			1				1
Glencoe	1						1
Grout		2		1	1		4
Harrison Park	1	3	1		3	2	10
Humboldt	1						1
Kelly	2			2		1	5
King				1			1
Laurelhurst				1			1
Lee	1	3	1	1			6
Lent	3	2	1	1	3		10
Lewis						1	1
Markham	1						1
Marysville		1	2	1	1		5
Rigler					3	1	4
Roseway Heights					1		1
Scott		2		1			3
Sitton	1						1
Vernon	1		1				2
Vestal		2	2	3	5	1	13
Whitman	3		1				4
Woodmere			2	1	3		6
Out of District	9	10	12	12	6	11	60
Total	27	28	27	27	29	21	159



Portland Public Schools

Neighborhood Distribution of Students Attending Emerson School (October 2011)

	Eme	erson So	chool				
Neighborhood Where the Students Live	KG	01	02	Grade 03	04	05	Total
Abernethy			1				Ø1

Portland Public Schools Neighborhood Distribution of Students Attending LEP Charter H.S. (October 2011)

LEF	Charte	r HS			
Neighborhood Where the			Grade		
Students Live	09	10	11	12	Total
Cleveland	5	15	6	5	31
Franklin	12	19	15	5	51
Grant	4	9	8	3	24
Jefferson / Grant	1	12	1		14
Jefferson / Madison	2	5	2		9
Jefferson / Roosevelt Campus	4	13	6	6	29
Lincoln	5	6	6	1	18
Madison	8	18	12	13	51
Roosevelt Campus	2	6	5	5	18
Wilson	2	5	2	3	12
Out of District	19	31	16	7	73
Total	64	139	79	48	330

Portland Public Schools Neighborhood Distribution of Students Attending Portland Village School (October 2011)

		Port	land Vill	age Sch						
Neighborhood Where the	KO.	04	00	00	Grad		00	07	00	Tatal
Students Live	KG	01	02 2	03	04	05 1	06	07	80	Total
Abernethy Ainsworth	1		2		1	1				6
Alameda	1	1	3	1	1					1 9
Arleta	1	1			4		1			5
Astor	2	3	1	2	2		1		1	11
Atkinson	2	1	1	2	2	1			ı	3
Beach		2	1	5	2	1 5	1	1	2	19
Beaumont		2		3	2	5	1	2	1	3
Beverly Cleary				3		5				8
Boise-Eliot	1		1	2	1	5				5
Bridger	1		1	2						1
Bridlemile					1	1				1 2
Buckman	1	1	1			1				4
Capitol Hill	1		1							
César Chávez		1					1			1 2
Chapman Chapman					1					1
Chief Joseph	3	2	8	5	2	1				21
Duniway	3	2	0	3	2					2
Faubion		1	1	1			1			4
							7	10	3	
George Glencoe	1					2	,	10	3	3
Gray	1					2	1			1
Grout	1	1		2			- '			4
Hosford	1			2			1	2	2	
	1			1		1	- '	2	2	3
Irvington Jackson									1	1
James John	4	5	2	5	2	5				23
Kelly	4	5	2	5	2	1				1
King	2		2		3	2				
Laurelhurst	2		2		3	2				9
Lee								1		1
Lent		1								1
Llewellyn			1		1					2
Markham		1	į.		1					2
Marysville					'	1				1
Mt Tabor							1		1	2
Ockley Green							3	2	3	8
Peninsula		3	3	2	4	3	1	2	3	16
Rigler	1	1	3	1	5	3				11
Rosa Parks	1	1	J	1	1					4
Roseway Heights	2	2		2	'					6
Sabin Sabin	1	1	1	3	1	3				10
Scott	1	1	'	3	'	2			1	5
Sellwood							1			1
Sitton	1	1	2	2	1	1				8
SkylT I1bi2 8535 Tc 15 771 (-						I/Callur1	0 Td[11	20/4\Ti	

SkylTJ1hj2.8535 Tc 15.771 0 Td(111313j20.458 ere the)Tj271.048 -18241 Td(Sellw1 0 Td[139(1)TjH9.18 0 Td[1)-2853(1)] J13.65)-2

Portland Public Schools Neighborhood Distribution of Students Attending Self Enhancement Inc. (October 2011)

Self Enhan	cement	Inc.		
Neighborhood Where the		Gra	ade	
Students Live	06	07	80	Total
Astor	2	1	1	4
Beach	3			3
Boise-Eliot	2		1	3
César Chávez		1		1
Faubion		2	1	3
George	4	5	2	11
Humboldt	5	4	2	11
Jackson		1		1
King	3	3	2	8
Lane	1	2		3
Lee	2	2	1	5
Marysville	1			1
Mt Tabor	1			1
Ockley Green	2	4	1	7
Peninsula	2		1	3
Rigler	4			4
Roseway Heights		1		1
Sabin	1			1
Vernon	8	6	5	19
Woodlawn	2	5	6	13
Out of District	7	3	5	15
Total	50	40	28	118

Neighborhood Distribution of Students Attending Trillium (October 2011)

Portland Public Schools

School Enrollment by Neighborhood and Grade PPS Alternative Schools and Selected Focus Schools

ACCESS	94
Alliance	95
Benson	96
Buckman	97
Creative Science	98
da Vinci	99
Hayhurst/Odyssey	100
Jefferson Young Women's Academy	101
Metropolitan Learning Center	102
Ockley Green	103
Richmond	104
Sunnyside Environmental	105
Winterhaven	106

Portland Public Schools Neighborhood Distribution of Students Attending ACCESS (October 2011)

			ACCES	3					
Neighborhood Where the		<u> </u>	.0020		Grade				
Students Live	01	02	03	04	05	06	07	08	Total
Ainsworth					1				1
Alameda		1	1	1	2				5
Arleta		1			1	1		1	4
Astor		1	1					2	4
Beach					1				1
Beaumont							2	1	3
Beverly Cleary	2		2	2	3	1	2	1	13
Boise-Eliot		1							1
Bridlemile				1					1
Capitol Hill				1					1
César Chávez					1			1	2
Chapman	1		1	2					4
Chief Joseph				1					1
Creston					1		1		2
Duniway	1	1		1					3
Faubion		-	1			1			2
Forest Park		1	4	1	4	•			10
George		•		•			1		1
Glencoe			2						2
Gray			_				2		2
Grout	1			2	1				4
Harrison Park		1			•			1	2
Hosford						1			1
Humboldt				1		<u>'</u>		1	2
Irvington	1			1		1		1	3
Jackson	1					1	2	2	3 5
Lane						1		1	1
Laurelhurst		1		2	1		2	·	6
Lee		1				1	1		2
Lewis					1	<u> </u>	•		1
Llewellyn	1		1						2
Maplewood	1		1						1
Markham	1	1		1	2				4
Marysville		1		1		1			1
Mt Tabor						1	1		2
Ockley Green						1	1	1	2
Peninsula Peninsula	1		1		2		1		5
Rieke	1	1	1				1		2
Rigler			- 1	1	1				
Rosa Parks				L	2				2
					2	1	1	1	
Roseway Heights	1		7	2		1	1	1	3
Sabin	1	4	7	3			2	1	14
Scott		1					1	1	3
Sellwood				1		3	1	2	6
Skyline		4		1					1
Stephenson		1		1					2
Sunnyside Environmental		-		1		1		1	3
Vernon		2	1	1	1	1	2		8
Vestal				1		1			2
West Sylvan						6	14	2	22
Woodlawn	1		3	1		3			8
Woodstock	1				-	-	-		1
Out of District			1	1	3	3	3	1	12
Total	12	14	27	27	28	28	40	22	198

Portland Public Schools Neighborhood Distribution of Students Attending Benson (October 2011)

	Bensor	1			
Neighborhood Where the			Grade		
Students Live	09	10	11	12	Total
Cleveland	11	7	17	12	47
Franklin	28	29	23	20	100
Grant	14	4	11	8	37
Jefferson / Grant	15	11	9	16	51
Jefferson / Madison	12	14	14	20	60
Jefferson / Roosevelt Campus	45	33	48	38	164
Madison	57	48	47	33	185
Roosevelt Campus	44	60	47	41	192
Wilson	3	5	3	2	13
Out of District	5	5	14	16	40
Total	234	216	233	206	889

Portland Public Schools Neighborhood Distribution of Students Attending Buckman (October 2011)

NI-2-11 - I INA/I I	В	Buckmar	1	0			
Neighborhood Where the Students Live	KG	01	02	Grade 03	04	05	Total
Abernethy	NO	2	3	03	4	4	13
Alameda		_	2		2	3	7
Arleta			4		3	1	8
Astor			1	2			3
Atkinson				1	1	1	3
Beach	1			1	1	2	5
Beverly Cleary	2	5	5	7	2	2	23
Boise-Eliot	1	1		2	1		5
Bridger				1	1	1	3
Buckman	53	58	34	20	29	24	218
Capitol Hill				2	2		4
Chapman			1			2	3
Chief Joseph	1	1			4	2	8
Creston	1	2	2	2	2		9
Faubion	2		4	3	3	1	13
Glencoe	4	4	3	3	6	6	26
Grout	1	1		5	1	2	10
Harrison Park				1	1		2
Hayhurst	1	1					2
Humboldt	2						2
Irvington	1	3	3	1		3	11
James John				1			1
Kelly					1		1
King			3	2		4	9
Laurelhurst	1			3	1	3	8
Lee				2	3		5
Lent		1	1		1		3
Lewis				1	_	1	2
Llewellyn	2	1		2	3	1	9
Markham		4		4	4	1	1
Marysville		1		1	1	1	4

Portland Public Schools Neighborhood Distribution of Students Attending Creative Science (October 2011)

		C	Creative	Science						
Neighborhood Where the	140				Gra					
Students Live	KG	01	02	03	04	05	06	07	80	Total
Abernethy	1			2						3
Alameda	0	0	•	1	0					1
Arleta	2	3	2	3	2		1			13
Atkinson		2	3	3	4	1				13
Beach	1		1	1		_				3
Beverly Cleary	1		4		1	1				7
Bridger	6	7	7	3	7	6	5	3	3	47
Buckman		1								1
Chief Joseph				1						1
Creston	3		3	2	3			3	1	15
Duniway			1	1	1					3
Faubion				1						1
Glencoe	4	3	3	3	3	2				18
Grout	1	1		1	1					4
Harrison Park	8	8	7	11	7	6	2	5	5	59
Hosford							2			2
James John		1			1					2
Kelly	1	1	1	6		1				10
King	1			1						2
Lane							2		1	3
Laurelhurst	1	2	1						1	5
Lee	4	2		2	1	2	1		1	13
Lent	1	2	5	1	1			2		12
Lewis	1	1		2						4
Marysville		1		1		2			1	5
Mt Tabor							1	1	1	3
Ockley Green								1		1
Rigler	1	3	1							5
Rosa Parks				1						1
Roseway Heights	2	2	1	1	3	1		1	1	12
Scott	3	6	2		2	3	1	•		17
Sellwood	J	Ū	_		_	J	1			1
Sunnyside Environmental	1		1				•			2
Vernon	1		2	1						4
Vestal	6	5	4	5	6	1	1	2	1	31
Whitman	U	1	3	J	1	-	· ·			5
Woodlawn			2	1	ı	2				5
Woodmere		1	2	2	1					4
Woodstock		1	1		1					5
V V O O O O O O O O O O O O O O O O O O		3	ı		ı					5



Portland Public Schools Neighborhood Distribution of Students Attending Hayhurst (October 2011)

			Hayl	hurst						
Neighborhood Where the					Gra					
Students Live	KG	01	02	03	04	05	06	07	80	Total
Ainsworth	1		1							2
Alameda					1					1
Beaumont							1		1	2
Beverly Cleary					1		1			2
Bridlemile		2	1	1		1				5
Capitol Hill	1	1	1	1	2	1				7
Chapman			1	1						2
Faubion								1		1
Forest Park						1				1
Glencoe				1						1
Gray							21	12	13	46
Grout				1						1
Hayhurst	52	35	39	45	40	32				243
Hosford							1	1		2
Humboldt		3								3
Irvington	1			2						3
Jackson							3	3	5	11
James John				1	1					2
Laurelhurst								1		1
Maplewood	6	5	4	5	9	2				31
Markham	3	3	1	5	2	3				17
Mt Tabor									1	1
Rieke		1	1	2		5				9
Roseway Heights									1	1
Sabin							1		2	3
Sellwood									1	1
Stephenson	1	2								3
Vernon			1		1		1	1		4
West Sylvan							2	3	1	6
Out of District				1	1	2		3	1	8
Total	65	52	50	66	58	47	31	25	26	420

Portland Public Schools

Neighborhood Distribution of Students Attending Jefferson Young Womens Academy (October 2011)

	fferson	Young	g Wome	ens Aca					
Neighborhood Where the Students Live	06	07	08	09	Grade 10	11	12	-	Total
Arleta		7,	1	- 00					1
Astor				1					1
Beach			3	2					5
Beaumont		1		1					2
Boise-Eliot		2		2					4
César Chávez		1	1	2					4
Cleveland						1	1		2
Faubion		3	2	2					7
Franklin					1	1	4	2	8
George		2	4	6					12
Grant					1		2		3
Hosford		1	1	1					3
Humboldt		1	3						4
Irvington		1		2					3
Jackson			2	1					3
King		2		3					5
Lane		4	1						5
Lee		1							1
Lincoln					3				3
Madison					2	6	4	1	13
Marysville				1					1
Mt Tabor				2					2
Ockley Green		1	3	4					8
Roosevelt Campus					8	4	1	1	14
Scott		2							2
Sellwood			2						2
Sunnyside Environmental			1						1
Vernon			4	2					6
Vestal		3		1					4
West Sylvan		1	2						3
Wilson					1	1	1		3
Woodlawn				4					4
Jefferson / Grant					6	1	1		8
Jefferson / Roosevelt Campus					7	6	4		17
Jefferson / Madison					2				2

Portland Public Schools Neighborhood Distribution of Students Attending Metropolitan Learning Center (October 2011)

				Metro	oolitan L	earning.	Center							
Neighborhood Where the							Gra	ade						
Students Live	KG	01	02	03	04	05	06	07	80	09	10	11	12	Total
Abernethy	1				2	1								4
Ainsworth			1											1
Alameda	2	1	3	3		1								10
Arleta							2		1					8
Astor	2	2	1					2	1					8
Atkinson				1										1
Beach	1	2	2		2	3	1	3						14
Beaumont							3		1					4
Beverly Cleary				1		1	1	2	2					7
Boise-Eliot	1	1		1			1	2						6
Bridger	1						1		1					3
Bridlemile			1											1
Capitol Hill		1			1	1								3
César Chávez						2								2
Chapman	1		1	1	5	_								2 8
Chief Joseph	1	2	4	1		5								13
Cleveland	1	_	7	1		J				7	1	2	2	
Creston	1							2		,	1			3
Duniway	1	1						2						1
Faubion		1			4		4							3
		1			1		1							
Forest Park					1					_				1
Franklin							_	_		2	4	6	4	
George							5	2	4					11
Glencoe	1		1											8
Grant										1	3	2	2	8
Gray							2	4	3					9
Grout			1	1		1								3
Harrison Park				1					1					2
Hayhurst	1			1		1								3
Hosford							2	5	1					8
Humboldt	1	2	2		1		1							2 3 8 7
Irvington						1			2					3
Jackson							1	3	3					7
James John	1			1		1								3
Jefferson / Grant											1	1	1	3 3 3
Jefferson / Madison											2	1		3
Jefferson / Roosevelt Campus										12	6	4	9	
King	1	1		1	3		1	1	4	12	J		J	12
Laurelhurst	1	1		'	J		,							
Lee		1		1										1 2 1
Lewis		1		- 1										1
										2	1	7	2	
Lincoln										2		7	3	
Madison Mt Tabor								4	4	4	1		2	7
							4	1	1					6
Ockley Green	4		-				4	2	1					7
Peninsula	1		2	3	1		1	2	1					11
Rigler			1				3							4
Roosevelt Campus										7	7	3	1	
Rosa Parks		1		1										8 9 3
Roseway Heights		1	1	1			1		4					8
Sabin	1	1	2		1		2	1	1					9
Scott									3					3
Sellwood								3	1					4
Sitton				3	1	2								6 2 17
Stephenson			1		1									2
Vernon	2	3	1	3	2	1	2	2	1					17
Vestal						1	1		2					4
West Sylvan							6	7	10					23
Wilson							J		.0	3	9	3	4	
Woodlawn	3				4		3	4	1	J	3	J	-4	15
Woodmere	J	2			7	1	J	7	1					3
Out of District	1	1	1	1	1	2	2	4	2	1	3	2	2	
Total	24	26		26	27	25	<u>∠</u> 51	52	52	39				
IUIAI	24	20	20	20	21	23	31	52	52	39	36	31	30	44/

Portland Public Schools Neighborhood Distribution of Students Attending Richmond (October 2011)

Neighborhood Where the	Richmond	Grade
rveignbornood viriete the		Grade

Portland Public Schools Neighborhood Distribution of Students Attending Sunnyside Environmental (October 2011)

	Sunnyside Environmental									
Neighborhood Where the					Gra					
Students Live	KG	01	02	03	04	05	06	07	08	Total
Abernethy	2	2	3	6	3	5				21
Alameda	1					1				2
Arleta					1	1		1	2	5 5
Atkinson	1	1		2		1				5
Beach				1		1				2
Beaumont							2		4	6
Beverly Cleary			1	1		1	1	2	4	10
Boise-Eliot		1	1			1				3
Bridger		1		1	1		1	1	1	6
Buckman	1		1		1	1				4
Chief Joseph				1		2				3
Creston		1	2	1	2	2	5	1		14
Faubion									1	1
George								1	1	2
Glencoe	2	2	3	3	6	6				22
Grout	1	2	2	3	3	2				13
Harrison Park								1		1
Hosford							12	17	5	34
Humboldt				1	2		2	1		
Irvington								2	3	6 5
James John					1			_	J	1
Kelly					•	1				1
King	1				1				1	3
Lane								1	1	2
Laurelhurst	1	1			1	1	2	4	5	15
Lee	2	•		2		•		1	1	6
Lewis	_		1	_		2				3
Llewellyn		1	•	1	1	_				3
Marysville			1				1	1	3	6
Mt Tabor			•				12	5	3	20
Ockley Green							2	U	U	2
Rigler				1	1	1	1			4
Roseway Heights				'	2	1	'			2
Sabin		3			2	1	1		1	
Scott	1	1				1	'		1	8
Sellwood	1	1					3	4	6	13
Skyline		1					3	7	1	2
Sunnyside Environmental	44	49	55	31	41	30	28	27	17	322
Vernon Vernon	44	49	33	1	41	30	20	1	3	5
Vestal	1		1	1		2		3		8
West Sylvan	1		1			2	1	3	ı	1
Whitman			1	1			ı			2
Woodlawn			ı	1	1		1	2	1	2 6
				1	1	4	1	2		1
Woodnere				4		1				1
Woodstock Out of District	1			1						2
Out of District	1	0.0	70	5 0	70	00	1	70	00	2
Total	60	66	72	59	70	63	76	76	66	608



Student Projection by High School Attendance Area Portland Public Schools

2010-11 2011-12 2012-13 2013-14 2014-15 2015-16 2016-17 2017-18 2018-19 2019-20 2020-21 2021-22 2022-23 2023-24 2024-25 2025-26 Number Perc Actual Forecast > HS Area Where Students Live

Change 2010-11 to 2025-26

	20	1-	1	2 59	
Name			Page		
\$ (K)5			1	1	2
5 (1	-) B		1	1	4
15 (91	2)		1	1	6
18 (K)5			1	1	8
18(1K) 5			1	20	
E (91	2)		1	22	
18 (K)8			1	24	
15/315 (16) (K/5			1	26	
£ (K)3			1	28	
18 (K)5			1	30	
E (R)B			1	32	
E (16)33			1	34	
E (91	2)		1	36	
∰K/β			1	38	
EE (R)3			1	4	
(K) B			1	24	
E(K) 5			1	4	
B (K)5			1	•	
B-(K)5			1	3	
EKK 5			1	6	
(P)5			1	3	
E (91	2)		1	5	
12/186(16:(K)5			1	Б	
BE (K)B			1	8	
6 (K)B			1	6	
68 (K)B			1	Ø	
abat(438			1	•	
5 (K)5			1	6	
65()6 (K)5			1	8	
E(R) B			1	Ø	
B (K)5			1	2	

6 (91	2)	1	4
6 63		1	8
E (K)5		1	8
6 (91	2)	1	8
9 6		1	2
6 (K)5		1	8
HEK KBB		1	8
M KB		1	8
6 (4)3		1	9
		1	2
t y(K)8		1	9
b (6)3		1	8
ab (K)5		1	8
16 (61	2)	20	
K (K)5		20	
g(R B		20	
E (6)B		26	
t (K)8		28	
(15)	2)	21	0
e(K)B		21	2
t(K)B		21	4
b (K)5		21	6
b (91	2)	21	8
5 (K)5		220	
B (191	2)	222	
M K5		224	
b (K)5		226	
b (K)B		22(K)5	

		2 0	1-12 🐯
E(K)B			236
			238
13 (<i>P</i>)1	2)		20
Eth plate (PS)			22
R (K)5			24
g (k)8			2 6
EE (P 5			28
99 (K/B			26
E (R)B			25
6 (K)B			25
E (91	2)		25
956(1) (4)3			28
5 (6)B			2 6
E (K)5			28
∮ (Kβ			2 6
® (K)5			26
985 (K/B			28
E() (K1	2)		20
k(R)B			27
le (K)B			274
US (6)3			28
146K 55			28
W (191	2)		20
H (K)B			28
HAR B			28
ba(sk) 5			28

M(K)5

Abernethy Updated 01/31/2012

Address 2421 SE Oran	ge Ave	Phone 503-916-6190	
Cleveland	Feeds To Hosford		

1. BUDGET AND STAFFING

School Budget Per Student	\$4509
Budget Rank (1-27)	25
Free & Reduced	13.8%
School Receives Title I Funds?	No
Special Education	14.5%
English Language Learners	0.7%
Talented and Gifted	24.6%

Licensed FTE Allocation

Admin Support	1.88
Ratio FTE	16.18
SES FTE	0.29
One Time Adjustments	0.39
Title I	0.00
Foundation/Fee for Service K	3.21
Other Grants	0.00
TOTAL	21.95

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	57	54	76	47	54	54	342
2008	64	69	58	65	45	48	349
2009	85	70	67	61	65	44	392
2010	66	94	69	76	58	58	421
2011	74	78	97	71	75	60	455

Achievement - % Meeting or Exceeding Benchmarks

	3rd G	Grade	5th G	irade
Year	Reading Math		Reading	Math
2008-2009	93.8%	84.4%	89.6%	93.8%
2009-2010	>95%	>95%	93.0%	90.7%
2010-2011	>95%	79.5%	87.7%	82.5%

For detailed achievement information go https://www.pps.k12.or.us/depts-c/rne/results/ In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding or excee

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	14.8	14.1
Substitute Usage (Average in days)	15.9	15.9
Average Daily Attendance	94.5%	94.5%
Average Class Size	24.9	24.6
Stability Index	97.1%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.5%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index	
455	21	22	

Student loss >5% since 2010 AND >15% since 2007?	No		
Neighborhood students attending Abernethy below 55%?			
Building ds9C62p2g dro0. 1 9s8 ov% si?Td (No)Tj /T1_2 12 Tf 416 YesCATORS			

ACCESS
Updated 01/31/2012

Address 4013 NE 18th Ave		Phone 503-916-6482
Cluster	Feeds To Grant	

1. BUDGET AND STAFFING

School Budget Per Student	\$6033
Budget Rank (1-33)	8
Free & Reduced	12.1%
School Receives Title I Funds?	No
Special Education	12.6%
English Language Learners	
Talented and Gifted	94.4%

Licensed FTE Allocation

Admin Support	1.80
Ratio FTE	8.25
SES FTE	0.00
One Time Adjustments	2.00
Title I	0.00
Foundation/Fee for Service K	0.25
Other Grants	0.00
TOTAL	12.30

2. ENROLLMENT CHARACTERISTICS

Year	1	2	3	4	5	6	7	8	TOTAL
2008	11	16	27	24	24	20	15	22	159
2009	18	21	30	31	30	27	24	19	200
2010	0	20	26	29	30	40	24	27	196
2011	12	14	27	27	28	28	40	22	198

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2010 to 2011	+2
Change in Enrollment from 2007 to 2011	n/a
Projected Enrollment in 2016 (K-12)	191

Racial/Ethnic Background

,	African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
	1.0%	17.7%	3.5%	0.0%	0.0%	68.7%	9.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to ACCESS

ACCESS Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	rade	8th Grade	
Year	Reading	Math	Reading	Math	Reading	Math
2008-2009	>95%	>95%	>95%	>95%	>95%	>95%
2009-2010	>95%	>95%	>95%	>95%	>95%	>95%
2010-2011	>95%	>95%	>95%	>95%	>95%	>95%

For detailed achievement information go https://www.pps.k12.or.us/depts-c/rne/results/ In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding or exc

5.	SCHOOL ENVIRONMENT		

7 .0

ď.	NES	B-9 65	3 6
6	# # # # # # # # # # # # # # # # # # #		

1. BUDGET AND STAFFING

School Budget Per Student	\$ 9
Budget Rank (1-12)	2
Free & Reduced	81
School Receives Title I Funds?	æ
Special Education	22.%
English Language Learners	6%
Talented and Gifted	72%

Licensed FTE Allocation

Admin Support	3.25
Ratio FTE	83 5
% SES FTE	O
One Time Adjustments	OI
Title I	1
Foundation/Fee for Service K	OO
Other Grants	49
TOTAL	18.26

2. ENROLLMENT CHARACTERISTICS

Year	9		10	11	12	TOTAL
2007	8				4	62794
2008	6				2	26575
2009	6	9	8	Б		273
2010	Б	4	6	3		265
2011	8	6	6	9		251

Neighborhood students	227
Students from dual assignment area	1
Students from other neighborhoods	1

Change in Enrollment from 2010 to 2011	-1
Change in Enrollment from 2007 to 2011	-28
Projected £nrollment in 2016 (K-12)	8

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1	75%	76 6 2	03% 42%	2.% B	6 2.	%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

	Rooseve	elt campus	Dual assig	nment area	
Neighborhood PPS Student Population	1		3 8		0
Attending Roosevelt campus	B	5 %	74	86	
Other PPS Neighborhood Schools	1	%	2 30	23 6	
Special Programs/Focus Options	2 8	22%	2 6	32%	
PPS Charter Schools	31	2%	74	86	
Special Services	1	1	822	%3%	
Community Based Alternatives	1	1	281	% 1	Ø

3%

46 3.2

2

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	10th (Grade	11th (Grade	
Year	Reading	Math	Reading	Math	
2008-2009	5 3% 6	DS.			
2009-2010	49 6 3.4	%			
2010-2011			71	.%	78 26
1990 120	01		///// 1	t rii gi	2.0 4 10 4 10

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	95%	63%
Teacher Experience (Average in years)	85	1
Substitute Usage (Average in days)	1	531
Average Daily Attendance	8.%	92%
Average Class Size	1	425 0
Stability Index	2.%	92 26
Student Expulsions	1	.92%
Student Suspensions	1	622 %

October 2011 Enrollment Number of Classrooms Density Index

8 1

6. ENROLLMENT INDICATORS

173 500 2

Ainsworth	Updated 01/31/2012

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	rade
Year	Reading	Math	Reading	Math
2008-2009	94.7%	89.3%	91.5%	93.9%
2009-2010	92.9%	91.8%	>95%	94.2%
2010-2011	>95%	88.3%	>95%	83.1%

For detailed achievement information go https://www.pps.k12.or.us/depts-c/rne/results/ In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding or excee

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	12.9	14.1
Substitute Usage (Average in days)	16.9	15.9
Average Daily Attendance	95.4%	94.5%
Average Class Size	23.9	24.6
Stability Index	98.9%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	2.3%

October 2011 Enrollment	Number of Classrooms	
568	26	

Alameda Updated 01/31/2012

Address 2732 NE Fremont St		Phone 503-916-6036
Cluster Grant	Feeds To Beaumont	

1. BUDGET AND STAFFING

School Budget Per Student	\$4755
Budget Rank (1-27)	18
Free & Reduced	10.6%
School Receives Title I Funds?	No
Special Education	10.0%
English Language Learners	0.3%
Talented and Gifted	12.5%

Licensed FTE Allocation

Admin Support		
Ratio FTE		
SES FTE		
fok ervg 3 K460 516 4thnk 0.7 T	1_2 10 T	fOTAL55
915 119 T28.6re B .5%		

Achievement - % Meeting or Exceeding Benchmarks

	3rd G	Grade	5th G	irade
Year	Reading	Math	Reading	Math
2008-2009	>95%	>95%	93.9%	>95%
2009-2010	>95%	>95%	>95%	>95%
2010-2011	>95%	93.7%	93.2%	88.8%

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	12.4	14.1
Substitute Usage (Average in days)	13.9	15.9
Average Daily Attendance	95.3%	94.5%
Average Class Size	27.8	24.6
Stability Index	98.7%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.8%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index
782	31	25

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Alameda below 55%?	
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Alliance	Undeted 04/24/2042
,a. 100	Updated 01/31/2012

4039 NE Alberta Court		Phone 503-916-5747
Cluster	Feeders	

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank (1-12)	
Free & Reduced	

Alliance Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	10th (Grade	11th	Grade
Year	Reading Math		Reading	Math
2008-2009	28.1%	10.0%		
2009-2010	60.0%	25.0%		
2010-2011			63.9%	33.3%

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	17.6	14.6
Substitute Usage (Average in days)	8.3	13.2
Average Daily Attendance	81.0%	89.8%
Average Class Size		
Stability Index	50.5%	89.0%
Student Expulsions	1.8%	0.5%
Student Suspensions	9.5%	7.5%

October 2011 Enrollment	Number of Classrooms	Density Index	
233	15	16	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Alliance below 55%?	n/a
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. However, school does not receive Title I funds and therefore no sanctions apply.

Alliance High School operates two day programs and two night programs on four campuses. As an in-district alternative, the school primarily serves students who are credit and/or skill deficient. In addition to remediation courses, college preparation courses are available. Students are supported in meeting all requirements for a standard diploma. Most students register some time during their third year of high school and on average are between 6 to 12 credits deficient.

Arleta Updated 01/31/2012

Address 5109 SE 66th	Phone 503-916-6330	
Cluster Franklin	Feeds To Franklin	

1. BUDGET AND STAFFING

School Budget Per Student	\$5528
Budget Rank (1-33)	14
Free & Reduced	66.4%
School Receives Title I Funds?	Yes
Special Education	21.6%
English Language Learners	13.0%
Talented and Gifted	7.1%

Licensed FTE Allocation

Admin Support	3.50
Ratio FTE	16.47
SES FTE	1.19
One Time Adjustments	0.00
Title I	2.38
Foundation/Fee for Service K	0.00
Other Grants	0.13
TOTAL	23.67

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	36	39	52	48	45	56	65	46	0	387
2008	46	36	39	51	53	44	48	59	44	420
2009	51	38	36	41	51	52	48	49	54	420
2010	53	52	38	42	40	56	50	48	49	428
2011	52	55	38	44	51	37	55	48	42	422

Neighborhood students	294
Students from other neighborhoods	128

Change in Enrollment from 2010 to 2011	-6
Change in Enrollment from 2007 to 2011	+35
Projected Enrollment in 2016 (K-12)	461

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.7%	15.9%	16.1%	1.9%	0.2%	55.7%	5.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	502	
Attending Arleta	294	59%
Other PPS Neighborhood Schools	106	21%
Special Programs/Focus Options	94	19%
PPS Charter Schools	8	2%
Special Services		0%
Community Based Alternatives		0%

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th Grade		8th G	Grade
Year	Reading	Math	Reading	Math	Reading	Math
2008-2009	78.7%	89.4%	75.0%	89.6%	78.6%	76.29
2009-2010	86.5%	83.8%	81.8%	90.9%	60.4%	54.79
2010-2011	82.9%	57.1%	67.3%	57.1%	58.3%	56.39

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	97.1%	95.1%
Teacher Experience (Average in years)	15.0	13.2
Substitute Usage (Average in days)	14.0	15.5
Average Daily Attendance	93.7%	94.2%
Average Class Size	23.9	22.7
Stability Index	94.8%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	7.2%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index
422	29	15

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Arleta below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. It will move to School Improvement status if Adequate Yearly Progress is not met in 2011-12.

Transitioned from a K-5 to a K-8 configuration between 2006-07 and 2008-09.

Arthur Academy-Portland (Charter)

Updated 01/31/2012

Address 7507 SE Yamhill St		Phone 503-257-3936
Cluster	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Free & Reduced	40.9%
School Receives Title I Funds?	
Special Education	11.3%
English Language Learners	3.1%
Talented and Gifted	3.1%

Licensed FTE Allocation

Admin Support	
Ratio FTE	
SES FTE	
One Time Adjustments	
Title I	
Foundation/Fee for Service K	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	25	25	25	24	18	0	117
2008	20	26	24	25	26	16	137
2009	23	24	23	20	27	26	143
2010	22	25	27	22	17	25	138
2011	27	28	27	27	29	21	159

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2010 to 2011	+21
Change in Enrollment from 2007 to 2011	+42
Projected Enrollment in 2016 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
7.5%	7.5%	5.0%	3.8%	0.6%	64.2%	11.3%

Achievement - % Meeting or Exceeding Benchmarks

	3rd G	Grade	5th Grade		
Year	Reading	Math	Reading	Math	
2008-2009	>95%	>95%	82.4%	94.1%	
2009-2010	>95%	90.0%	91.3%	91.7%	
2010-2011	>95%	52.2%	90.5%	57.1%	

For detailed achievement information go htdp://www.pps.k12.or.us/depts-c/rne/results/

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meetir

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	66.7%	96.9%
Teacher Experience (Average in years)	2.9	14.1
Substitute Usage (Average in days)		
Average Daily Attendance	93.4%	94.5%
Average Class Size		
Stability Index	91.3%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	11.6%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index
159		

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No	
Neighborhood students attending Arthur Academy-Portland (Charter) below 55%?		
Building density index below 15 or above 20?	n/a	

7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.k12.or.us.



Achievement - % Meeting or Exceeding Benchmarks

3rd Grade		5th G	Grade	8th Grade	

Atkinson Updated 01/31/2012

Address 5800 SE Divisi	on St	Phone 503-916-6333
Cluster Franklin	Feeds To Mt. Tabor, Hosford for imme	ersion only

1. BUDGET AND STAFFING

School Budget Per Student	\$5330
Budget Rank (1-27)	5
Free & Reduced	44.7%
School Receives Title I Funds?	Yes
Special Education	12.8%
English Language Learners	18.8%
Talented and Gifted	9.2%

Licensed FTE Allocation

Admin Support	2.38
Ratio FTE	17.70
SES FTE	0.96
One Time Adjustments	0.00
Title I	2.50
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	23.54

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	83	80	74	103	101	83	524
2008	92	85	80	77	105	96	535
2009	70	89	80	82	75	95	491
2010	88	78	91	74	79	74	484
2011	70	82	67	83	70	75	447

Neighborhood students	202
Students from other neighborhoods	245

Change in Enrollment from 2010 to 2011	-37
Change in Enrollment from 2007 to 2011	-77
Projected Enrollment in 2016 (K-12)	447

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.2%	8.7%	27.5%	0.4%	0.0%	57.3%	3.8%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	290	
Attending Atkinson	202	70%
Other PPS Neighborhood Schools	29	10%
Special Programs/Focus Options	52	18%
PPS Charter Schools	7	2%
Special Services		0%
Community Based Alternatives		0%

Achievement - % Meeting or Exceeding Benchmarks

	3rd G	Grade	e 5th Grade		
Year	Reading	Math	Reading	Math	
2008-2009	77.8%	79.2%	73.3%	74.4%	
2009-2010	82.4%	88.0%	82.2%	86.8%	
2010-2011	90.1%	70.4%	87.5%	73.6%	

For detailed achievement information go https://www.pps.k12.or.us/depts-c/rne/results/ In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding or excee

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments		
Teacher Experience (Average in years)		
Substitute Usage (Average in days)		
Average Daily Attendance		
Average Class Size		
Stability Index		

Beach Updated 01/31/2012

Address 1710 N Humbo	Phone 503-916-6236	
Cluster	Feeds To Jefferson or Roosevelt (Dua	al Assignment, Immersion)

1. BUDGET AND STAFFING

School Budget Per Student	\$5016
Budget Rank (1-33)	26
Free & Reduced	59.3%
School Receives Title I Funds?	Yes
Special Education	10.3%
English Language Learners	14.6%
Talented and Gifted	12.2%

Licensed FTE Allocation

Admin Support	4.00
Ratio FTE	20.81
SES FTE	1.32
One Time Adjustments	0.40
Title I	2.99
Foundation/Fee for Service K	0.00
Other Grants	1.96
TOTAL	31.48

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2007	20	74	68	60	48	40	49	34	. 28	3 5	426
2008	20	82	66	73	60	48	34	48	28	3 2	5 484
2009	37	87	77	60	65	56	45	38	48	3 2	5 538
2010	30	96	73	71	56	58	51	39	4() 4	7 561
2011	20	87	97	72	68	54	51	54	. 4′	38	3 582

Neighborhood students	297
Students from other neighborhoods	285

Change in Enrollment from 2010 to 2011	+21
Change in Enrollment from 2007 to 2011	+156
Projected Enrollment in 2016 (K-12)	625

Racial/Ethnic Background

Afric	an American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
	16.2%	4.3%	34.9%	1.0%	1.4%	35.1%	7.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	506	
Attending Beach	297	59%
Other PPS Neighborhood Schools	86	17%
Special Programs/Focus Options	64	13%
PPS Charter Schools	56	11%
Special Services	1	<1%
Community Based Alternatives	2	<1%

Beach Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade 5th Grade			8th G	Grade	
Year	Reading	Math	Reading	Math	Reading	Math
2008-2009	81.7%	76.7%	72.7%	69.7%	48.1%	74.19
2009-2010	70.3%	60.9%	68.3%	87.8%	69.6%	73.99
2010-2011	80.8%	69.2%	74.5%	58.8%	63.0%	65.29

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	95.1%
Teacher Experience (Average in years)	11.4	13.2
Substitute Usage (Average in days)	14.2	15.5
Average Daily Attendance	94.1%	94.2%
Average Class Size	24.2	22.7
Stability Index	94.4%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	5.2%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index	
582	34	17	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Beach below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. It will move to School Improvement status if Adequate Yearly Progress is not met in 2011-12.

Non-immersion eighth grade was added in 2008-09. Includes PK-8 Spanish Immersion.

As of 2011-12, Beach is a Dual Assignment neighborhood. Ninth-graders can attend either Jefferson Middle College or Roosevelt.

Beaumont Updated 01/31/2012

Beaumont Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

8th Grade

Benson Updated 01/31/2012

Address 546 NE 12th Ave		Phone 503-916-5100
Cluster	Feeders	

1. BUDGET AND STAFFING

School Budget Per Student	\$5780
Budget Rank (1-12)	7
Free & Reduced	62.9%
School Receives Title I Funds?	No
Special Education	10.9%
English Language Learners	3.8%
Talented and Gifted	14.1%

Licensed FTE Allocation

Admin Support	8.30
Ratio FTE	30.00
SES FTE	3.04
One Time Adjustments	6.46
Title I	0.00
Foundation/Fee for Service K	0.00
Other Grants	0.50
TOTAL	48.30

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2007	384	298	277	259	1218
2008	324	323	251	236	1134
2009	328	278	274	220	1100
2010	250	263	222	251	986
2011	234	216	233	206	889

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2010 to 2011	-97
Change in Enrollment from 2007 to 2011	-329
Projected Enrollment in 2016 (K-12)	850

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
22.2%	16.0%	26.3%	0.8%	1.1%	29.2%	4.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Benson

Achievement - % Meeting or Exceeding Benchmarks

	10th Grade		11th (Grade
Year	Reading	Math	Reading	Math
2008-2009	64.2%	61.8%		
2009-2010	58.6%	50.6%		
2010-2011			85.3%	70.4%

For detailed achievement information go https://www.pps.k12.or.us/depts-c/rne/results/ In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding or excee

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	17.3	14.6
Substitute Usage (Average in days)	15.2	13.2
Average Daily Attendance	90.5%	89.8%
Average Class Size	23.1	25.0
Stability Index	92.2%	89.0%
Student Expulsions	0.3%	0.5%
Student Suspensions	9.6%	7.5%

October 2011 Enrollment	Number of Classrooms	
889	94	

Address 1915 NE 33rd	Phone 503-916-6480		
Cluster Grant	Feeds To Grant		

1. BUDGET AND STAFFING

School Budget Per Student	\$4833	
Budget Rank (1-33)	31	
Free & Reduced	15.1%	
School Receives Title I Funds?	No	
Special Education	10.8%	
English Language Learners	1.2%	
Talented and Gifted	16.5%	

Licensed FTE Allocation

Admin Support	5.25
Ratio FTE	24.71
SES FTE	0.39
One Time Adjustments	1.60
Title I	0.00
Foundation/Fee for Service K	2.68
Other Grants	0.00
TOTAL	34.63

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	75	70	53	47	46	49	45	89	10	4 578
2008	71	73	67	58	50	51	53	51	83	557
2009	85	76	67	67	63	52	47	54	. 41	552
2010	92	85	78	66	64	61	52	53	53	604
2011	83	96	87	76	71	70	72	59	60	674

Neighborhood students	579
Students from other neighborhoods	95

Change in Enrollment from 2010 to 2011	+70
Change in Enrollment from 2007 to 2011	+96
Projected Enrollment in 2016 (K-12)	741

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.9%	3.9%	4.9%	1.9%	0.1%	80.6%	4.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	853	
Attending Beverly Cleary	579	68%
Other PPS Neighborhood Schools	140	16%
Special Programs/Focus Options	109	13%
PPS Charter Schools	23	3%
Special Services	2	<1%
Community Based Alternatives		0%

Beverly Cleary Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	Grade	8th Grade		
Year	Reading	Math	Reading	Math	Reading	Math	
2008-2009	93.1%	84.2%	92.3%	88.5%	85.5%	86.89	
2009-2010	84.8%	86.4%	>95%	93.8%	87.2%	92.39	
2010-2011	>95%	90.9%	>95%	79.7%	>95%	93.6%	

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments		
Teacher Experience (Average in years)		
Substitute Usage (Average in days)		
Average Daily Attendance		
Average Class Size		
Numbncer t		

Boise-Eliot Updated 01/31/2012

Address 620 N Fremon	Phone 503-916-6171	
Cluster Jefferson	Feeds To Jefferson or Grant (Dual As	signment)

1. BUDGET AND STAFFING

School Budget Per Student	\$5709
Budget Rank (1-33)	13
Free & Reduced	82.8%
School Receives Title I Funds?	Yes
Special Education	17.5%
English Language Learners	6.7%
Talented and Gifted	8.5%

Licensed FTE Allocation

Admin Support	3.50
Ratio FTE	16.35
SES FTE	1.51
One Time Adjustments	0.00
Title I	3.10
Foundation/Fee for Service K	0.00
Other Grants	1.44
TOTAL	25.90

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2007	38	63	59	53	57	47	47	26	22	2 0	412
2008	37	47	50	53	50	57	56	26	24	1 2:	3 423
2009	0	72	46	51	50	50	57	42	25	24	4 417
2010	0	58	56	48	41	45	50	33	34	25	390
2011	20	53	48	54	45	45	44	18	28	3 34	4 389

Neighborhood students	178
Students from other neighborhoods	211

Change in Enrollment from 2010 to 2011	-1
Change in Enrollment from 2007 to 2011	-23
Projected Enrollment in 2016 (K-12)	397

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
62.7%	3.1%	12.9%	0.0%	0.8%	13.6%	6.9%

Neighborhood PPS Student Population	290	
Attending Boise-Eliot	178	61%
Other PPS Neighborhood Schools	54	19%
Special Programs/Focus Options	36	12%
PPS Charter Schools	21	7%
Special Services	1	<1%
Community Based Alternatives		0%

Boise-Eliot Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	Grade	8th Grade		
Year	Reading	Math	Reading	Math	Reading	Math	
2008-2009	78.8%	73.1%	69.2%	78.8%	63.6%	59.19	
2009-2010	91.7%	83.3%	67.3%	76.4%	56.0%	56.09	
2010-2011	90.2%	56.1%	83.7%	48.8%	52.4%	42.99	

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	92.1%	95.1%
Teacher Experience (Average in years)	12.6	13.2
Substitute Usage (Average in days)	13.9	15.5
Average Daily Attendance	92.5%	94.2%
Average Class Size	19.8	22.7
Stability Index	90.3%	93.3%
Student Expulsions	0.3%	0.1%
Student Suspensions	11.8%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index
389	35	11

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	
Neighborhood students attending Boise-Eliot below 55%?	
Building density index below 15 or above 20?	

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Transitioned from a K-5 to a K-8 configuration between 2006-07 and 2008-09.

As of 2011-12, Boise-Eliot is a Dual Assignment neighborhood. Ninth-graders can attend either Jefferson Middle College or Grant.

Bridger Updated 01/31/2012

Address 7910 SE Mark	et St	Phone 503-916-6336	
Cluster Franklin	Feeds To Franklin		

Bridlemile Updated 01/31/2012

Address 4300 SW 47th	Dr	Phone 503-916-6292
Cluster Lincoln	Feeds To West Sylvan	

1. BUDGET AND STAFFING

School Budget Per Student	\$4659
Budget Rank (1-27)	22
Free & Reduced	16.1%
School Receives Title I Funds?	No
Special Education	11.4%
English Language Learners	4.7%
Talented and Gifted	10.4%

Licensed FTE Allocation

Admin Support	
Ratio FTE	
SES FTE	
One Tit	

Achievement - % Meeting or Exceeding Benchmarks

	3rd G	Grade	5th G	irade
Year	Reading	Math	Reading	Math
2008-2009	89.5%	93.4%	>95%	>95%
2009-2010	94.3%	>95%	91.8%	>95%
2010-2011	>95%	75.9%	93.8%	82.5%

For detailed achievement information go https://www.pps.k12.or.us/depts-c/rne/results/ In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding or excee

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	16.0	14.1
Substitute Usage (Average in days)	14.8	15.9
Average Daily Attendance	95.4%	94.5%
Average Class Size	26.9	24.6
Stability Index	98.3%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.6%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index
472	25	19

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	

Buckman Updated 01/31/2012

Address 320 SE 16th A	ve	Phone 503-916-6230
Cleveland	Feeds To Hosford, or return to own ne	eighborhood school

1. BUDGET AND STAFFING

School Budget Per Student	\$4632
Budget Rank (1-27)	24
Free & Reduced	39.5%
School Receives Title I Funds?	No
Special Education	15.4%
English Language Learners	3.9%
Talented and Gifted	12.7%

Licensed FTE Allocation

Admin Support	2.38
Ratio FTE	18.56
SES FTE	0.79
One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	2.53
Other Grants	0.00
TOTAL	24.26

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	69	80	72	97	75	88	481
2008	74	85	82	77	99	81	498
2009	79	81	81	80	74	97	492
2010	88	83	79	87	85	75	497
2011	78	91	78	79	84	78	488

Neighborhood students	218
Students from other neighborhoods	270

Change in Enrollment from 2010 to 2011	-9
Change in Enrollment from 2007 to 2011	+7
Projected Enrollment in 2016 (K-12)	509

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.3%	2.7%	9.0%	0.4%	0.6%	71.9%	11.1%

Neighborhood PPS Student Population	255	
Attending Buckman	218	85%
Other PPS Neighborhood Schools	15	6%
Special Programs/Focus Options	18	7%
PPS Charter Schools	4	2%
Special Services		0%
Community Based Alternatives		0%

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	irade
Year	Reading	Math	Reading	Math
2008-2009	90.7%	84.0%	88.8%	78.8%
2009-2010	>95%	91.0%	>95%	>95%
2010-2011	81.3%	56.3%	93.2%	79.5%

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	95.5%	96.9%
Teacher Experience (Average in years)	13.9	14.1
Substitute Usage (Average in days)	10.8	15.9
Average Daily Attendance	94.6%	94.5%
Average Class Size	25.7	24.6
Stability Index	93.6%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	5.8%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index
488	29	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Buckman below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Capitol Hill Updated 01/31/2012

Address 8401 SW 17th Ave	Phone 503-916-6303

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	irade
Year	Reading	Math	Reading	Math
2008-2009	94.5%	92.7%	81.0%	83.3%
2009-2010	92.7%	>95%	89.7%	88.1%
2010-2011	92.5%	67.2%	93.3%	76.7%

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments		
Teacher Experience (Average in years)		
Substitute Usage (Average in days)		
Average Daily Attendance		
81Tj peience T69		

Chapman Updated 01/31/2012

Address 1445 NW 26th	Ave	Phone 503-916-6295
Cluster Lincoln	Feeds To West Sylvan	

1. BUDGET AND STAFFING

School Budget Per Student	\$4752
Budget Rank (1-27)	19
Free & Reduced	30.6%
School Receives Title I Funds?	No
Special Education	11.7%
English Language Learners	3.7%
Talented and Gifted	13.9%

Licensed FTE Allocation

Admin Support	4.00
Ratio FTE	20.75
SES FTE	0.66
One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	3.77
Other Grants	0.00
TOTAL	29.18

2. ENROLLMENT CHARACTERISTICS

Y	ear	K	1	2	3	4	5	TOTAL
2	007	69	77	82	82	95	71	476
2	800	94	83	85	84	92	94	532
2	009	103	95	80	94	83	89	544
2	010	71	106	87	85	101	72	522
2	011	106	78	108	83	85	102	2 562

Neighborhood students	508
Students from other neighborhoods	54

Change in Enrollment from 2010 to 2011	+40
Change in Enrollment from 2007 to 2011	+86
Projected Enrollment in 2016 (K-12)	654

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.2%	5.9%	9.3%	1.4%	0.7%	70.1%	9.4%

Neighborhood PPS Student Population	605	
Attending Chapman	508	84%
Other PPS Neighborhood Schools	28	5%
Special Programs/Focus Options	48	8%
PPS Charter Schools	20	3%
Special Services	1	<1%
Community Based Alternatives		0%

Achievement - % Meeting or Exceeding Benchmarks

3rd Grade	5th Grade

Chief Joseph

Address 2409 N Sarato	•	Phone 503-916-6255
Cluster	Feeds To Ockley Green	

1. BUDGET AND STAFFING

School Budget Per Student	\$4387
Budget Rank (1-27)	26
Free & Reduced	48.2%
School Receives Title I Funds?	Yes
Special Education	13.3%
English Language Learners	4.8%
Talented and Gifted	11.2%

Licensed FTE Allocation

Admin Support	2.25
Ratio FTE	15.42
SES FTE	0.88
One Time Adjustments	0.73
Title I	2.86
Foundation/Fee for Service K	0.00
Other Grants	1.44
TOTAL	23.58

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	TOTAL
2007	41	68	58	44	51	55	44	361
2008	42	62	64	58	42	46	56	370
2009	43	80	51	63	54	42	44	377
2010	34	82	84	56	58	57	37	408
2011	37	87	90	86	56	63	62	481

Neighborhood students	325
Students from other neighborhoods	156

Change in Enrollment from 2010 to 2011	+73
Change in Enrollment from 2007 to 2011	+120
Projected Enrollment in 2016 (K-12)	508

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
9.6%	5.0%	10.8%	1.9%	3.7%	62.8%	6.2%

Neighborhood PPS Student Population	528	
Attending Chief Joseph	325	62%
Other PPS Neighborhood Schools	74	14%
Special Programs/Focus Options	81	15%
PPS Charter Schools	47	9%
Special Services	1	<1%
Community Based Alternatives		0%

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	irade
Year	Reading	Math	Reading	Math
2008-2009	>95%	86.4%	85.7%	80.4%
2009-2010	83.6%	68.5%	82.9%	82.5%
2010-2011	>95%	65.5%	83.3%	66.7%

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	15.2	14.1
Substitute Usage (Average in days)	21.3	15.9
Average Daily Attendance	94.7%	94.5%
Average Class Size	27.7	24.6
Stability Index	95.4%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.0%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index
481	19	25

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Chief Joseph below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Cleveland Updated 01/31/2012

Address 3400 SE 26th	Ave	Phone 503-916-5120
Cleveland	Feeders Hosford, Sellwood	

1. BUDGET AND STAFFING

School Budget Per Student	\$4660
Budget Rank (1-12)	9
Free & Reduced	28.4%
School Receives Title I Funds?	No
Special Education	9.5%
English Language Learners	3.3%
Talented and Gifted	26.8%

Licensed FTE Allocation

Admin Support	13.10
Ratio FTE	53.30
SES FTE	2.38
One Time Adjustments	2.70
Title I	0.00
Foundation/Fee for Service K	0.78
Other Grants	0.00
TOTAL	72.26

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2007	444	395	375	314	1528
2008	362	434	382	338	1516
2009	405	365	415	368	1553
2010	445	401	336	388	1570
2011	385	439	391	305	1520

Neighborhood students	1247
Students from other neighborhoods	273

Change in Enrollment from 2010 to 2011	-50
Change in Enrollment from 2007 to 2011	-8
Projected Enrollment in 2016 (K-12)	1725

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.7%	8.2%	9.6%	1.6%	0.5%	69.9%	5.5%

Neighborhood PPS Student Population	1767	
Attending Cleveland	1247	71%
Other PPS Neighborhood Schools	168	10%
Special Programs/Focus Options	116	7%
PPS Charter Schools	38	2%
Special Services	60	3%
Community Based Alternatives	138	8%

Cleveland Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	10th (Grade	11th (Grade
Year	Reading	Math	Reading	Math
2008-2009	79.1%	68.6%		
2009-2010	80.9%	68.8%		
2010-2011			92.3%	79.5%

For detailed achievement information go https://www.pps.k12.or.us/depts-c/rne/results/ In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding or exc

Address 4015 SW Canyon Rd		Phone 503-471-9902
Cluster	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Free & Reduced	18.2%
School Receives Title I Funds?	
Special Education	13.6%
English Language Learners	
Talented and Gifted	4.5%

Licensed FTE Allocation

Admin Support	
Ratio FTE	
SES FTE	
One Time Adjustments	
Title I	
Foundation/Fee for Service K	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	12	12	14	14	14	10	76
2008	10	13	13	13	14	12	75
2009	15	10	15	13	13	14	80
2010	11	12	15	16	13	13	80
2011	14	14	15	15	17	13	88

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2010 to 2011	+8
Change in Enrollment from 2007 to 2011	+12
Projected Enrollment in 2016 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
6.8%	3.4%	3.4%	0.0%	0.0%	77.3%	9.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to CM2 Opal School (Charter)

Achievement - % Meeting or Exceeding Benchmarks

	3rd G	Grade	5th G	Grade
Year	Reading Math		Reading	Math
2008-2009	92.3%	92.3%	>95%	91.7%
2009-2010	69.2%	61.5%	78.6%	71.4%
2010-2011	>95%	81.3%	>95%	84.6%

For detailed achievement information go htdp://www.pps.k12.or.us/depts-c/rne/results/

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	7.2	14.1
Substitute Usage (Average in days)		
Average Daily Attendance	94.6%	94.5%
Average Class Size		
Stability Index	98.8%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index
88		

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending CM2 Opal School (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Creative Science

Updated 01/31/2012

Address 1231 SE 92nd		Phone 503-916-6431
Cluster Madison	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	\$4896
Budget Rank (1-33)	29
Free & Reduced	39.3%
School Receives Title I Funds?	Yes
Special Education	16.0%
English Language Learners	3.7%
Talented and Gifted	12.1%

Licensed FTE Allocation

Admin Support	2.25
Ratio FTE	14.20
SES FTE	0.63
One Time Adjustments	-0.01
Title I	1.58
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	18.65

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2008	47	37	27	27	28	27	20	23	24	260
2009	51	62	43	26	27	29	25	19	19	301
2010	50	53	54	39	25	28	21	20	15	305
2011	50	58	56	59	49	29	17	20	18	356

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2010 to 2011	+51
Change in Enrollment from 2007 to 2011	n/a
Projected Enrollment in 2016 (K-12)	413

Racial/Ethnic Background

 3						

Achievement - % Meeting or Exceeding Benchmarks

3rd Grade		5th Grade		8th Grade	

Creston Updated 01/31/2012

Address 4701 SE Bush	Phone 503-916-6340	
Cluster Franklin	Feeds To Franklin	

1. BUDGET AND STAFFING

School Budget Per Student	\$5146
Budget Rank (1-33)	22
Free & Reduced	69.2%
School Receives Title I Funds?	Yes
Special Education	18.4%
English Language Learners	12.9%
Talented and Gifted	10.0%

Licensed FTE Allocation

Admin Support	2.25
Ratio FTE	14.16
SES FTE	1.10
One Time Adjustments	0.00
Title I	2.20
Foundation/Fee for Service K	0.00
Other Grants	0.35
TOTAL	20.06

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	46	50	47	36	42	41	38	35	0	335
2008	54	40	48	49	34	39	37	27	37	7 365
2009	42	51	39	43	39	34	28	28	29	333
2010	62	38	43	36	41	37	35	25	28	345
2011	54	60	41	48	38	41	43	28	27	7 380

Neighborhood students	237
Students from other neighborhoods	143

Change in Enrollment from 2010 to 2011	+35
Change in Enrollment from 2007 to 2011	+45
Projected Enrollment in 2016 (K-12)	399

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
11.1%	14.2%	17.4%	1.8%	1.6%	49.5%	4.5%

Achievement - % Meeting or Exceeding Benchmarks

		3rd Grade		5th G	Grade	8th Grade	
	Year	Reading	Math	Reading	Math	Reading	Math
Ī	2008-2009	70.0%	80.0%	80.6%	87.1%	78.4%	70.39
Ī	2009-2010	69.4%	50.0%	56.3%	65.6%	52.0%	72.09
Ī	2010-2011	90.3%	61.3%	76.3%	44.7%	64.0%	76.09

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	95.7%	95.1%
Teacher Experience (Average in years)	16.7	13.2
Substitute Usage (Average in days)	18.0	15.5
Average Daily Attendance	95.0%	94.2%
Average Class Size	20.9	22.7
Stability Index	96.8%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	1.4%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index	
380	18	21	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Creston below 55%?	Yes
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. It will move to School Improvement status if Adequate Yearly Progress is not met in 2011-12.

Transitioned from a K-5 to a K-8 configuration between 2006-07 and 2008-09.

César Chávez

Address 5103 N Willis E	Blvd	Phone 503-916-5666
Cluster	Feeds To Roosevelt Campus (ACT, P	OWER, SEIS)

1. BUDGET AND STAFFING

School Budget Per Student	\$5926
Budget Rank (1-33)	10
Free & Reduced	90.1%
School Receives Title I Funds?	Yes
Special Education	14.1%
English Language Learners	44.4%
Talented and Gifted	4.2%

Licensed FTE Allocation

Admin Support	3.50
Ratio FTE	17.87
SES FTE	1.83
One Time Adjustments	0.35
Title I	1.38
Foundation/Fee for Service K	0.00
Other Grants	0.25
TOTAL	25.18

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	44	50	54	58	49	68	54	81	12	9 587
2008	59	41	53	49	52	48	67	56	74	499

César Chávez Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd G	Grade	5th G	irade	8th G	irade
Year	Reading	Math	Reading	Math	Reading	Math
2008-2009	64.6%	56.3%	48.9%	53.3%	46.0%	55.69
2009-2010	76.6%	85.1%	48.0%	66.0%	51.3%	76.99
2010-2011	62.5%	40.6%	65.2%	50.0%	69.8%	50.99

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	95.1%
Teacher Experience (Average in years)	12.8	13.2
Substitute Usage (Average in days)	26.4	15.5
Average Daily Attendance	93.2%	94.2%
Average Class Size	21.0	22.7
Stability Index	90.3%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	13.2%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index
453	27	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending César Chávez below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. It will move to School Improvement status if Adequate

da Vinci Arts

Address 2508 NE Ever	ett St	Phone 503-916-5356
Cluster Grant	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	\$4936
Budget Rank (1-10)	8
Free & Reduced	23.6%
School Receives Title I Funds?	No
Special Education	11.9%
English Language Learners	
Talented and Gifted	20.8%

Licensed FTE Allocation

Admin Support	3.50
Ratio FTE	19.47
SES FTE	0.58
One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	0.20
Other Grants	0.00
TOTAL	23.75

2. ENROLLMENT CHARACTERISTICS

Yea	r	6	7	8	TOTAL
200	7	142	160	156	458
200	8	148	140	157	445
200	9	161	150	145	456
201	0	162	154	148	464
201	1	160	153	149	462

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2010 to 2011	-2
Change in Enrollment from 2007 to 2011	+4
Projected Enrollment in 2016 (K-12)	474

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
5.8%	2.2%	5.6%	0.9%	0.4%	79.4%	5.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to da Vinci Arts

Duniway Updated 01/31/2012

Address 7700 SE Reed College PI		Phone 503-916-6343
Cleveland	Feeds To Sellwood	

1. BUDGET AND STAFFING

School Budget Per Student	\$5216
Budget Rank (1-27)	8
Free & Reduced	15.3%
School Receives Title I Funds?	No
Special Education	7.8%
English Language Learners	0.7%
Talented and Gifted	14.8%

Licensed FTE Allocation

Admin Support	1.88
Ratio FTE	
SES FTE	
One Time Adjustments	
Title I	
Foundation/Fee for Service K	
Other Grants	
TOTAL	

Duniway Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd G	Grade	5th G	irade
Year	Reading	Math	Reading	Math
2008-2009	94.8%	90.9%	>95%	>95%
2009-2010	>95%	92.2%	>95%	95.0%
2010-2011	>95%	>95%	>95%	87.2%

For detailed achievement information go https://www.pps.k12.or.us/depts-c/rne/results/ In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding or excee

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	15.8	14.1
Substitute Usage (Average in days)	13.3	15.9
Average Daily Attendance	95.1%	94.5%
Average Class Size	24.9	24.6
Stability Index	98.9%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.9%	2.3%

October 2011 Enrollment	Number of Classrooms	
425	25 Numb0 B qT-62.	03 -17 Td 62 0 3n.sg hth Numb0 B qT-a Td((2

Address 105 NW Park Ave		Phone 503-525-6124
Cluster	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Free & Reduced	12.2%
School Receives Title I Funds?	
Special Education	12.9%
English Language Learners	0.7%
Talented and Gifted	1.4%

Licensed FTE Allocation

Admin Support	
Ratio FTE	
SES FTE	
One Time Adjustments	
Title I	
Foundation/Fee for Service K	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	22	22	22	22	27	16	131
2008	23	21	22	21	19	23	129
2009	24	24	24	24	29	18	143
2010	23	25	24	24	23	27	146
2011	24	24	22	25	24	20	139

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2010 to 2011	-7
Change in Enrollment from 2007 to 2011	+8
Projected Enrollment in 2016 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.9%	3.6%	7.2%	0.7%	0.0%	68.3%	17.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to The Emerson School (Charter)

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	irade
Year	Reading	Math	Reading	Math
2008-2009	86.4%	90.9%	>95%	>95%
2009-2010	>95%	91.3%	94.1%	94.1%
2010-2011	>95%	91.7%	>95%	>95%

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	8.4	14.1
Substitute Usage (Average in days)		
Average Daily Attendance	94.9%	94.5%
Average Class Size		
Stability Index	100.7%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index
139		

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending The Emerson School (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.k12.or.us.

Faubion Updated 01/31/2012

Address 3039 NE Rosa	Parks Way	Phone 503-916-5686
Cluster Jefferson	Feeds To Jefferson or Madison or Roosevelt	

1. BUDGET AND STAFFING

School Budget Per Student	\$5030
Budget Rank (1-33)	25
Free & Reduced	75.8%
School Receives Title I Funds?	Yes
Special Education	15.0%
English Language Learners	10.8%
Talented and Gifted	4.6%

Licensed FTE Allocation

Admin Support	2.25
Ratio FTE	15.90
SES FTE	1.38
One Time Adjustments	0.13
Title I	2.90
Foundation/Fee for Service K	0.00
Other Grants	1.53
TOTAL	24.09

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2007	20	51	45	49	42	52	43	17	36	0	355
2008	20	52	46	39	50	42	54	37	19	3.	7 396
2009	20	61	45	49	35	51	38	40	34	1 2	393
2010	19	58	55	38	45	33	51	34	. 39	2	9 401
2011	20	60	60	60	37	47	38	42	34	1 3	6 434

Neighborhood students	333
Students from other neighborhoods	101

Change in Enrollment from 2010 to 2011	+33
Change in Enrollment from 2007 to 2011	+79
Projected Enrollment in 2016 (K-12)	432

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
34.6%	4.1%	21.2%	0.7%	1.4%	30.0%	8.1%

Neighborhood PPS Student Population	551	
Attending Faubion	333	60%
Other PPS Neighborhood Schools	136	25%
Special Programs/Focus Options	55	10%
PPS Charter Schools	23	4%
Special Services	3	1%
Community Based Alternatives	1	<1%

Faubion Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd G	Grade	5th G	irade	8th G	irade
Year	Reading	Math	Reading	Math	Reading	Math
2008-2009	67.3%	51.0%	59.2%	67.3%	64.5%	45.29
2009-2010	76.5%	67.6%	81.1%	89.2%	47.4%	42.19
2010-2011	72.1%	46.5%	81.6%	60.4%	59.3%	55.29

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/

Forest Park	
i orost i arit	Updated 01/31/2012

Address 9935 NW Durrett St		Phone 503-916-5400
Cluster Lincoln	Feeds To West Sylvan	

1. BUDGET AND STAFFING

School Budget Per Student	

Achievement - % Meeting or Exceeding Benchmarks

3rd G	Grade	5th Grade		

Franklin Updated 01/31/2012

Address 5405 SE Wood	Phone 503-916-5140	
Cluster Franklin Feeders See Comments		

1. BUDGET AND STAFFING

School Budget Per Student	\$4531
Budget Rank (1-12)	11
Free & Reduced	56.1%
School Receives Title I Funds?	No
Special Education	13.9%
English Language Learners	10.2%
Talented and Gifted	12.2%

Licensed FTE Allocation

Admin Support	12.90
Ratio FTE	49.07
SES FTE	3.64
One Time Adjustments	2.41
Title I	0.00
Foundation/Fee for Service K	0.00
Other Grants	1.50
TOTAL	69.52

2. ENROLLMENT CHARACTERISTICS

Year	8	9	10	11	12	TOTAL
2007	103	271	272	250	337	7 1233
2008	0	310	259	212	226	1007
2009	0	300	292	225	215	1032
2010	0	310	269	249	208	1036
2011	0	449	375	338	318	1480

Neighborhood students	1200
Students from other neighborhoods	280

Change in Enrollment from 2010 to 2011	+444
Change in Enrollment from 2007 to 2011	+247
Projected Enrollment in 2016 (K-12)	1317

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
7.1%	20.7%	16.1%	1.6%	0.7%	49.7%	4.2%

Neighborhood PPS Student Population	2041	
Attending Franklin	1200	59%
Other PPS Neighborhood Schools	335	16%
Special Programs/Focus Options	205	10%
PPS Charter Schools	59	3%
Special Services	58	3%
Community Based Alternatives	184	9%

Franklin Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achieveme	nt - % Meeting	or Exceeding B	enchmarks

George Updated 01/31/2012

Address 10000 N Burr	Ave	Phone 503-916-6262
Cluster Roosevelt	Roosevelt Campus (ACT, POWER, SEIS)	

1. BUDGET AND STAFFING

School Budget Per Student	\$6044
Budget Rank (1-10)	1
Free & Reduced	87.8%
School Receives Title I Funds?	Yes
Special Education	26.1%
English Language Learners	15.0%
Talented and Gifted	3.9%

Licensed FTE Allocation

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	8th Grade	
Year	Reading	Math
2008-2009	66.0%	70.9%
2009-2010	55.3%	75.7%
2010-2011	61.9%	55.7%

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.6%
Teacher Experience (Average in years)	11.7	14.2
Substitute Usage (Average in days)	18.4	16.4
Average Daily Attendance	92.2%	94.4%
Average Class Size	22.7	26.4
Stability Index	89.5%	95.3%
Student Expulsions	0.3%	0.1%
Student Suspensions	27.2%	7.4%

October 2011 Enrollment	Number of Classrooms	Density Index
360	27	13

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending George below 55%?	Yes
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

2010-11 was the fifth year of restructuring and ninth year of not making Adequate Yearly Progress (transportation for transfer, tutoring services, and one or more other prescribed changes required).

Glencoe Updated 01/31/2012

Address 825 SE 51st A	ve	Phone 503-916-6207
Cluster Franklin	Feeds To Mt. Tabor	

1. BUDGET AND STAFFING

School Budget Per Student	\$5004
Budget Rank (1-27)	12
Free & Reduced	29.4%
School Receives Title I Funds?	No
Special Education	11.7%
English Language Learners	6.0%
Talented and Gifted	11.0%

Licensed FTE Allocation

Admin Support	2.38
Ratio FTE	17.10
SES FTE	0.58
One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	1.88
Other Grants	0.00
TOTAL	21.94

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	66	73	105	94	86	82	506
2008	77	72	73	103	86	88	499
2009	69	85	71	72	99	78	474
2010	81	80	83	69	71	96	480
2011	67	86	80	81	66	73	453

Neighborhood students	368
Students from other neighborhoods	85

Change in Enrollment from 2010 to 2011	-27
Change in Enrollment from 2007 to 2011	-53
Projected Enrollment in 2016 (K-12)	447

Racial/Et007

Glencoe

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	rade
Year	Reading	Math	Reading	Math
2008-2009	90.0%	93.0%	78.9%	89.9%
2009-2010	91.2%	92.6%	88.5%	91.0%
2010-2011	>95%	89.4%	88.4%	77.9%

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	17.4	14.1
Substitute Usage (Average in days)	18.2	15.9
Average Daily Attendance	93.9%	94.5%
Average Class Size	25.3	24.6
Stability Index	96.7%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.5%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index	
453	25	18	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Glencoe below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Grant	Updated 01/31/2012
Address	Phone
	<u>'</u>

Grant Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	10th Grade		11th	Grade
Year	Reading	Math	Reading	Math
2008-2009	80.9%	70.4%		
2009-2010	80.2%	65.9%		
2010-2011			92.6%	79.6%

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	93.7%	96.9%
Teacher Experience (Average in years)	15.8	14.6
Substitute Usage (Average in days)	12.6	13.2
Average Daily Attendance	91.1%	89.8%
Average Class Size	29.2	25.0
Stability Index	93.2%	89.0%
Student Expulsions	0.3%	0.5%
Student Suspensions	3.8%	7.5%

October 2011 Enrollment	Number of Classrooms	Density Index	
1565	92	17	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Grant below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. However, school does not receive Title I funds and therefore no sanctions apply.

Feeder Schools: ACCESS, Beaumont, Beverly Cleary, Irvington, Laurelhurst, Sabin and Mt Tabor Immersion program

As of 2011-12, Boise Eliot, King and Humboldt are Dual Assignment neighborhoods. Ninth-graders can attend either Jefferson Middle College or Grant.

Gray Updated 01/31/2012

Address 5505 SW 23rd	Ave	Phone 503-916-5676
Cluster Wilson	Feeds To Wilson	

1. BUDGET AND STAFFING

School Budget Per Student	\$5350
Budget Rank (1-10)	4
Free & Reduced	26.1%
School Receives Title I Funds?	No
Special Education	16.4%
English Language Learners	1.7%
Talented and Gifted	20.9%

Licensed FTE Allocation

Admin Support	3.50
Ratio FTE	17.66
SES FTE	0.46
One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	0.29
Other Grants	0.00
TOTAL	21.91

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2007	136	137	148	421
2008	138	143	139	420
2009	133	145	141	419
2010	151	137	140	428
2011	146	147	129	422

Neighborhood students	348
Students from other neighborhoods	74

Change in Enrollment from 2010 to 2011	-6
Change in Enrollment from 2007 to 2011	+1
Projected Enrollment in 2016 (K-12)	486

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.8%	3.3%	8.1%	0.5%	0.7%	78.2%	5.5%

Neighborhood PPS Student Population	475	
Attending Gray	348	73%
Other PPS Neighborhood Schools	37	8%
Special Programs/Focus Options	88	19%
PPS Charter Schools	1	<1%
Special Services		0%
Community Based Alternatives	1	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	8th Grade		
Year	Reading	Math	
2008-2009	85.5%	76.8%	
2009-2010	83.8%	80.8%	
2010-2011	79.3%	63.7%	

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.6%
Teacher Experience (Average in years)	18.8	14.2
Substitute Usage (Average in days)	18.3	16.4
Average Daily Attendance	94.3%	94.4%
Average Class Size	25.1	26.4
Stability Index	93.4%	95.3%
Student Expulsions	0.5%	0.1%
Student Suspensions	6.5%	7.4%

October 2011 Enrollment	Number of Classrooms	Density Index
422	28	15

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Gray below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. However, school does not receive Title I funds and therefore no sanctions apply.

Grout Updated 01/31/2012

Address 3119 SE Holgate Blvd		Phone 503-916-6209	
Cleveland	Feeds To Hosford		

1. BUDGET AND STAFFING

School Budget Per Student	\$5800
Budget Rank (1-27)	1
Free & Reduced	70.2%
School Receives Title I Funds?	Yes
Special Education	18.4%
English Language Learners	20.9%
Talented and Gifted	3.6%

Licensed FTE Allocation

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	rade

Harrison Park Updated 01/31/2012

Address 2225 SE 87th Ave		Phone 503-916-5700	
Cluster Madison	Feeds To Madison		

1. BUDGET AND STAFFING

School Budget Per Student	\$5244
Budget Rank (1-33)	18
Free & Reduced	85.1%
School Receives Title I Funds?	Yes
Special Education	15.8%
English Language Learners	31.6%
Gifted	4.7%

Licensed FTE Allocation

Admin Support	4.25
Ratio FTE	28.98
SES FTE	2.74
One Time Adjustments	0.10
Title I	4.78
Foundation/Fee for Service K	0.00
	0.30
TOTAL	41.15

2007

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	90	89	72	77	97	82	71	73	20	2 853
2008	74	78	89	74	68	100	83	82	7	719
2009	75	82	82	84	79	75	90	88	77	732

73

Harrison Park Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd G	Grade	5th Grade		5th Grade 8th Grade		Grade
Year	Reading	Math	Reading	Math	Reading	Math	
2008-2009	60.6%	63.4%	70.5%	72.6%	63.4%	72.29	
2009-2010	92.7%	84.1%	67.1%	64.3%	65.6%	73.49	
2010-2011	73.7%	46.1%	74.3%	50.0%	53.8%	56.39	

For detailed achievement information go https://www.pps.k12.gr.us/depts-c/rne/results/ In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding or excee

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	94.4%	95.1%
Teacher Experience (Average in years)	12.1	13.2
Substitute Usage (Average in days)	16.7	15.5
Average Daily Attendance	94.5%	94.2%
Average Class Size	23.6	22.7
Stability Index	87.7%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	9.6%	6.4%

October 2011 Enrollment	Number of Classrooms	
751	38	

Hayhurst Updated 01/31/2012

Address 5037 SW Iowa St		Phone 503-916-6300
Cluster Wilson	Feeds To Gray	

1. BUDGET AND STAFFING

School Budget Per Student	\$4864
Budget Rank (1-33)	30
Free & Reduced	23.6%
School Receives Title I Funds?	No
Special Education	8.1%
English Language Learners	2.6%
Talented and Gifted	19.0%

Licensed FTE Allocation

Admin Support	3.50
Ratio FTE	16.52
SES FTE	0.47
One Time Adjustments	-0.04
Title I	0.00
Foundation/Fee for Service K	1.50
Other Grants	0.00
TOTAL	21.95

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	48	45	44	44	49	44	24	19	12	329
2008	61	49	47	43	47	45	21	22	16	351
2009	52	66	55	52	42	48	31	19	20	385
2010	49	59	61	56	54	40	27	29	21	396
2011	65	52	50	66	58	47	31	25	26	420

Neighborhood students	243
Students from other neighborhoods	177

Change in Enrollment from 2010 to 2011	+24
Change in Enrollment from 2007 to 2011	+91
Projected Enrollment in 2016 (K-12)	254

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.7%	2.1%	7.6%	1.0%	0.7%	78.3%	8.6%

Neighborhood PPS Student Population	329	
Attending Hayhurst	243	74%
Other PPS Neighborhood Schools	58	18%
Special Programs/Focus Options	24	7%
PPS Charter Schools	4	1%
Special Services		0%
Community Based Alternatives		0%

Hayhurst Updated 02/02/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd G	Grade	5th G	Grade	8th G	irade
Year	Reading	Math	Reading	Math	Reading	Math
2008-2009	80.0%	75.6%	66.7%	78.6%	93.8%	>95%
2009-2010	92.0%	>95%	88.0%	85.0%	>95%	90.0%
2010-2011	85.7%	71.4%	85.0%	77.5%	>95%	76.2%

For detailed achievement information go https://www.pps.k12.or.us/depts-c/rne/results/ In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding or excee

Hosford Updated 01/31/2012 Address

Address 2303 SE 28th Place		Phone 503-916-5640	
Cleveland	Feeds To Cleveland Franklil3BT mi 1	27 25 0 Td (Cleveland, F	ี ranklil3RT

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

8th Grade	

Humboldt Updated 01/31/2012

Address 4915 N Gantenbein Ave		Phone 503-916-5468
Cluster	Feeds To Jefferson or Grant (Dual As	signment)

1. BUDGET AND STAFFING

School Budget Per Student	\$6291
Budget Rank (1-33)	3
Free & Reduced	95.6%
School Receives Title I Funds?	Yes
Special Education	11.0%
English Language Learners	11.4%
Talented and Gifted	7.3%

Licensed FTE Allocation

Admin Support	1.80
Ratio FTE	8.67
SES FTE	0.82
One Time Adjustments	1.27
Title I	1.84
Foundation/Fee for Service K	0.00
Other Grants	1.44
TOTAL	15.84

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2007	20	25	28	32	40	27	30	18	15	0	235
2008	18	37	29	26	27	39	24	24	- 18	3 10	5 258
2009	20	35	36	29	34	26	36	24	- 22	1:	3 275
2010	20	26	29	29	23	25	22	19	19	18	3 230
2011	18	32	24	28	27	17	22	17	16	18	3 219

Neighborhood students	131
Students from other neighborhoods	88

Change in Enrollment from 2010 to 2011	-11
Change in Enrollment from 2007 to 2011	-16
Projected Enrollment in 2016 (K-12)	221

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
58.0%	4.6%	20.5%	2.7%	0.0%	8.7%	5.5%

Neighborhood PPS Student Population	303	
Attending Humboldt	131	43%
Other PPS Neighborhood Schools	91	30%
Special Programs/Focus Options	55	18%
PPS Charter Schools	20	7%
Special Services	4	1%
Community Based Alternatives	2	1%

Irvington Updated 01/31/2012

Address 1320 NE Braze	ee St	Phone 503-916-6386
Cluster Grant	Feeds To Grant	

1. BUDGET AND STAFFING

School Budget Per Student	\$5475
Budget Rank (1-33)	15
Free & Reduced	41.0%
School Receives Title I Funds?	No
Special Education	16.8%
English Language Learners	4.3%
Talented and Gifted	11.8%

Licensed FTE Allocation

Admin Support	4.00
Ratio FTE	20.39
SES FTE	0.86
One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	1.62
Other Grants	0.00
TOTAL	26.87

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	60	63	68	75	75	85	38	41	0	505
2008	57	63	60	73	70	82	38	23	37	7 503
2009	49	60	69	72	73	71	51	38	22	2 505
2010	59	58	55	72	71	69	50	54	. 41	529
2011	52	61	60	56	63	75	24	38	54	483

Neighborhood students	341
Students from other neighborhoods	142

Change in Enrollment from 2010 to 2011	-46
Change in Enrollment from 2007 to 2011	-22
Projected Enrollment in 2016 (K-12)	454

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
21.9%	2.1%	12.2%	0.8%	0.4%	52.8%	9.7%

Neighborhood PPS Student Population	504	
Attending Irvington	341	68%
Other PPS Neighborhood Schools	85	17%
Special Programs/Focus Options	68	13%
PPS Charter Schools	9	2%
Special Services		0%
Community Based Alternatives	1	<1%

Irvington Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		3rd Grade 5th Grade		8th G	rade
Year	Reading	Math	Reading	Math	Reading	Math
2008-2009	85.7%	78.6%	72.8%	72.8%	65.8%	73.79
2009-2010	82.1%	72.1%	70.0%	68.1%	54.5%	63.69
2010-2011	92.2%	59.4%	68.7%	59.7%	67.5%	45.09

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	95.1%
Teacher Experience (Average in years)	17.0	13.2
Substitute Usage (Average in days)	15.3	15.5
Average Daily Attendance	94.8%	94.2%
Average Class Size	23.1	22.7
Stability Index	95.3%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	5.7%	6.4%

October 2011 Enrollment	Number of Classrooms	
483	29	

Jackson		Updated 01/31/2012
Address 10625 SW 3	5th Ave	Phone 503-916-5680
Cluster Wilson Feeds To Wilson		
1. BUDGET ANI	O STAFFING	

1. BUDGET AND STAFF	ING		

Jackson Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	8th Grade		
Year	Reading	Math	
2008-2009	79.5%	84.6%	
2009-2010	78.5%	77.6%	
2010-2011	83.0%	71.6%	

For detailed achievement information go https://www.pps.k12.or.us/depts-c/rne/results/ In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding or excee

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.6%
Teacher Experience (Average in years)	13.9	14.2
Substitute Usage (Average in days)	17.2	16.4
Average Daily Attendance	95.4%	94.4%
Average Class Size	30.4	26.4
Stability Index	95.5%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	2.6%	7.4%

October 2011 Enrollment	Number of Classrooms	Density Index
533	38	14ity Index

James John Updated 01/31/2012

Address 7439 N Charleston Ave		Phone 503-916-6266	
Cluster	Feeds To George		

1. BUDGET AND STAFFING

School Budget Per Student	\$5457
Budget Rank (1-27)	3
Free & Reduced	86.1%
School Receives Title I Funds?	Yes
Special Education	14.9%
English Language Learners	26.4%
Talented and Gifted	3.7%

Licensed FTE Allocation

Admin Support	2.25
Ratio FTE	14.74
SES FTE	1.41
One Time Adjustments	0.00
Title I	3.03
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	21.43

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	56	74	79	86	67	68	430
2008	75	49	65	72	75	68	404
2009	70	73	48	64	61	68	384
2010	69	74	76	51	64	60	394
2011	77	64	70	73	53	65	402

Neighborhood students	307
Students from other neighborhoods	95

Change in Enrollment from 2010 to 2011	+8
Change in Enrollment from 2007 to 2011	-28
Projected Enrollment in 2016 (K-12)	462

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
11.7%	5.5%	43.8%	0.5%	3.0%	32.1%	3.5%

Neighborhood PPS Student Population	507	
Attending James John	307	61%
Other PPS Neighborhood Schools	122	24%
Special Programs/Focus Options	38	7%
PPS Charter Schools	38	7%
Special Services	2	<1%
Community Based Alternatives		0%

James John Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	irade
Year	Reading	Math	Reading	Math
2008-2009	70.8%	79.2%	68.2%	71.2%
2009-2010	68.3%	66.7%	55.7%	68.6%
2010-2011	87.5%	56.3%	60.4%	52.8%

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	14.5	14.1
Substitute Usage (Average in days)	12.9	15.9
Average Daily Attendance	93.5%	94.5%
Average Class Size	24.1	24.6
Stability Index	92.9%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	4.6%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index
402	26	15

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending James John below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Jefferson Updated 01/31/2012

Address 5210 N K	erby Ave	Phone 503-916-5180
Cluster Jefferson	Feeders See Comments	

1. BUDGET AND STAFFING

School Budget Per Student	\$7277
Budget Rank (1-12)	5
Free & Reduced	75.9%
School Receives Title I Funds?	Yes
Special Education	19.7%
English Language Learners	6.5%
Talented and Gifted	10.4%

Licensed FTE Allocation

Admin Support	8.70
Ratio FTE	25.47
SES FTE	2.59
One Time Adjustments	5.00
Title I	2.08
Foundation/Fee for Service K	0.13
Other Grants	1.05
TOTAL	45.02

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	9	10	11	12	TOTAL
2007	64	51	47	168	135	124	1 11	8 707
2008	33	47	42	132	141	120	11	6 631
2009	43	40	47	126	123	12	1 11	7 617
2010	42	50	51	142	124	99	11	3 621
2011	26	33	37	165	125	118	5 83	584

Neighborhood students	331
Students from other neighborhoods	253

Change in Enrollment from 2010 to 2011	-37
Change in Enrollment from 2007 to 2011	-123
Projected Enrollment in 2016 (K-12)	705

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
49.5%	3.4%	14.0%	1.4%	2.6%	24.0%	5.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1514	
Attending Jefferson	331	22%
Other PPS Neighborhood Schools	445	29%
Special Programs/Focus Options	393	26%
PPS Charter Schools	82	5%
Special Services	45	3%
Community Based Alternatives	218	14%

The neighborhood attendance percent for Jefferson may be affected by its dual-assignment areas.

See "Comments/Issues" on facing page and Definitions section for more information.

Jefferson Updated 02/02/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	8th Grade		10th Grade		11th Grade	
Year	Reading	Math	Reading	Math	Reading	Math
2008-2009	69.2%	56.4%	39.8%	17.9%		
2009-2010	71.9%	59.4%	57.1%	30.3%		
2010-2011	61.7%	48.9%			68.8%	42.4%

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average	
Highly Qualified Teaching Assignments	90.0%	96.9%	
Teacher Experience (Average in years)	11.2	14.6	
Substitute Usage (Average in days)	14.1	13.2	
Average Daily Attendance	86.1%	89.8%	
Average Class Size	18.5	25.0	
Stability Index	82.0%	89.0%	
Student Expulsions	1.0%	0.5%	
Student Suspensions	14.5%	7.5%	

October 2011 Enrollment	Number of Classrooms	Density Index
584	76	8

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	
Neighborhood students attending Jefferson below 55%?	
Neighborhood students attending Jefferson below 55%? Building density index below 15 or above 20?	

7. COMMENTS/ISSUES

2010-11 was the third year of School Improvement status and fourth year of not making Adequate Yearly Progress.

Jefferson includes the traditional high school on the Jefferson Campus and the Young Women's Academy (grades 6-12 located in the Tubman building).

Feeder Schools: Beach, Faubion, Humboldt, King, Ockley Green, Vernon, Woodlawn.

In 2011-12 Jefferson will operate as a focus high school, specifically the Jefferson Middle College for Advanced Studies. Dual Assignment neighborhoods, whose students have the choice to attend Jefferson Middle College or their neighborhood comprehensive high school are: Beach, Boise-Eliot, Chief Joseph, Faubion, Humboldt, King, Ockley Green, Vernon and Woodlawn.

Kelly Updated 01/31/2012

Address 9030 SE Cooper St		Phone 503-916-6350	
^{Cluster} Franklin	Feeds To Lane		

1. BUDGET AND STAFFING

School Budget Per Student	\$5216
Budget Rank (1-27)	9
Free & Reduced	80.2%
School Receives Title I Funds?	Yes
Special Education	14.6%
English Language Learners	34.6%
Talented and Gifted	4.6%

Licensed FTE Allocation

Admin Support	4.00
Ratio FTE	19.70
SES FTE	1.78
One Time Adjustments	0.51
Title I	3.95
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	29.94

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	81	76	86	80	72	69	464
2008	86	86	73	85	71	67	468
2009	95	84	78	67	74	69	467
2010	114	101	80	70	71	73	509
2011	124	112	101	79	78	76	570

Neighborhood students	424
Students from other neighborhoods	146

Change in Enrollment from 2010 to 2011	+61
Change in Enrollment from 2007 to 2011	+106
Projected Enrollment in 2016 (K-12)	651

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
6.8%	14.9%	23.9%	1.6%	0.7%	47.9%	4.2%

Neighborhood PPS Student Population	552	
Attending Kelly	424	77%
Other PPS Neighborhood Schools	71	13%
Special Programs/Focus Options	46	8%
PPS Charter Schools	10	2%
Special Services	1	<1%
Community Based Alternatives		0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	irade
Year	Reading	Math	Reading	Math
2008-2009	76.3%	61.8%	60.3%	63.5%
2009-2010	93.8%	93.8%	80.6%	90.3%
2010-2011	77.9%	51.5%	77.1%	47.1%

For detailed achievement information go https://www.pps.k12.or.us/depts-c/rne/results/ In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding or excee

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	91.7%	96.9%
Teacher Experience (Average in years)	12.2	14.1
Substitute Usage (Average in days)	27.2	15.9
Average Daily Attendance	92.8%	94.5%
Average Class Size	23.0	24.6
Stability Index	90.5%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.9%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index
570	27	21

6.	6. ENROLLMENT INDICATORS			

King Updated 01/31/2012

Address 4906 NE 6th Ave		Phone 503-916-6456
Cluster Jefferson Feeds To Jefferson or Grant (Dual As		signment)

1. BUDGET AND STAFFING

School Budget Per Student	\$7743
Budget Rank (1-33)	1
Free & Reduced	92.7%
School Receives Title I Funds?	Yes
Special Education	21.2%
English Language Learners	17.8%
Talented and Gifted	3.4%

Licensed FTE Allocation

Admin Support	1.90
Ratio FTE	10.53
SES FTE	1.10
One Time Adjustments	1.00
Title I	2.25
Foundation/Fee for Service K	0.00
Other Grants	5.41
TOTAL	22.19

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2007	40	56	50	52	58	53	55	36	28	3 2	5 453
2008	38	51	39	42	46	53	43	26	31	30	399
2009	29	39	44	31	38	40	47	17	22	29	336
2010	18	45	30	42	24	34	36	23	15	2 ·	1 288
2011	20	38	41	23	47	22	42	19	24	1 10	5 292

Neighborhood students	141
Students from other neighborhoods	151

Change in Enrollment from 2010 to 2011	+4
Change in Enrollment from 2007 to 2011	-161
Projected Enrollment in 2016 (K-12)	250

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
51.4%	2.4%	29.5%	1.4%	0.0%	11.0%	4.5%

Neighborhood PPS Student Population	320	
Attending King	141	44%
Other PPS Neighborhood Schools	83	26%
Special Programs/Focus Options	54	17%
PPS Charter Schools	36	11%
Special Services	5	2%
Community Based Alternatives	1	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		3rd Grade 5th Grade		8th G	Grade
Year	Reading	Math	Reading	Math	Reading	Math
2008-2009	79.1%	46.5%	45.0%	42.5%	43.3%	33.39
2009-2010	48.4%	41.9%	24.4%	43.9%	50.0%	71.49
2010-2011	76.2%	38.1%	48.3%	41.4%	42.1%	36.89

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	95.1%
Teacher Experience (Average in years)	10.8	13.2
Substitute Usage (Average in days)	9.5	15.5
Average Daily Attendance	94.0%	94.2%
Average Class Size	19.8	22.7
Stability Index	93.0%	93.3%
Student Expulsions	0.3%	0.1%
Student Suspensions	5.6%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index
292	34	9

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No

Lane Updated 01/31/2012

Address 7200 SE 60th	Phone 503-916-6355	
Cluster Franklin	Feeds To Franklin (Cleveland for Whi	tman area students)

1. BUDGET AND STAFFING

School Budget Per Student	\$5509
Budget Rank (1-10)	3
Free & Reduced	85.7%
School Receives Title I Funds?	Yes
Special Education	21.1%
English Language Learners	10.9%
Talented and Gifted	4.3%

Licensed FTE Allocation

Admin Support	3.50
Ratio FTE	17.16
SES FTE	1.65
One Time Adjustments	1.80
Title I	1.69
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	25.80

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2007	156	165	168	489
2008	139	140	140	419
2009	118	145	134	397
2010	149	114	135	398
2011	169	156	116	441

Neighborhood students	413
Students from other neighborhoods	28

Change in Enrollment from 2010 to 2011	+43
Change in Enrollment from 2007 to 2011	-48
Projected Enrollment in 2016 (K-12)	500

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
9.5%	16.1%	32.7%	1.6%	1.1%	34.9%	4.1%

3. NEIGHBORHOOD ATTENHOOD ATTENOHf re B BT 0 g /T 1/om 2065 500 20 re f 1

Lane Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	8th Grade		
Year	Reading	Math	
2008-2009	61.4%	72.4%	
2009-2010	61.7%	85.0%	
2010-2011	66.7%	67.4%	

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	92.9%	98.6%
Teacher Experience (Average in years)	15.2	14.2
Substitute Usage (Average in days)	22.0	16.4
Average Daily Attendance	93.5%	94.4%
Average Class Size	22.7	26.4
Stability Index	92.0%	95.3%
Student Expulsions	0.3%	0.1%
Student Suspensions	17.6%	7.4%

October 2011 Enrollment	Number of Classrooms	Density Index	
441	38	12	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Lane below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. It will move to School Improvement status if Adequate Yearly Progress is not met in 2011-12.

As of 2011-12, Lane/Whitman neighborhood ninth grade feeds to Cleveland. Lane/Kelly and Lane/Woodmere neighborhood ninth grades feed to Franklin.

Laurelhurst	Updated 01/31/2012

Laurelhurst Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th Grade		8th G	irade
Year	Reading	Math	Reading	Math	Reading	Math
2008-2009	94.8%	85.7%	91.7%	86.9%		
2009-2010	>95%	92.6%	93.8%	91.3%	85.7%	91.49
2010-2011	>95%	76.7%	>95%	81.0%	>95%	92.2%

For detailed achievement information go https://www.pps.k12.or.us/depts-c/rne/results/ In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding or exc

Leadership and Entrepreneurship (Charter)

Updated 01/31/2012

Address 2044 E Burnside St		Phone 503-254-2537		
Cluster	Feeds To			

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Free & Reduced	59.4%
School Receives Title I Funds?	
Special Education	13.6%
English Language Learners	5.5%
Talented and Gifted	5.2%

Licensed FTE Allocation

Admin Support	
Ratio FTE	
SES FTE	
One Time Adjustments	
Title I	
Foundation/Fee for Service K	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2007	75	72	0	0	147
2008	86	78	53	0	217
2009	87	89	59	39	274
2010	65	120	78	48	311
2011	64	139	79	48	330

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2010 to 2011	+19
Change in Enrollment from 2007 to 2011	+183
Projected Enrollment in 2016 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
21.2%	2.4%	25.2%	0.9%	1.2%	43.6%	5.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Leadership and Entrepreneurship (Ch

1	EDI		IVIVOL	DDC	GRAMS	١
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Achieveme	nt - % Meeting	or Exceedir	ng Benchma	ırks

Lee Updated 01/31/2012

Address 2222 NE 92nd Ave		Phone 503-916-6144
Cluster Madison	Feeds To Madison	

1. BUDGET AND STAFFING

School Budget Per Student	\$5433
Budget Rank (1-33)	16
Free & Reduced	78.0%
School Receives Title I Funds?	Yes
Special Education	22.7%
English Language Learners	19.2%
Talented and Gifted	6.1%

Licensed FTE Allocation

Admin Support	3.50
Ratio FTE	18.49
SES FTE	1.60
One Time Adjustments	0.00
Title I	2.52
Foundation/Fee for Service K	0.00
Other Grants	0.42
TOTAL	26.53

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	52	57	53	36	39	59	34	37	0	367
2008	53	54	59	54	34	43	58	41	38	434
2009	65	58	58	47	49	35	48	53	45	458
2010	51	58	51	57	55	49	39	49	48	457
2011	54	54	59	49	52	50	52	39	50	459

Neighborhood students	365
Students from other neighborhoods	94

Change in Enrollment from 2010 to 2011	+2
Change in Enrollment from 2007 to 2011	+92
Projected Enrollment in 2016 (K-12)	511

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
17.2%	24.6%	17.2%	2.0%	0.9%	27.2%	10.9%

Neighborhood PPS Student Population	526	
Attending Lee	365	69%
Other PPS Neighborhood Schools	105	20%
Special Programs/Focus Options	40	8%
PPS Charter Schools	12	2%
Special Services	3	1%
Community Based Alternatives	1	<1%

Lee Updated 01/31/2012

4. EDUCATIONAL	. PROGRAMS		
Achievement - % Me	eting or Exceeding	Benchmarks	

Lent Updated 01/31/2012

Address 5105 SE 97th Ave		Phone 503-916-6322
Cluster Franklin	Feeds ToFranklin	

1. BUDGET AND STAFFING

School Budget Per Student	\$5724
Budget Rank (1-33)	12
Free & Reduced	87.7%
School Receives Title I Funds?	Yes
Special Education	19.4%
English Language Learners	33.4%
Talented and Gifted	2.8%

Licensed FTE Allocation

Admin Support	
Ratio FTE	
SES FTE	

Lent Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

ii ii						
	3rd Grade		5th Grade		8th G	Grade
Year	Reading	Math	Reading	Math	Reading	Math
2008-2009	81.0%	84.1%	81.4%	>95%	71.1%	62.29
2009-2010	80.7%	89.5%	63.6%	75.6%	70.5%	72.79
2010-2011	79.4%	35.3%	78.0%	60.0%	65.0%	57.59
	2008-2009	Year Reading 2008-2009 81.0% 2009-2010 80.7%	Year Reading Math 2008-2009 81.0% 84.1% 2009-2010 80.7% 89.5%	Year Reading Math Reading 2008-2009 81.0% 84.1% 81.4% 2009-2010 80.7% 89.5% 63.6%	Year Reading Math Reading Math 2008-2009 81.0% 84.1% 81.4% >95% 2009-2010 80.7% 89.5% 63.6% 75.6%	Year Reading Math Reading Math Reading 2008-2009 81.0% 84.1% 81.4% >95% 71.1% 2009-2010 80.7% 89.5% 63.6% 75.6% 70.5%

For detailed achievement information go htdp://www.pps.k12.or.us/depts-c/rne/results/

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	97.5%	95.1%
Teacher Experience (Average in years)	10.6	13.2
Substitute Usage (Average in days)	14.2	15.5
Average Daily Attendance	94.0%	94.2%
Average Class Size	24.3	22.7
Stability Index	91.1%	93.3%
Student Expulsions	0.4%	0.1%
Student Suspensions	10.5%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index
577	33	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Lent below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. It will move to School Improvement status if Adequate Yearly Progress is not met in 2011-12.

Lent School has a Spanish Immersion program with one class per grade in grades K-5 for the 2011-12 school year. Lent added four modular classrooms in the 2011-12 school year.

As of 2011-12, Lent neighborhood ninth grade feeds to Franklin.

Lewis Updated 01/31/2012

Address 4401 SE Ever	green St	Phone 503-916-6360
Cleveland	Feeds To Sellwood	

1. BUDGET AND STAFFING

School Budget Per Student	\$5075
Budget Rank (1-27)	11
Free & Reduced	39.7%
School Receives Title I Funds?	Yes
Special Education	19.3%
English Language Learners	3.8%
Talented and Gifted	10.4%

Licensed FTE Allocation

Admin Support	2.25
Ratio FTE	14.58
SES FTE	0.69
One Time Adjustments	0.00
Title I	2.35
Foundation/Fee for Service K	0.11
Other Grants	0.28
TOTAL	20.26

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	N/A	TOTAL
2007	49	53	59	48	60	41	0	310
2008	73	47	57	58	51	59	4	349
2009	60	76	49	63	67	59	0	374
2010	61	76	79	52	63	65	0	396
2011	60	66	72	78	53	64	0	393

Neighborhood students	242
Students from other neighborhoods	151

Change in Enrollment from 2010 to 2011	-3
Change in Enrollment from 2007 to 2011	+83
Projected Enrollment in 2016 (K-12)	400

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.3%	4.1%	12.7%	0.5%	0.5%	72.0%	6.9%

Neighborhood PPS Student Population	337	
Attending Lewis	242	72%
Other PPS Neighborhood Schools	52	15%
Special Programs/Focus Options	41	12%
PPS Charter Schools	1	<1%
Special Services	1	<1%
Community Based Alternatives		0%

Lewis Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Lincoln Updated 01/31/2012

Address 1600 SW Saln	Phone 503-916-5200		
Cluster Lincoln	Feeders Skyline, West Sylvan		

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank (1-12)	
Free & Reduced	

Lincoln Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	10th (Grade	11th (Grade
Year	Reading Math		Reading	Math
2008-2009	85.7%	80.1%		
2009-2010	86.1%	79.2%		
2010-2011			93.6%	88.0%

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/

Llewellyn Updated 01/31/2012

Address 6301 SE 14th	Phone 503-916-6216	
Cleveland	Feeds To Sellwood	

1. BUDGET AND STAFFING

School Budget Per Student	\$4654	
Budget Rank (1-27)	23	
Free & Reduced	21.2%	
School Receives Title I Funds?	No	
Special Education	14.5%	
English Language Learners	3.1%	
Talented and Gifted	13.8%	

Licensed FTE Allocation

Admin Support	2.50
Ratio FTE	19.56
SES FTE	0.54
One Time Adjustments	1.00
Title I	0.00
Foundation/Fee for Service K	2.70
Other Grants	0.00
TOTAL	26.30

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	73	58	49	44	67	50	341
2008	91	80	57	55	49	64	396
2009	90	92	83	68	54	47	434
2010	83	97	95	91	66	53	485
2011	102	92	102	99	87	61	543

Neighborhood students	470
Students from other neighborhoods	73

Change in Enrollment from 2010 to 2011	+58
Change in Enrollment from 2007 to 2011	+202
Projected Enrollment in 2016 (K-12)	605

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.1%	1.8%	8.3%	0.6%	0.7%	79.6%	7.9%

Llewellyn Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

3rd Grade	5th Grade
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Madison Updated 01/31/2012

Address 2735 NE 82nd Ave		Phone 503-916-5220
Cluster Madison	Feeders See Comments	

1. BUDGET AND STAFFING

School Budget Per Student	\$6132
Budget Rank (1-12)	6
Free & Reduced	68.0%
School Receives Title I Funds?	No
Special Education	18.7%
English Language Learners	12.8%
Talented and Gifted	7.8%

Licensed FTE Allocation

Admin Support	12.35
Ratio FTE	43.40
SES FTE	4.59
One Time Adjustments	1.00
Title I	0.00
Foundation/Fee for Service K	0.00
Other Grants	6.86
TOTAL	68.20

2. ENROLLMENT CHARACTERISTICS

Year	8	9	10	11	12	TOTAL
2007	0	254	225	178	202	859
2008	85	217	234	217	147	7 900
2009	0	269	209	201	181	860
2010	0	280	245	214	171	910
2011	0	296	330	303	232	1161

Neighborhood students	858
Students from dual assignment area	37
Students from other neighborhoods	266

Change in Enrollment from 2010 to 2011	+251
Change in Enrollment from 2007 to 2011	+302
Projected Enrollment in 2016 (K-12)	1249

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
17.8%	15.8%	20.2%	2.4%	2.5%	36.8%	4.4%

	Madison		Dual assignment area	
Neighborhood PPS Student Population	1677		359	
Attending Madison	858	51%	37	10%
Other PPS Neighborhood Schools	208	12%	142	40%
Special Programs/Focus Options	317	19%	91	25%
PPS Charter Schools	60	4%	15	4%
Special Services	55	3%	8	2%
Community Based Alternatives	179	11%	66	18%

Madison Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	8th Grade		10th Grade		11th	Grade
Year	Reading	Math	Reading	Math	Reading	Math
2008-2009	29.9%	53.2%	48.0%	38.1%		
2009-2010	50.0%	45.7%				
2010-2011			59.8%	56.7%		

For detailed achievement information go https://www.pps.k12.or.us/depts-c/rne/results/ In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding or exc

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments		
Teacher Experience (Average in years)		
Substitute Usage (Average in days)		
Average Daily Attendance		
Average Class Size		

Maplewood Updated 01/31/2012

Ad	Address 7452 SW 52nd Ave		Phone 503-916-6308
CI	^{uster} Wilson	Feeds To Gray	

1. BUDGET AND STAFFING

School Budget Per Student	\$4895
Budget Rank (1-27)	16
Free & Reduced	26.9%
School Receives Title I Funds?	No
Special Education	11.9%
English Language Learners	1.8%
Talented and Gifted	7.2%

Licensed FTE Allocation

Admin Support	1.75
Ratio FTE	12.90
SES FTE	0.35
One Time Adjustments	0.06
Title I	0.00
Foundation/Fee for Service K	2.01
Other Grants	0.00
TOTAL	17.07

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	56	53	57	54	39	49	308
2008	63	53	52	62	56	45	331
2009	59	60	56	55	58	54	342
2010	51	53	65	61	59	61	350
2011	59	48	53	61	54	60	335

Neighborhood students	284
Students from other neighborhoods	51

Change in Enrollment from 2010 to 2011	-15
Change in Enrollment from 2007 to 2011	+27
Projected Enrollment in 2016 (K-12)	358

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.5%	0.6%	8.4%	0.3%	0.3%	81.2%	7.8%

Neighborhood PPS Student Population	365	
Attending Maplewood	284	78%
Other PPS Neighborhood Schools	34	9%
Special Programs/Focus Options	46	13%
PPS Charter Schools	1	<1%
Special Services		0%
Community Based Alternatives		0%

Maplewood Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	rade
Year	Reading	Math	Reading	Math
2008-2009	93.4%	91.8%	93.2%	90.9%
2009-2010	87.3%	81.8%	87.8%	81.6%
2010-2011	>95%	69.1%	85.5%	67.7%

For detailed achievement information go https://www.pps.k12.or.us/depts-c/rne/results/ In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding or exc

Markham	Updated 01/31/2012
Address	Phone
	·

Markham Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	irade
Year	Reading	Math	Reading	Math
2008-2009	80.4%	84.8%	74.0%	68.0%
2009-2010	83.0%	74.5%	69.1%	69.6%
2010-2011	89.8%	75.5%	64.0%	56.0%

For detailed achievement information go https://www.pps.k12.or.us/depts-c/rne/results/ In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding or exc

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	95.0%	96.9%
Teacher Experience (Average in years)	14.7	14.1
Substitute Usage (Average in days)	17.9	15.9
Average Daily Attendance	93.4%	94.5%
Average Class Size	23.8	24.6
Stability Index	93.6%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	3.7%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index
384	24	16

6.	6. ENROLLMENT INDICATORS				

Marysville Updated 01/31/2012

Address 2334 NE 57th Ave		Phone 503-916-6363
Cluster Franklin	Feeds To Franklin	

1. BUDGET AND STAFFING

School Budget Per Student	\$6083
Budget Rank (1-33)	7
Free & Reduced	87.9%
School Receives Title I Funds?	Yes
Special Education	18.7%
English Language Learners	22.3%
Talented and Gifted	5.2%

Licensed FTE Allocation

Admin Support	2.25
Ratio FTE	15.77
SES FTE	1.46
One Time Adjustments	1.85
Title I	3.07
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	24.40

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	67	50	46	45	58	48	48	45	0	407
2008	45	60	45	47	60	53	51	36	40) 437
2009	43	41	56	52	52	61	50	47	33	3 435
2010	43	46	36	52	55	40	49	47	36	404
2011	40	30	39	32	40	49	38	48	47	7 363

Neighborhood students	294
Students from other neighborhoods	69

Change in Enrollment from 2010 to 2011	-41
Change in Enrollment from 2007 to 2011	-44
Projected Enrollment in 2016 (K-12)	375

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
10.5%	21.2%	17.9%	1.4%	4.7%	38.0%	6.3%

Neighborhood PPS Student Population	522	
Attending Marysville	294	56%
Other PPS Neighborhood Schools	149	29%
Special Programs/Focus Options	65	12%
PPS Charter Schools	9	2%
Special Services	4	1%
Community Based Alternatives	1	<1%

Marysville Updated 01/31/2012

4. EDUCATIONAL PROGRAMS						
Achievement - % Meeting or Exceeding Benchmarks						

Metropolitan Learning Center

Updated 01/31/2012

Add	Address 2033 NW Glisan St		Phone 503-916-5737
Cluster Feeds To		Feeds To	

1. BUDGET AND STAFFING

\$5177
21
23.5%
No
19.2%
13.0%

Licensed FTE Allocation

Admin Support	4.25
Ratio FTE	17.70
SES FTE	0.52
One Time Adjustments	0.08
Title I	0.00
Foundation/Fee for Service K	0.50
Other Grants	0.00
TOTAL	23.05

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
2007	24	25	26	26	25	27	51	51	50) 3	1 40) 3	3 3	5 444
2008	24	26	26	26	26	26	48	52	51	28	3 2	3 4	1 2	7 424
2009	25	26	26	25	26	26	52	52	52	2 3	5 3	5 2	6 3	7 443
2010	24	26	26	26	25	27	51	52	51	3	3 4	2 3	3 2	4 440
2011	24	26	26	26	27	25	51	52	52	2 39	9 3	3	1 3	0 447

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2010 to 2011	+7
Change in Enrollment from 2007 to 2011	+3
Projected Enrollment in 2016 (K-12)	304

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.8%	3.8%	6.0%	1.3%	0.2%	82.3%	4.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Metropolitan Learning Center

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd G	3rd Grade		5th Grade		8th Grade		Grade	11th Grade	
Year	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math
2008-2009	92.3%	>95%	88.5%	80.8%	92.0%	92.0%	83.3%	6 58.3	%	
2009-2010	92.3%	>95%	88.5%	84.6%	92.2%	90.0%	80.0%	6 58.1	%	
2010-2011	92.3%	80.8%	>95%	80.8%	83.7%	73.5%)		89.7%	65.5%

For detailed achievement information go https://www.pps.k12.or.us/depts-c/rne/results/ In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	95.1%
Teacher Experience (Average in years)	12.6	13.2
Substitute Usage (Average in days)	12.5	15.5
Average Daily Attendance	94.1%	94.2%
Average Class Size	23.2	22.7
Stability Index	94.5%	93.3%
Student Expulsions	0.5%	0.1%
Student Suspensions	2.0%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index	
447	22	20	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Metropolitan Learning Center below 55%?	n/a
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Mt. Tabor

Address 5800 SE Ash S	St	Phone 503-916-5646
Cluster Franklin	Franklin, Grant (immersion	only)

1. BUDGET AND STAFFING

School Budget Per Student	\$5050
Budget Rank (1-10)	6
Free & Reduced	37.1%
School Receives Title I Funds?	No
Special Education	9.8%
English Language Learners	3.9%
Talented and Gifted	17.4%

Licensed FTE Allocation

Mt. Tabor Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	8th Grade			
Year	Reading	Math		
2008-2009	81.8%	89.0%		
2009-2010	85.4%	90.9%		
2010-2011	84.0%	85.2%		

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	98.6%	98.6%
Teacher Experience (Average in years)	12.4	14.2
Substitute Usage (Average in days)	13.5	16.4
Average Daily Attendance	95.1%	94.4%
Average Class Size	25.8	26.4
Stability Index	97.4%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	2.2%	7.4%

October 2011 Enrollment	Number of Classrooms	Density Index	
593	32	19	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Mt. Tabor below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Ockley Green Updated 01/31/2012

Address 6031 N Monta	na St	Phone 503-916-5660
Cluster	Feeds To Jefferson or Roosevelt (Dua	al Assignment)

1. BUDGET AND STAFFING

School Budget Per Student	\$6100
Budget Rank (1-33)	5
Free & Reduced	77.3%
School Receives Title I Funds?	Yes
Special Education	20.4%
English Language Learners	10.8%
Talented and Gifted	11.9%

Licensed FTE Allocation

Admin Support	2.25
Ratio FTE	12.43
SES FTE	1.09
One Time Adjustments	1.55
Title I	1.84
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	19.16

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	20	26	12	15	20	19	66	90	12	1 389
2008	27	20	26	16	16	19	54	73	86	337
2009	32	23	19	25	18	19	48	49	66	299
2010	38	33	25	26	32	19	44	43	50	310
2011	30	29	24	24	25	30	26	43	38	269

Neighborhood students	48
Students from other neighborhoods	221

Change in Enrollment from 2010 to 2011	-41
Change in Enrollment from 2007 to 2011	-120
Projected Enrollment in 2016 (K-12)	391

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
41.3%	4.8%	16.0%	1.1%	2.6%	29.4%	4.8%

Neighborhood PPS Student Population	176	
Attending Ockley Green	48	27%
Other PPS Neighborhood Schools	58	33%
Special Programs/Focus Options	41	23%
PPS Charter Schools	22	13%
Special Services		0%
Community Based Alternatives	7	4%



4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd G	Grade	5th G	Grade	8th G	rade
Year	Reading	Math	Reading	Math	Reading	Math
2008-2009	75.0%	75.0%	38.9%	44.4%	43.2%	51.39
2009-2010	70.8%	58.3%	63.2%	68.4%	60.7%	63.99
2010-2011	57.9%	15.8%	61.1%	22.2%	58.3%	47.29

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	92.2%	95.1%
Teacher Experience (Average in years)	9.6	13.2
Substitute Usage (Average in days)	23.8	15.5
Average Daily Attendance	94.3%	94.2%
Average Class Size	20.1	22.7
Stability Index	90.3%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	22.3%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index
269	34	8

6. ENROLLMENT INNe8

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Peninsula Updated 01/31/2012

Address 8125 N Emera	ld St	Phone 503-916-6275
Cluster	Feeds To Roosevelt Campus (ACT, P	OWER, SEIS)

1. BUDGET AND STAFFING

School Budget Per Student	\$5803
Budget Rank (1-33)	11
Free & Reduced	79.6%
School Receives Title I Funds?	Yes
Special Education	19.6%
English Language Learners	19.0%
Talented and Gifted	7.5%

Licensed FTE Allocation

Admin Support	
Ratio FTE	
SES FTE	
One Time Adjustments	
Title I	
Foundation/Fee for Service K	

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

		3rd G	Grade	5th G	Grade	8th G	Grade
	Year	Reading	Math	Reading	Math	Reading	Math
Ī	2008-2009	80.0%	72.5%	66.7%	66.7%	70.0%	53.39
Ī	2009-2010	76.1%	87.0%	61.8%	79.4%	68.9%	>95%
Ī	2010-2011	90.3%	54.8%	71.4%	67.9%	77.1%	>95%

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	95.1%
Teacher Experience (Average in years)	15.0	13.2
Substitute Usage (Average in days)	20.0	15.5
Average Daily Attendance	94.3%	94.2%
Average Class Size	19.9	22.7
Stability Index	91.4%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	6.4%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index	
358	28	13	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	

Portland Village School (Charter)

Updated 01/31/2012

Address 7654 N Delaware Ave		Phone 503-445-0056
Cluster	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Free & Reduced	36.9%
School Receives Title I Funds?	
Special Education	12.2%
English Language Learners	
Talented and Gifted	1.7%

Licensed FTE Allocation

Admin Support	
Ratio FTE	
SES FTE	
One Time Adjustments	
Title I	
Foundation/Fee for Service K	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year				

POWER - Roosevelt Campus

Updated 01/31/2012

Address 6941 N Centra	l St	Phone 503-916-5260
Cluster Roosevelt	Feeders Astor, César Chávez, Georg	ge, Peninsula

1. BUDGET AND STAFFING

School Budget Per Student	\$7448
Budget Rank (1-12)	4
Free & Reduced	76.2%
School Receives Title I Funds?	Yes
Special Education	15.1%
English Language Learners	8.3%
Talented and Gifted	8.7%

Licensed FTE Allocation

Admin Support	3.25
Ratio FTE	8.35
SES FTE	1.12
One Time Adjustments	0.97
Title I	0.88
Foundation/Fee for Service K	0.00
Other Grants	9.03
TOTAL	23.60

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2007	53	56	48	72	229
2008	64	55	49	53	221
2009	52	55	51	51	209
2010	68	55	58	56	237
2011	69	77	47	59	252

Neighborhood students	230
Students from dual assignment area	16
Students from other neighborhoods	6

Change in Enrollment from 2010 to 2011	+15
Change in Enrollment from 2007 to 2011	+23
Projected Enrollment in 2016 (K-12)	882

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
35.3%	7.9%	23.0%	4.0%	4.0%	23.4%	2.4%

	Roosevelt campus		Dual assignment a	
Neighborhood PPS Student Population				
Attending Roosevelt campus				
Other PPS Neighborhood Schools				

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	10th Grade		11th Grade	
Year	Reading	Math	Reading	Math
2008-2009	48.9%	46.8%		
2009-2010	41.3%	39.1%		
2010-2011			57.4%	53.2%

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	97.7%	96.9%
Teacher Experience (Average in years)	7.7	14.6
Substitute Usage (Average in days)	15.2	13.2
Average Daily Attendance	86.0%	89.8%
Average Class Size	14.3	25.0
Stability Index	82.4%	89.0%
Student Expulsions	1.7%	0.5%
Student Suspensions	22.4%	7.5%

October 2011 Enrollment	Number of Classrooms	Density Index
748	64	12

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Roosevelt campus below 55%?	
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

2010-11 was the fourth year of School Improvement status and fifth year of not making Adequate Yearly Progress. School is in Restructuring.

As of 2011-12, Beach, Chief Joseph, Ockley Green, Woodlawn and parts of Faubion are Dual Assignment neighborhoods whose ninth-graders can attend either Jefferson Middle College or Roosevelt.

Richmond - Japanese Immersion Program	Updated 01/31/2012
	•

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	irade
Year	Reading	Math	Reading	Math
2008-2009	>95%	>95%	>95%	92.5%
2009-2010	>95%	>95%	90.2%	>95%
2010-2011	>95%	83.7%	90.0%	92.0%

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	88.5%	96.9%
Teacher Experience (Average in years)	10.1	14.1
Substitute Usage (Average in days)	12.7	15.9
Average Daily Attendance	95.9%	94.5%
Average Class Size	25.2	24.6
Stability Index	97.5%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.0%	2.3%

October 2011 Enrollment	Number of Classrooms	
662	29	

Rieke	Updated 01/31/2012
Address	Phone
	,

Rieke Updated 01/31/2012

4	EDUCAT	ΙΔΙΛΟΓ	PROGR	ZMS
4.	LDUCAI	IOINAL	FINOGIN	

Achieveme	nt - % Meeting	g or Exceedi	ng Benchmarks

Rigler Address 5401 NE Prescott St Phone 503-916-6451

Achievement - % Meeting or Exceeding Benchmarks

	3rd G	Grade	5th Grade		8th Grade	
Year	Reading	Math	Reading	Math	Reading	Math
2008-2009	66.3%	65.1%	63.2%	68.4%		
2009-2010	69.4%	68.1%	70.9%	80.0%	63.3%	71.49
2010-2011	59.4%	42.2%	75.0%	54.2%	51.7%	70.09

For detailed achievement information go https://www.pps.k12.or.us/depts-c/rne/results/ In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding or exc

Ę	5. SCHOOL EN	/IRONMENT		

Rosa Parks Updated 01/31/2012

Address 8960 N Woolsey Ave			Phone 503-916-6250
Cluster	Feeds To George		

1. BUDGET AND STAFFING

School Budget Per Student	\$5478
Budget Rank (1-27)	2
Free & Reduced	95.2%
School Receives Title I Funds?	Yes
Special Education	16.2%
English Language Learners	33.4%
Talented and Gifted	3.4%

Licensed FTE Allocation

Admin Support	2.25
Ratio FTE	14.90
SES FTE	1.63
One Time Adjustments	0.10
Title I	3.99
Foundation/Fee for Service K	0.00
Other Grants	1.44
TOTAL	24.31

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	TOTAL
2007	0	77	84	99	85	72	69	76	562
2008	0	89	82	80	95	82	75	0	503
2009	0	71	80	75	72	92	73	0	463
2010	20	62	65	78	63	68	78	0	434
2011	20	61	61	68	77	61	59	0	407

Neighborhood students	332
Students from other neighborhoods	75

Change in Enrollment from 2010 to 2011	-27
Change in Enrollment from 2007 to 2011	-155
Projected Enrollment in 2016 (K-12)	358

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
46.9%	2.0%	31.0%	1.2%	1.7%	10.6%	6.6%

Neighborhood PPS Student Population	492	
Attending Rosa Parks	332	67%
Other PPS Neighborhood Schools	100	20%
Special Programs/Focus Options	48	10%
PPS Charter Schools	12	2%
Special Services		0%
Community Based Alternatives		0%

Rosa Parks Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th Grade	
Year	Reading	Math	Reading	Math
2008-2009	65.9%	67.0%	47.3%	64.9%
2009-2010	80.6%	74.2%	58.5%	72.3%
2010-2011	67.2%	46.6%	47.0%	31.8%

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	94.7%	96.9%
Teacher Experience (Average in years)	13.8	14.1
Substitute Usage (Average in days)	17.6	15.9
Average Daily Attendance	93.1%	94.5%
Average Class Size	21.8	24.6
Stability Index	88.2%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.3%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index	
407	25	16	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Rosa Parks below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Address 7334 NE Siskiyou St			Phone 503-916-5600
Cluster Madison	Feeds To Madison		

1. BUDGET AND STAFFING

School Budget Per Student	\$5113
Budget Rank (1-33)	23
Free & Reduced	38.7%
School Receives Title I Funds?	Yes
Special Education	14.6%
English Language Learners	4.2%
Talented and Gifted	9.3%

Licensed FTE Allocation

Admin Support	4.00
Ratio FTE	22.13
SES FTE	0.99
One Time Adjustments	1.10
Title I	2.61
Foundation/Fee for Service K	0.34
Other Grants	0.16
TOTAL	31.33

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	55	56	65	64	55	50	75	53	18	7 660
2008	69	56	64	76	62	62	49	68	59	565
2009	77	65	63	64	75	56	62	48	68	578
2010	65	70	59	68	59	77	58	51	44	551
2011	63	63	74	64	70	65	68	67	55	589

Neighborhood students	356
Students from other neighborhoods	233

Change in Enrollment from 2010 to 2011	+38
Change in Enrollment from 2007 to 2011	-71
Projected Enrollment in 2016 (K-12)	573

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
7.5%	10.7%	7.6%	1.9%	0.7%	67.2%	4.4%

Neighborhood PPS Student Population	520	
Attending Roseway Heights	356	68%
Other PPS Neighborhood Schools	70	13%
Special Programs/Focus Options	79	15%
PPS Charter Schools	14	3%
Special Services	1	<1%
Community Based Alternatives		0%

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	Grade	8th Grade	
Year	Reading	Math	Reading	Math	Reading	Math
2008-2009	70.8%	69.2%	75.4%	68.4%	59.6%	73.19
2009-2010	94.9%	94.9%	87.3%	85.5%	78.2%	83.69
2010-2011	>95%	81.0%	87.1%	71.0%	75.7%	67.69

For detailed achievement information go htdp://www.pps.k12.or.us/depts-c/rne/results/

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	95.1%
Teacher Experience (Average in years)	14.0	13.2
Substitute Usage (Average in days)	11.9	15.5
Average Daily Attendance	94.4%	94.2%
Average Class Size	24.9	22.7
Stability Index	95.2%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	5.1%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index	
589	41	14	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Roseway Heights below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. It will move to School Improvement status if Adequate Yearly Progress is not met in 2011-12.

Reflects merger of Rose City Park Elementary and Gregory Heights Middle School. Enrollment and assessment data shown for years prior to 2007-08 are for Rose City Park ES only.

2006 enrollment not shown as it was for before the conversion to a K-8 school.

Sabin Updated 01/31/2012

Address 4013 NE 18th Ave		Phone 503-916-6482
Cluster Grant	Feeds To Grant, Beaumont	

1. BUDGET AND STAFFING

School Budget Per Student	\$5197
Budget Rank (1-33)	19
Free & Reduced	41.6%
School Receives Title I Funds?	Yes
Special Education	9.7%
English Language Learners	2.6%
Talented and Gifted	16.3%

Licensed FTE Allocation

Admin Support	2.25
Ratio FTE	13.96
SES FTE	0.69
One Time Adjustments	1.00
Title I	2.00
Foundation/Fee for Service K	0.00
Other Grants	0.69
TOTAL	20.59

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2007	24	46	58	55	52	69	58	43	35	1	1 451
2008	20	56	48	46	46	43	41	27	2	1 1	5 363
2009	16	48	54	44	44	44	39	22	2	10	348
2010	20	73	45	44	45	36	45	21	16	17	7 362
2011	15	68	71	40	40	48	31	38	23	3 18	392

Neighborhood students	251
Students from other neighborhoods	141

Change in Enrollment from 2010 to 2011	+30
Change in Enrollment from 2007 to 2011	-59
Projected Enrollment in 2016 (K-12)	464

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
22.4%	1.8%	9.9%	1.0%	0.0%	56.9%	7.9%

Address 6700 NE Preso	Phone 503-916-6369	
Cluster Madison	Feeds To Madison	

1.	BUD)GET	AND	STA	\FFIN	١G
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Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		ade 5th Grade			rade
Year	Reading	Math	Reading	Math	Reading	Math
2008-2009	81.0%	60.3%	66.7%	70.2%		
2009-2010	70.5%	63.9%	71.6%	79.1%	64.3%	61.99
2010-2011	77.3%	38.6%	75.5%	30.0%	53.5%	39.59

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	95.1%
Teacher Experience (Average in years)	16.4	13.2
Substitute Usage (Average in days)	19.9	15.5
Average Daily Attendance	92.0%	94.2%
Average Class Size	20.7	22.7
Stability Index	89.5%	93.3%
Student Expulsions	0.2%	0.1%
Student Suspensions	6.2%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index	
521	26	20	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	
Neighborhood students attending Scott below 55%?	
Building density index below 15 or above 20?	

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. It will move to School Improvement status if Adequate Yearly Progress is not met in 2011-12.

Transitioned from a K-5 to a K-8 configuration between 2006-07 and 2008-09. Eighth grade academy was at Madison for 2008-09 only.

Address 6941 N Centra	Phone 503-916-5260	
Roosevelt Feeders Astor, César Chávez, Geor		ge, Peninsula

1. BUDGET AND STAFFING

School Budget Per Student	\$7693
Budget Rank (1-12)	3
Free & Reduced	80.0%
School Receives Title I Funds?	Yes
Special Education	18.0%
English Language Learners	22.0%
Talented and Gifted	4.9%

Licensed FTE Allocation

Admin Support	3.25
Ratio FTE	8.35
SES FTE	1.14
One Time Adjustments	0.17
Title I	0.50
Foundation/Fee for Service K	0.00
Other Grants	5.50
TOTAL	18.91

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2007	74	57	50	41	222
2008	68	68	46	43	225
2009	46	54	54	45	199
2010	40	40	49	52	181
2011	72	50	54	69	245

Neighborhood students	218
Students from dual assignment area	19
Students from other neighborhoods	8

Change in Enrollment from 2010 to 2011	+64
Change in Enrollment from 2007 to 2011	+23
Projected Enrollment in 2016 (K-12)	882

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
19.6%	2.4%	50.2%	3.7%	2.0%	20.0%	2.0%

	Roosevelt campus		Dual assignment are	
Neighborhood PPS Student Population	1310		768	
Attending Roosevelt campus	675	52%	47	6%
Other PPS Neighborhood Schools	121	9%	304	40%
Special Programs/Focus Options	283	22%	246	32%
PPS Charter Schools	31	2%	47	6%
Special Services	18	1%	22	3%
Community Based Alternatives	182	14%	102	13%

Achievement - % Meeting or Exceeding Benchmarks

	10th (Grade	11th	Grade
Year	Reading	Math	Reading	Math
2008-2009	35.7%	37.5%		
2009-2010	27.3%	22.2%		
2010-2011			47.5%	35.7%

For detailed achievement information go https://www.pps.k12.or.us/depts-c/rne/results/ In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding or exc

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	97.6%	96.9%
Teacher Experience (Average in years)	8.4	14.6
Substitute Usage (Average in days)	15.2	13.2
Average Daily Attendance	85.5%	89.8%
Average Class Size	14.3	25.0
Stability Index	82.4%	89.0%
Student Expulsions	0.6%	0.5%
Student Suspensions	16.6%	7.5%

October 2011 Enrollment	Number of Classrooms	Density Index
748	64	12

Self Enhancement Academy (Charter)	Updated 01/31/2012
Address	

Achievement - % Meeting or Exceeding Benchmarks

	8th Grade		
Year	Reading	Math	
2008-2009	46.2%	48.7%	
2009-2010	56.8%	59.5%	
2010-2011	36.7%	39.6%	

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	90.9%	98.6%
Teacher Experience (Average in years)	7.1	14.2
Substitute Usage (Average in days)		
Average Daily Attendance	93.8%	94.4%
Average Class Size		
Stability Index	93.3%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	16.3%	7.4%

October 2011 Enrollment	Number of Classrooms	Density Index
118		

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No		
Charter) below0.78 Td (6. EN162d (Density Index)Tj ET 0.7 g 55 2731658 1t97e fCOMg	/TS/ISSUE63	278 Td (6.	EN36

Sellwood Updated 01/31/2012

Address 8300 SE 15th	Ave	Phone 503-916-5656
Cleveland	Feeds To Cleveland	

1. BUDGET AND STAFFING

School Budget Per Student	\$4880
Budget Rank (1-10)	10
Free & Reduced	34.0%
School Receives Title I Funds?	No
Special Education	10.7%
English Language Learners	0.2%
Talented and Gifted	17.9%

Licensed FTE Allocation

Admin Support	3.50
Ratio FTE	19.64
SES FTE	0.73
One Time Adjustments	0.31
Title I	0.00
Foundation/Fee for Service K	0.31
Other Grants	0.00
TOTAL	24.49

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2007	146	160	153	459
2008	157	154	163	474
2009	174	152	154	480
2010	147	171	156	474
2011	157	151	178	486

Neighborhood students	401
Students from other neighborhoods	85

Change in Enrollment from 2010 to 2011	+12
Change in Enrollment from 2007 to 2011	+27
Projected Enrollment in 2016 (K-12)	591

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.3%	2.5%	8.8%	1.2%	0.6%	79.4%	4.1%

Neighborhood PPS Student Population	535	
Attending Sellwood	401	75%
Other PPS Neighborhood Schools	19	4%
Special Programs/Focus Options	111	21%
PPS Charter Schools	2	<1%
Special Services		0%
Community Based Alternatives	2	<1%

Sellwood

Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	8th Grade				
Year	Reading	Math			
2008-2009	80.7%	82.6%			
2009-2010	76.7%	78.7%			
2010-2011	81.1%	81.8%			

For detailed achievement information go https://www.pps.k12.or.us/depts-c/rne/results/ In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding or exc

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments		
Teacher Experience (Average in years)		
Substitute Usage (Average in days)		
Average Daily Attendance		
Average Class Size		

Sitton Updated 01/31/2012

Address 9930 N Smith St			^{thone} 503-916-6277
Cluster	Feeds To George		

1. BUDGET AND STAFFING

School Budget Per Student	\$5210
Budget Rank (1-27)	10
Free & Reduced	85.3%
School Receives Title I Funds?	Yes
Special Education	26.7%
English Language Learners	32.1%
Talented and Gifted	5.1%

Licensed FTE Allocation

Admin Support	1.75
Ratio FTE	11.90
SES FTE	1.14
One Time Adjustments	0.50
Title I	2.63
Foundation/Fee for Service K	0.17
Other Grants	0.00
TOTAL	18.09

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	61	61	54	48	40	51	315
2008	67	64	51	51	45	31	309
2009	51	52	54	54	38	42	291
2010	64	50	45	59	47	42	307
2011	76	63	49	44	56	45	333

Neighborhood students	302
Students from other neighborhoods	31

Change in Enrollment from 2010 to 2011	+26
Change in Enrollment from 2007 to 2011	+18
Projected Enrollment in 2016 (K-12)	362

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
15.0%	3.3%	42.3%	1.2%	3.0%	27.9%	7.2%

Neighborhood PPS Student Population	521	
Attending Sitton	302	58%
Other PPS Neighborhood Schools	160	31%
Special Programs/Focus Options	39	7%
PPS Charter Schools	18	3%
Special Services	2	<1%
Community Based Alternatives		0%

Sitton Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd G	Grade	5th G	Grade	
Year	Reading	Math	Reading	Math	
2008-2009	50.0%	45.5%	51.7%	48.3%	
2009-2010	81.6%	65.3%	61.0%	46.3%	
2010-2011	82.7%	42.3%	48.6%	22.9%	

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average	
Highly Qualified Teaching Assignments	100.0%	96.9%	
Teacher Experience (Average in years)	10.7	14.1	
Substitute Usage (Average in days)	17.5	15.9	
Average Daily Attendance	92.4%	94.5%	
Average Class Size	23.1	24.6	
Stability Index	83.0%	95.2%	
Student Expulsions	0.0%	0.0%	
Student Suspensions	4.2%	2.3%	

October 2011 Enrollment	Number of Classrooms	Density Index
333	22	15

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Sitton below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. It will move to School Improvement status if Adequate Yearly Progress is not met in 2011-12.

Skyline Updated 01/31/2012

Address 11536 NW Sky	Phone 503-916-5212		
Cluster Lincoln	Feeds To Lincoln, West Sylvan		

1. BUDGET AND STAFFING

School Budget Per Student	\$5302
Budget Rank (1-33)	17
Free & Reduced	25.7%
School Receives Title I Funds?	No
Special Education	17.8%
English Language Learners	1.8%
Talented and Gifted	16.3%

Licensed FTE Allocation

Admin Support	1.90
Ratio FTE	10.57
SES FTE	0.23
One Time Adjustments	1.11
Title I	0.00
Foundation/Fee for Service K	1.50
Other Grants	0.00
TOTAL	15.31

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	25	38	33	35	37	55	9	26	0	258
2008	28	28	39	34	36	36	30	12	23	3 266
2009	39	29	37	45	39	42	20	32	11	294
2010	18	35	29	33	40	35	35	25	31	281
2011	31	16	38	31	31	42	23	38	26	276

Neighborhood students	179
Students from other neighborhoods	97

Change in Enrollment from 2010 to 2011	-5
Change in Enrollment from 2007 to 2011	+18
Projected Enrollment in 2016 (K-12)	261

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.8%	4.0%	6.2%	1.4%	0.4%	81.5%	4.7%

Neighborhood PPS Student Population	249	
Attending Skyline	179	72%
Other PPS Neighborhood Schools	45	18%
Special Programs/Focus Options	10	4%
PPS Charter Schools	14	6%
Special Services	1	<1%
Community Based Alternatives		0%

Achievement - % Meeting or Exceeding Benchmarks

	3rd G	Grade	5th G	Grade	8th G	Grade
Year	Reading	Math	Reading	Math	Reading	Math
2008-2009	94.1%	>95%	86.1%	91.7%	88.0%	>95%
2009-2010	85.4%	80.5%	87.2%	94.9%	72.7%	90.9%
2010-2011	90.0%	80.0%	90.9%	84.8%	92.6%	92.6%

For detailed achievement information go https://www.pps.k12.or.us/depts-c/rne/results/ In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding or exc

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average	
Highly Qualified Teaching Assignments	100.0%	95.1%	
Teacher Experience (Average in years)	14.7	13.2	
Substitute Usage (Average in days)	14.8	15.5	
Average Daily Attendance	94.3%	94.2%	
Average Class Size	21.2	22.7	
Stability Index	95.0%		
Student Expulsions	0.0%	2 0 -3j T* (1	3.2)64%
Student Suspensions	0.4%		

Stephenson Updated 01/31/2012

Address 2627 SW Stephenson St		Phone 503-916-6318
Cluster Wilson	Feeds To Jackson	

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank (1-27)	
Free & Reduced	
School Receives Title I Funds?	

Achievement - % Meeting or Exceeding Benchmarks

	3rd G	Grade	5th G	irade
Year	Reading	Math	Reading	Math
2008-2009	81.6%	>95%	79.2%	81.1%
2009-2010	>95%	>95%	91.5%	93.2%
2010-2011	>95%	76.8%	83.3%	69.4%

For detailed achievement information go https://www.pps.k12.or.us/depts-c/rne/results/ In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding or exc

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments		

Sunnyside Environmental School

Updated 01/31/2012

Address 3421 SE Salm	on St	Phone 503-916-6226
Cluster Franklin	Feeds To Franklin	

1. BUDGET AND STAFFING

School Budget Per Student	\$4673
Budget Rank (1-33)	32
Free & Reduced	27.5%
School Receives Title I Funds?	No
Special Education	11.3%
English Language Learners	1.6%
Talented and Gifted	11.2%

Licensed FTE Allocation

Admin Support	4.00
Ratio FTE	23.70
SES FTE	0.68
One Time Adjustments	0.20
Title I	0.00
Foundation/Fee for Service K	1.62
Other Grants	0.00
TOTAL	30.20

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	58	55	56	56	33	35	74	92	83	542
2008	57	69	59	56	54	38	71	74	. 87	7 565
2009	59	63	69	58	64	57	75	66	74	1 585
2010	58	67	60	67	60	61	76	71	60	580
2011	60	66	72	59	70	63	76	76	66	608

Neighborhood students	322
Students from other neighborhoods	286

Change in Enrollment from 2010 to 2011	+28
Change in Enrollment from 2007 to 2011	+66
Projected Enrollment in 2016 (K-12)	609

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.3%	2.8%	5.6%	0.5%	0.3%	81.9%	7.6%

Neighborhood PPS Student Population	425	
Attending Sunnyside Environmental School	322	76%
Other PPS Neighborhood Schools	45	11%
Special Programs/Focus Options	48	11%
PPS Charter Schools	10	2%
Special Services		0%
Community Based Alternatives		0%

Achievement - % Meeting or Exceeding Benchmarks

		3rd G	Grade	5th G	Grade	8th G	Grade
	Year	Reading	Math	Reading	Math	Reading	Math
Ī	2008-2009	93.0%	86.0%	85.3%	82.4%	89.7%	79.39
Ī	2009-2010	91.7%	85.0%	82.5%	82.5%	81.1%	81.19
Ī	2010-2011	89.4%	77.3%	93.2%	78.0%	81.7%	58.39

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	97.6%	95.1%
Teacher Experience (Average in years)	12.4	13.2
Substitute Usage (Average in days)	17.0	15.5
Average Daily Attendance	94.7%	94.2%
Average Class Size	27.6	22.7
Stability Index	98.6%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	1.7%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index
608	27	23

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Sunnyside Environmental School below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. However, school does not receive Title I funds and therefore no sanctions apply.

As of 2011-12, Sunnyside neighborhood ninth grade only feeds to Franklin.

Trillium (Charter)

Updated 01/31/2012

Address 5420 N Interstate Ave		Phone 503-285-3833
Cluster	Feeds To	

1. BUDGET AND STAFFING

32.1%
15.3%
11.6%

Licensed FTE Allocation

Admin Support	
Ratio FTE	
SES FTE	
One Time Adjustments	
Title I	
Foundation/Fee for Service K	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
2007	20	22	33	20	22	28	27	30	22	2 19	9 3	1 2	3 1	7 314
2008	27	27	27	31	25	27	30	30	26	1 1	7 1	9 2	9 2	2 337
2009	25	29	25	32	30	27	30	29	27	7 2·	4 2	4 2	0 2	0 342
2010	22	31	31	31	28	31	30	30	31	2	5 2	6 2	3 2	0 359
2011	21	27	34	29	31	29	32	28	31	1:	5 2	8 1	8 2	3 346

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2010 to 2011	-13
Change in Enrollment from 2007 to 2011	+32
Projected Enrollment in 2016 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.0%	2.0%	6.4%	1.4%	0.0%	80.3%	5.8%

Vernon	Updated 01/31/2012
	Upualeu 01/31/2012

Address 2044 NE Killing	Phone 503-916-6415			
Cluster Jefferson	Feeds To Jefferson or Madison (Dual Assignment)			

1. B	UDGET AND STAFF	FING	
l			_

Vernon Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd G	Grade	5th G	Grade	8th G	Grade
Year	Reading	Math	Reading	Math	Reading	Math
2008-2009	>95%	87.2%	59.2%	63.3%	41.2%	38.29
2009-2010	77.8%	62.2%	53.7%	63.4%	52.0%	52.09
2010-2011	82.4%	29.4%	77.1%	31.4%	55.6%	33.39

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	95.1%
Teacher Experience (Average in years)	15.6	13.2
Substitute Usage (Average in days)	15.0	15.5
Average Daily Attendance	94.0%	94.2%
Average Class Size	20.0	22.7
Stability Index	89.6%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	4.0%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index
500	30	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Vernon below 55%?	Yes
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. It will move to School Improvement status if Adequate Yearly Progress is not met in 2011-12.

As of 2011-12, Vernon is a Dual Assignment neighborhood. Ninth-graders can attend either Jefferson Middle College or Madison.

Larger enrollment in seventh and eighth grades in 2011-12 due to Rigler students attending Vernon.

Vestal Updated 01/31/2012

Address 161 NE 82nd A	Ave	Phone 503-916-6437
Cluster Madison	Feeds To Madison	

1. BUDGET AND STAFFING

School Budget Per Student	\$6087
Budget Rank (1-33)	6
Free & Reduced	79.3%
School Receives Title I Funds?	Yes
Special Education	24.3%
English Language Learners	17.6%
Talented and Gifted	7.1%

Licensed FTE Allocation

Admin Support	3.50
Ratio FTE	18.13
SES FTE	1.52
One Time Adjustments	0.37
Title I	2.90
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	26.42

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	66	51	50	42	39	50	56	35	0	389
2008	55	60	47	43	40	47	49	52	35	428
2009	56	54	56	41	47	43	47	45	44	433
2010	51	45	47	56	58	50	47	52	45	451
2011	53	46	41	47	50	48	52	41	42	2 420

Neighborhood students	341
Students from other neighborhoods	79

Change in Enrollment from 2010 to 2011	-31
Change in Enrollment from 2007 to 2011	+31
Projected Enrollment in 2016 (K-12)	434

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
11.2%	21.0%	17.6%	3.1%	2.4%	35.5%	9.3%

Neighborhood PPS Student Population	648	
Attending Vestal	341	53%
Other PPS Neighborhood Schools	162	25%
Special Programs/Focus Options	116	18%
PPS Charter Schools	21	3%
Special Services	6	1%
Community Based Alternatives	2	<1%



West Sylvan Updated 01/31/2012

Address 8111 SW West Slope Dr		Phone 503-916-5690
Cluster Lincoln	Feeds To Lincoln	

1. BUDGET AND STAFFING

School Budget Per Student	\$4965
Budget Rank (1-10)	7
Free & Reduced	13.2%
School Receives Title I Funds?	No
Special Education	6.5%
English Language Learners	1.7%
Talented and Gifted	25.4%

Licensed FTE Allocation

Admin Support	5.50
Ratio FTE	35.15
SES FTE	0.46
One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	1.74
Other Grants	1.00
TOTAL	43.85

2. ENROLLMENT CHARACTERISTICS

	Year	6	7	8	TOTAL
	2007	289	296	301	886
	2008	270	285	308	863
	2009	293	283	287	863
ſ	2010	266	306	277	849
	2011	274	266	308	848

Neighborhood students	720
Students from other neighborhoods	128

Change in Enrollment from 2010 to 2011	-1
Change in Enrollment from 2007 to 2011	-38
Projected Enrollment in 2016 (K-12)	941

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.1%	8.5%	7.8%	0.5%	0.4%	76.1%	3.8%

Neighborhood PPS Student Population	876	
Attending West Sylvan	720	82%
Other PPS Neighborhood Schools	70	8%
Special Programs/Focus Options	80	9%
PPS Charter Schools	2	<1%
Special Services	3	<1%
Community Based Alternatives	1	<1%

West Sylvan Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	8th Grade			
Year	Reading	Math		
2008-2009	>95%	>95%		
2009-2010	94.6%	>95%		
2010-2011	94.1%	>95%		

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	98.2%	98.6%
Teacher Experience (Average in years)	15.2	14.2
Substitute Usage (Average in days)	13.6	16.4
Average Daily Attendance	95.2%	94.4%
Average Class Size	29.8	26.4
Stability Index	95.5%	95.3%
Student Expulsions	0.2%	0.1%
Student Suspensions	3.5%	7.4%

October 2011 Enrollment	Number of Classrooms	Densi.2
848	55	

Whitman Updated 01/31/2012

Address 7326 SE Flavel St		Phone 503-916-6370
Cleveland	Feeds To Lane	

1. BUDGET AND STAFFING

School Budget Per Student	\$5265
Budget Rank (1-27)	6
Free & Reduced	88.1%
School Receives Title I Funds?	Yes
Special Education	15.8%
English Language Learners	27.1%
Talented and Gifted	3.9%

Licensed FTE Allocation

Admin Support	1.75
Ratio FTE	12.82
SES FTE	1.23
One Time Adjustments	0.30
Title I	2.69
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	18.79

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	56	64	68	70	53	59	370
2008	71	56	58	61	68	55	369
2009	76	60	49	61	58	68	372
2010	59	70	48	48	62	60	347
2011	60	63	66	60	46	66	361

Change in Enrollment from 2010 to 2011	+14
Change in Enrollment from 2007 to 2011	
Projected Enrollment in 2016 (K-12)	

Whitman Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	irade
Year	Reading	Math	Reading	Math
2008-2009	91.8%	78.7%	58.5%	60.4%
2009-2010	>95%	86.2%	80.6%	79.0%
2010-2011				

Wilson Updated 01/31/2012

Address 1151 SW Vermont St		Phone 503-916-5280	
Cluster Wilson	Feeders Gray, Jackson		

1. BUDGET AND STAFFING

School Budget Per Student	\$4496
Budget Rank (1-12)	12
Free & Reduced	23.6%
School Receives Title I Funds?	No
Special Education	12.7%
English Language Learners	2.5%
Talented and Gifted	21.0%

Licensed FTE Allocation

Admin Support	12.40
Ratio FTE	48.28
SES FTE	1.61
One Time Adjustments	1.13
Title I	0.00
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	63.42

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2007	420	378	403	332	1533
2008	360	393	349	378	1480
2009	405	339	349	346	1439
2010	385	397	318	335	1435
2011	339	362	360	326	1387

Neighborhood students	1264
Students from other neighborhoods	123

Change in Enrollment from 2010 to 2011	-48
Change in Enrollment from 2007 to 2011	-146
Projected Enrollment in 2016 (K-12)	1357

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
5.5%	4.6%	8.4%	1.1%	0.4%	76.1%	3.9%

Neighborhood PPS Student Population	1450	
Attending Wilson	1264	87%
Other PPS Neighborhood Schools	32	2%
Special Programs/Focus Options	72	5%
PPS Charter Schools	15	1%
Special Services	21	1%
Community Based Alternatives	46	3%

Wilson Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	10th Grade		11th (Grade
Year	Reading	Math	Reading	Math
2008-2009	76.2%	69.7%		
2009-2010	85.7%	75.1%		
2010-2011			93.6%	83.8%

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	98.2%	96.9%
Teacher Experience (Average in years)	15.9	14.6
Substitute Usage (Average in days)	12.9	13.2
Average Daily Attendance	91.3%	89.8%
Average Class Size	27.8	25.0
Stability Index	93.6%	89.0%
Student Expulsions	0.1%	0.5%
Student Suspensions	3.5%	7.5%

October 2011 Enrollment	Number of Classrooms	Density Index	
1387	80	17	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Wilson below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. However, school does not receive Title I funds and therefore no sanctions apply.

Winterhaven Updated 01/31/2012

Address 3830 SE 14th	Phone 503-916-6200		
Cluster	Feeds To		

1. BUDGET AND STAFFING

School Budget Per Student	\$4950	
Budget Rank (1-33)	28	
Free & Reduced	9.2%	
School Receives Title I Funds?	No	
Special Education	9.5%	
English Language Learners		
Talented and Gifted	46.2%	

Licensed FTE Allocation

Admin Support	2.25
Ratio FTE	13.95
SES FTE	0.11
One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	0.64
Other Grants	0.00
TOTAL	16.95

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	26	28	28	28	30	30	48	57	60	335
2008	25	28	29	30	30	30	60	53	60	345
2009	24	27	30	31	30	29	57	61	56	345
2010	24	27	29	31	31	31	58	61	60	352
2011	24	27	28	30	30	31	62	55	59	346

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2010 to 2011	-6
Change in Enrollment from 2007 to 2011	+11
Projected Enrollment in 2016 (K-12)	347

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.6%	10.1%	3.8%	1.2%	0.6%	80.3%	1.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Winterhaven

Winterhaven Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd G	Grade	5th G	rade	8th G	irade
Year	Reading	Math	Reading	Math	Reading	Math
2008-2009	>95%	>95%	90.0%	>95%	>95%	>95%
2009-2010	>95%	>95%	>95%	>95%	>95%	>95%
2010-2011	>95%	90.0%	>95%	>95%	>95%	>95%

For detailed achievement information go https://www.pps.k12.or.us/depts-c/rne/results/ In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or exceeding or exc

Woodlawn Updated 01/31/2012

Address 7200 NE 11th	Ave	Phone 503-916-6282
Cluster		

Woodlawn Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd G	Grade	5th G	Grade	8th G	rade
Year	Reading	Math	Reading	Math	Reading	Math
2008-2009	85.5%	58.2%	69.4%	57.1%	43.8%	37.59
2009-2010	92.7%	74.5%	55.1%	65.3%	33.3%	57.19
2010-2011	83.6%	29.1%	66.0%	30.2%	68.0%	68.09

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	95.1%
Teacher Experience (Average in years)	11.6	13.2
Substitute Usage (Average in days)	14.7	15.5
Average Daily Attendance	94.1%	94.2%
Average Class Size	21.4	22.7
Stability Index	90.1%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	12.6%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index
443	29	15

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Woodlawn below 55%?	Yes
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. It will move to School Improvement status if Adequate Yearly Progress is not met in 2011-12.

As of 2011-12, Woodlawn is a Dual Assignment neighborhood. Ninth-graders can attend either Jefferson Middle College or Roosevelt.

Woodmere Updated 01/31/2012

Address 7900 SE Duke	St	Phone 503-916-6373
Cluster Franklin	Feeds To Lane	

1. BUDGET AND STAFFING

School Budget Per Student	\$5440
Budget Rank (1-27)	4
Free & Reduced	84.4%
School Receives Title I Funds?	Yes
Special Education	15.4%
English Language Learners	32.0%
Talented and Gifted	9.1%

Licensed FTE Allocation

Admin Support	
Ratio FTE	
SES FTE	
One Time Adjustments	
Title I	
Foundation/Fee for Service K	
	-

Woodmere Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	rade
Year	Reading	Math	Reading	Math
2008-2009	82.4%	69.1%	67.2%	70.7%
2009-2010	87.5%	75.0%	64.6%	64.6%
2010-2011	72.9%	42.4%	65.7%	38.8%

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	14.5	14.1
Substitute Usage (Average in days)	19.9	15.9
Average Daily Attendance	94.0%	94.5%
Average Class Size	22.8	24.6
Stability Index	92.1%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	5.1%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index
397	22	18

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Woodmere below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. It will move to School Improvement status if Adequate Yearly Progress is not met in 2011-12.

Woodstock Updated 01/31/2012

Address 5601 SE 50th Ave		Phone 503-916-6380	
Cleveland	Feeds To Hosford		

1. BUDGET AND STAFFING

School Budget Per Student	\$4733
Budget Rank (1-27)	21
Free & Reduced	31.8%
School Receives Title I Funds?	No
Special Education	9.8%
English Language Learners	9.2%
Talented and Gifted	13.6%

Licensed FTE Allocation

Woodstock Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	irade
Year	Reading	Math	Reading	Math
2008-2009	94.0%	94.0%	89.3%	94.6%
2009-2010	90.8%	88.2%	79.2%	81.1%
2010-2011	92.0%	82.7%	82.7%	69.2%

For detailed achievement information go ltdtp://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	72.7%	96.9%
Teacher Experience (Average in years)	12.8	14.1
Substitute Usage (Average in days)	12.5	15.9
Average Daily Attendance	94.9%	94.5%
Average Class Size	24.3	24.6
Stability Index	96.4%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.3%	2.3%

October 2011 Enrollment Number of Classrooms		Density Index
491	26	19

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Woodstock below 55%?	No
Building ds9C62peM6710 Tf/3/610 ov sinw 55%?	NS

Budget and Staffing

School Budget Per Student – Dollars buted for current year at each school divided by the total enrollment at that school October. Funds included are general funds (personnel, supplies, atiens); grant funds (including Federal grants such as Title 1-A); and special eneue funds (including tuition collected for fee-based full-day kindergant and funding of personnel through fundraising/donations). Qual expenditures and centrally budgeted functions such as utilities, custodial service pecial Education and English as a Second Language services are not included. (SeurPeopleSoft Financial System – Budget Office)

Budget Rank (range) – Rank of this school discount from highest (1) to lowest among schools in the same carteged. The school categories used here and throughout these profiles pless otherwise noted, are:

PK/K-5 (elementary) – 27 schools PK/K-8, PK/K-12 (multi-level) – 33 schools 6-8 (middle school) – 10 schools 6-12, 9-12 (high school) – 12 schools

Free & Reduced – Percentage of thisosod's students (as of October count), whose families meet the income or otheralification for Free or Reduced Price Meals under federal nutrition progragnidelines. By regulation, certain programs (e.g., Headstart, Residential Child Care Institutions) and schools (Humboldt, King and Rosa Parks) are the 100% eligible. Community Based Alternative Programs and charter schools not use the PPS Nutrition Services Program and thus Free and Reduced cosmown may be lower than potential eligibility, and are not veried through eSIS at this time. (Source: PPS Data and Policy Analysis; Nutrition Services; eSIS)

School Receives Title I Funds? - Whetherot this school qualifies for federal Title 1 grant funding in the current year receive a dollar allocation under this grant, the percentage students qualifying for Free Reduced Price Meals must be 40% or higher for elementary and total schools and 75% or higher for high schools. Current year qualification for the prior year. (Source: PPS Title 1 Office)

<u>Special Education</u> – Percentage of Octoberollment at each school with records flagged indicating participation in Individualized Education Plans (IEP), that is, Special Education program studer(Source: PPS Special Education Department)

English Language Learners – Percentalgstudents enrolled October who are English Language Learners eligible ESL/Bilingual Services based on a

<u>Title 1</u> shows the staff (in licensed equients) purchased with a school's federal Title 1 grant allocation. Within some geneconstraints, each chool decides the proportion of its grant that is spent on staffing. This number will be zero if the school did not qualify for Title 1 funding.

Foundation and Fee-For-Service K shows the number of licensed equivalent FTE purchased by the school using local function and donations (foundation) and fees paid by parents for Full Day Kindergamtprograms. Note: These FTE are determined on a per-schools and are not part General Fund allocations.

Other Grants is the number of FTE providled ugh grants other than Title 1. These might include state, federal or private desautained by the District or school for specific programs.

(Source: Staffing Management Tool (SMT), Budget Office)

2. Enrollment Characteristics

Enrollment – Enrollment counts include dents enrolled in Portland Public Schools. Counts were compiled on the tistshool day in October of each year. An enrolled student is onwho attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated. (Source: eSIS Membership Report)

PK – Pre Kindergarten students, K –nKergarten students, 1 through 12 – first through 12 grade, N/A – grade not available, students not assigned a grade.

Projected Enrollment in 2016 (K-12) Enrollment projection for students Kindergarten through twelfth grade decaped by Population Research Center, College of Urban and Public Affairs, Portland State University. (Note that enrollments for 2007-11 shown above maximale Pre-K students and thus must be adjusted for comparisons. Also note that K-5, K-8 and middle school 2016 forecasts were updated based on prietarry 2011 enrollment, whereas high school projections relign 2010 enrollment.)

(Source: <u>Portland Public Schools Enrollment Forecast 2011-12 to 2</u>025-26, Prepared by PSU Population Ressent Center, November 2011.)

Racial/Ethnic Background - Reentage of various radi/ethnic backgrounds as reported in October enrollment counts. Hispanic ethnicity includes students identified as Hispanic/Latino regardlessrace. Asian and Pacific Islander are shown in separate columns (in prior yethesy were combined). Multiple Races category includes students identifiedtwo or more races, exclusive of Hispanic/Latino. (Source: &S Membership Report)